

As readers and writers we will be...

- Learning to tell stories using story maps and actions.
- Thinking about how we can change the story to make it our own.
- Making our own story maps and using them to tell our own version of the story.
- Using our story maps to tell our stories to our friends and other children and adults in school.
- Using our story maps to write our own stories.
- Continuing to be Super Sentence Heroes by using the correct punctuation and common word spellings in our writing.
- Working hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons
- Choosing our own books to read at home and at school.
- Listening to a variety of different stories to help us with our own story writing and because we enjoy listening to and talking about stories.

As artists and designers we will...

- Create models and pictures of local buildings in the style of Paul Klee using 2 & 3D shapes to create them.
<https://www.tes.com/lessons/aBdX4bR-PjieiA/pk-paul-klee>
- Create observational drawings of buildings we see as we walk around Crawcrook.

As musicians we will...

- Listen and respond to the story 'The Listening Walk' by Paul Showers.
- Use this story as a stimulus to go on our own listening walk where we listen, record & categorise sounds that we hear.
- Attempt to recreate sounds heard using instruments & our own voices & bodies
- Create & perform our own 'listening walk compositions'

As scientists we will...

- Observe changes across the four seasons
- Observe the weather associated with the seasons and how day length varies.
- Fill in weather charts, at home, over a week to see what different weather can be observed
- Ask and answer simple questions about the weather
- Gather and record data to help answer these questions
- Make our own weather observation device - eg rain gauge

Where We Live



Year 1 - Spring Term 1 2018

As athletes we will...

Be learning 'boxercise' skills, where we will...

- Build stamina, strength and fitness
- Develop hand/eye co-ordination, speed and reaction times
- Learn new skills of punching, footwork movement and pad holding

Be developing gymnastic skills, where we will...

- Travel confidently & competently on different parts of our bodies
- Explore ways to travel at different speeds and levels (high/low)
- Be holding still balance positions on large or small body parts
- Link 2 balances together
- Create balance positions with a partner

Social, Emotional Aspects of Learning

- In our theme Going for Goals we will be challenging ourselves to get better at our chosen activity using our Growth Mind Set to help us achieve them. This will be linked to learning about the New Year and new challenges.
- Regular circle time activities to address class/play issues
- Have regular brain breaks - complete Gonoodle challenges

As theologists we will...

- Be finding out what Christians believe about the childhood of Jesus and his baptism by John the Baptist.
- Be finding out about importance of baptism for Christians and asking the children to share their experiences of being baptised or going to a christening of someone else.

As geographers we will...

- Name & locate the 4 countries & capital cities of the UK using atlases & globes
- Explore our local environment
- Use basic geographical vocabulary to refer to local and familiar features
- Use simple compass directions & locational & directional language to describe the location of features & routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- Devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
- Continue to identify seasonal and daily weather patterns and identify them on a weather chart

As users of technology we will...

- Understand what algorithms are and how they are implemented as programs on digital devices.
- Programme toys with algorithms so that follow our instructions.
- Become familiar with how to use the laptop computers

As mathematicians we will...

- Count to twenty forwards and backwards
- Count read and write numbers to 20 in numerals and words
- Identify numbers that are one more/one less
- Compare and order numbers using the language of e.g. equal to, more than, less than, fewer, most & least.
- Use number bonds & related subtraction facts within 20
- Read, write & interpret mathematical statements involving addition (+), subtraction (-) and equal (=) signs.
- Add & subtract one-digit & two digit numbers to 20, including zero.
- Solve one step problems that involve addition & subtraction
- Solve missing number problems e.g. $7 = n - 9$

Visitors/Field trips

- PE - Boxercise coach
- Visit the local community to identify different geographical features
- Create observational drawings of buildings in our area