

Date: Friday 9th March '18

EMMAVILLE PRIMARY SCHOOL

WEEKLY NEWS BULLETIN

WORKING IN PARTNERSHIP WITH PARENTS



Superheroes visit our Nursery

As part of our superhero topic in Nursery, we looked at real life superheroes and how they can help us.

We were lucky enough to have visits from a doctor and a police officer. The children loved trying out the stethoscope, thermometers and blood pressure machines. We also tried on the police uniform and had a look inside the police car.

We had great fun and learnt lots about their jobs.

Dear Parents/Carers,

Thank goodness we have been able to open school this week, finally everything is getting back to normal after the chaos caused by last week's adverse weather conditions. Once again, many thanks to all of you for your patience in what was an extremely challenging week; essentially weather of the kind we experienced last week left all head teachers with a difficult choice: we either closed schools and caused disruption to all parents, especially those whom short notice child care arrangements are by no means easy to make, or we stayed open, thereby asking pupils, parents and staff to travel in very difficult conditions.

Fingers crossed we can now look forward to some spring sunshine and the sledges and shovels can be locked away until next winter.

This is a plea to keep your children safe on social media.

The staff and I are astonished to learn that some of our pupils play on games such as Grand Theft Auto, please be aware that this is a game for 18 year olds. We are also concerned that an increasing number of our pupils write inappropriate and sometimes hurtful comments to other children on social media. Not only is this unacceptable as well as extremely upsetting to individuals, it can also have a negative impact upon children's confidence and self-esteem. We think that it is extremely important to keep the children safe at all times, so please constantly check what your children are accessing on social media.

Curriculum Plans

Attached at the end of this week's newsletter are the Y1, Y2 & Y5/6 curriculum plans that will be taught during this half term. During each academic year, the class teachers plan five topics to be covered throughout the year. In the term that phases are performing a play, there will only be one topic for the term as the children in that phase need the opportunity to prepare for their performance. This term it is the turn of the Y3/4 children to entertain us with their version of 'Peace Child'. I can not wait to watch the play as I have heard some excited children on their journey to the school hall to rehearse; I have even had some children in my office going over their lines.

This week the children of Edinburgh invited me into their classroom to view their amazing creative homework, and wow was I impressed. Thank you so much for helping the children to create such wonderful solar systems and vehicles, the work in their homework books is also fantastic. The children were very proud of the effort that they have put into their work.

Avril Armstrong.

Forthcoming dates for your diary....

Monday 12th March 3.30pm - 6.30pm
EYFS Parents' Evening

Wednesday 14th March - Friday 16th March
Y5 Residential Visit to London

Wednesday 14th March 3.30pm - 6.30pm
EYFS Parents' Evening

Monday 19th March
School closed to pupils as staff are attending a
Primary Writing Training Day at Larkspur School

Tuesday 20th March 3.30pm - 6.30pm
KS1 Parents' Evening

Wednesday 21st March
Last Toddler session of the term

Wednesday 21st March 6.30pm
Y5/6 children to perform in the Gateshead
Dance Festival at the Sage

Thursday 22nd March 3.30pm - 6.30pm
KS1 Parents' Evening

Friday 23rd March
Dress up Day for National Sports Relief

Friday 23rd March 9.15am
New York's Class Assembly
Followed by coffee and cake for parents

Tuesday 26th March 3.30pm - 6.30pm
KS2 Parents' Evening

Wednesday 27th March 3.30pm - 6.30pm
KS2 Parents' Evening

A huge THANK YOU to our volunteers

Thank you SO much
to all our lovely
volunteers for
listening to our
Year 2 children
read for 6 weeks.

The children have
thoroughly enjoyed it
and it has helped
them all to progress
with their reading.

Mrs Hamilton
and Miss Foster.

Head Lice

Could we ask that
you check your
child's hair for head
lice on a regular
basis and if infected,
please treat it
straight away.

Thank you.

Residential Visits 2018

Just a little reminder of the following payments for our residential trips:

Y5's visit to London

A final payment of £100 for our visit to London was due on Friday 2nd March.
On payment, this will bring your total payment to £310.00.

Please make sure all money owing is paid by Monday 12th March

Y6's visit to France

A payment of £70.00 for our visit to France is due by the 23rd March.
This will bring your total payment so far to at least £280.00.

School Attendance Week Ending 23.02.18



Year 5/6	
New York	97.5%
Rio	97.7%
Toronto	96.4%
Year 3/4	
Jerusalem	99.3%
Kuala Lumpur	96.3%
Moscow	95.7%
Year 2	
Cape Town	98.5%
Vienna	97.9%
Year 1	
Edinburgh	95.3%
Glasgow	98.6%
EYFS	
Gateshead	95.9%
Newcastle	86.5%
Crawcrook	96.8%

Well done Jerusalem
for the best attendance of that week.

School Attendance Week Ending 02.03.18



Year 5/6	
New York	93.8%
Rio	96.2%
Toronto	94.0%
Year 3/4	
Jerusalem	100%
Kuala Lumpur	88.0%
Moscow	96.4%
Year 2	
Cape Town	100%
Vienna	97.3%
Year 1	
Edinburgh	91.7%
Glasgow	89.7%
EYFS	
Gateshead	89.7%
Newcastle	100%
Crawcrook	83.8%

Congratulations
Jerusalem, Cape Town and Newcastle
for 100% attendance on
Monday and Tuesday of last week.



Years 5 & 6 headed down to the Baltic Gallery and Newcastle-Gateshead Quayside for a day of history education. First, we had a wander around the gallery rooms of the Baltic and completed a fun bridge-building challenge. Then we were treated to a very interesting and enlightening walk around the bridges by one of four volunteer tour guides, who seemed to know everything about the local area. The children listened carefully and asked lots of great questions to find out so many gems of knowledge: did you know that the Millennium Bridge is so finely balanced that it only takes £3:00 of electricity to tilt it? Or that during Victorian times, the slums of the Gateshead embankment had only two toilets that serviced over 2000 people?



Following the Thorp Academy cluster heats, our winning team travelled to Whickham for the Gateshead Interschool Basketball Finals. Team Emmaville showed grit, determination and basket-loads of skill, as they made it through to the semi-finals against some very tough competition. In fact, we held the eventual winners to a draw in an earlier match. Our children did us proud, playing very cleanly in what were some pretty tough games. What really stood out, though, was how well they played as a team - each child had an equal role, passing, dribbling and shooting with great enthusiasm. What superstars, every single one!

House Points

This year, children at Emmaville have been divided into house teams. House points can be earned for our teams during physical activities e.g., PE lessons, competitions, after school sports clubs etc. Points are awarded based on the 7 Olympic values which underpin our PE lessons; these are determination, inspiration, courage, friendship, excellence, respect and equality. Our house and vice captains have been chosen from Year 6.

TEAM BALTIC 	Captain: Jack D Vice: Kate L
TEAM SAGE 	Captain: Isla T Vice: Zack R
TEAM TYNE 	Captain: Cody L Vice: Jonty H
TEAM ANGEL 	Captain: Jack W Vice: Emily M

House and Vice captains will form our 'Sports Council'. One of their roles is to collect house points each week and announce them during our weekly celebrations assembly. We would like to inform parents each week, how the teams are getting on, so look out for this each week in our newsletter.

Children are working hard to earn points for their teams and are aware that an exciting treat is 'up for grabs' at the end of the summer term for the winning team!

Keep up the great attitude and hard work everyone.

Go Emmavillions!!! Mrs Priestley.

1st	Angel	725
2nd	Tyne	714
3rd	Baltic	642
4th	Sage	626

Stars of the Week

Head Teacher

09.02.18 - Imogen B-M (Kuala Lumpur) for being so considerate and kind to others.

23.02.18 - Ozzy D (Vienna) for a fab effort in a maths lesson.

New York

09.02.18 - Theo E for his beautiful Arthurian Legend and being so positive.

23.02.18 - Darius S for excellent effort in all he does and being such a happy member of New York.

Rio

09.02.18 - Jamie R for being an all round star and as always, representing Emmaville brilliantly.

23.02.18 - Tyler H for a much more positive attitude in class - keep it up!

Toronto

09.02.18 - Kate L for being so inquisitive and asking some great questions when we toured to Quayside.

23.02.18 - Aaron F for being so determined and skilful in the basketball finals,
as well as developing a positive attitude this week.

Jerusalem

09.02.18 - Eva B for excellent maths work and a brilliant result in her maths test.

23.02.18 - Jessica D for being such a kind, helpful member of the class - always polite too.

Kuala Lumpur

09.02.18 - Hollie F for always being so helpful and supportive in class.

23.02.18 - Joe H for an excellent first week at Emmaville!

Moscow

09.02.18 - The whole class for having such enthusiasm for the Primary Writing Project.

23.02.18 - Ronin H for a fantastic conclusion in his Science experiment.

Cape Town

09.02.18 - Mary S for really getting in role as a baby in our class assembly - fab performance!

23.02.18 - Liam G for amazing behaviour all week.

Vienna

09.02.18 - Millie S for being so helpful with all of the adults who have been working in Vienna.

23.02.18 - Stella B for being super helpful in class!

Edinburgh

09.02.18 - Annabel R listening carefully and working hard all week. Well done.

23.02.18 - Dylan M for his fantastic effort during our weekly spelling missions.

Glasgow

09.02.18 - Isaac L for his amazing phonics work.

23.02.18 - Josie F for being such a lovely friend to everyone.

Gateshead

09.02.18 - Samuel L for his fab effort with his phonics. Well done.

23.02.18 - Phoebe B for trying really hard in maths and for her great dance ideas in PE.

Newcastle

09.02.18 - Keavey W for being so brave despite the 'jelly incident'!

23.02.18 - Max F for fantastic progress in his reading.

Crawcrook

09.02.18

am - Grace E for settling in to Nursery so well.

pm - Ethan R for brilliant tidying.

23.02.18

am - Layla R for settling in to her new morning routine so well.

pm - Caspian S for super listening and excellent patience at group time.

School Cook (Lisa Kirton)

09.02.18 - Reiley H (Moscow) for really trying so hard to eat up his lunches.

23.02.18 - James U (Newcastle) for his beautiful manners at lunchtime

How will we get there?



Year 1
Spring 2 2018

As readers and writers we will...

- Use Talk for writing to help us learn to tell stories using story maps and actions linked to our topic 'How we get there?'.
- Think about how we can change the story to make it our own.
- Make our own story maps and using them to tell our own version of the story.
- Use our story maps to tell our stories to our friends and other children and adults in school.
- Use our story maps to write and read our own stories.
- Continue to be Super Sentence Heroes by using the correct punctuation and common word spellings in our writing.
- Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons
- Choose our own books to read at home and at school.
- Listen to a variety of different stories to help us with our own story reading and writing and because we enjoy listening to and talking about stories.
- Read, retell and write about the Easter story using Talk for Writing.

As artists we will...

Use a variety of materials to draw, paint and sculpt different forms of transport vehicles.

Make posters to advertise our favourite types of transport

Decorate Easter Eggs

As designers we will...

Use google maps to look at the different designs of bridges that cross the river Tyne.

Design & make a bridge that will be able to support the weight of a toy car.

Design and build transport models using a range of tools and materials.

Evaluate our models to see how they could be modified and improved

As musicians we will...

Learn words to 'Lord of the dance'

Sing vehicle songs

Using percussion instruments to create sound affects for different vehicles.

Visits

Thorp Academy for a multi-skills activity with other schools within our cluster.

Local area - walking around Crawcrook to e.g. find out about transport, carry out traffic surveys, learn about road safety

Local library

As athletes we will...

Continue to develop 'boxercise' skills, where we will...

Build stamina, strength and fitness

Develop hand/eye co-ordination, speed and reaction times

Learn and develop skills of punching, footwork movement and pad holding.

Be developing dance skills, where we will...

Explore actions in response to stimuli - 'Lord of the dance'.

Know and perform basic dance skills in relation to dance ideas.

Explore a range of movements and link them together.

Observe each other dancing to 'Lord of the dance' and describe what they see.

Know how their bodies feel after dancing

Be carrying out daily regular class activities to keep children active throughout the day e.g. finger exercise, 'go-noodle' movement, weather permitting '10 minute runs.'

As mathematicians we will...

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Identify one more or one less from given numbers.

Identify and represent given numbers using objects and pictures.

Develop our use of a number line

Use the language of 'equal to', 'more than', 'less than', 'most', 'least'.

Count in multiples of 2s, 5s and 10s.

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights

As geographers we will...

Use globes, google earth, maps and aerial pictures to find out where in the world we have been.

Name continents and oceans and find out which we have visited or crossed on our holidays and adventures.

Share personal experiences of places we have travelled & the different modes of transport that we used to get there?

Map journeys using a world map and globe.

Use simple map symbols to identify different geographical features.

Use our geographical enquiry skills to look at local transport links in Crawcrook, considering why they are needed and where and how local people can travel.

Carry out a traffic survey to assess the different types of transport using Crawcrook Main Street.

As scientists we will...

Identify, sort & name everyday materials.

Test and describe the properties of everyday materials, linked to transport.

Look at materials that would be best used for different types of transport.

Design & make boats using suitable materials, test them in the water trays.

As users of technology we will...

Use maps and programmable toys e.g. beebots & rugged racers to travel to different destinations.

As theologists we will...

Look at the importance of friendship and Jesus' relationship with his disciples for Christian teaching.

Look at the Parable of the Sower

Find out about why Easter is such an important event in the Christian calendar and learn about the events leading up to it.

Use Growth Mindset to make Palm Crosses.

Use 'Talk for writing' to help us retell, write and read our own accounts of the Easter story to an audience.

Look at Easter traditions such as Easter egg hunts, egg decoration.

Find out about how Easter is celebrated in our own homes and around the world.

Find out about Chinese New Year traditions

In our Good To Be Me theme we will be finding out...

How to understand our feelings e.g. excited, proud, surprised, hopeful, disappointed, worried and anxious.

How these feelings can affect the way we behave.

About how we learn and what parts of bodies help us to learn certain things

About our strengths and weaknesses as learners.

As historians and geographers, we will
Chinese New Year

- Learn the story of Chinese New Year
- Use role-play to act out the story of Chinese New Year.
- Make a Chinese fan decoration
- Research Zodiac signs for each year
- Find out about your zodiac sign and what the characteristics are
- Make up a group dragon dance

Angel of the North- 20th Anniversary

- Find out interesting facts about the Angel of the North.
- Learn about British sculptor Antony Gormley.
- Make a fact poster to inform other people.
- Construct an Angel of the North sculpture using Artstraws.
- Participate in Gateshead's Angel Adventure.

Easter

- Investigate Easter traditions around the world
- How Easter is celebrated in different countries

As musicians and performers, we will

- Learn songs and hymns during hymn practise.
- Listen to and learn Easter songs.
- Watch Year 3/4 Easter production

As computer users, we will

- Use the internet to research Chinese New Year and the Chinese zodiac.
- Use the internet to find out interesting facts about the Angel of the North.

As artists and designers, we will

- Design and decorate Easter eggs
- Construct an Angel of the North sculpture using Artstraws
- Make and decorate a Chinese fan

Year 2 Spring 2 2018



As scientists, we will

Circuits

- Learn about where we use electricity in the home
- Find out how we use electricity safely
- Find out what a circuit is and learn the symbols.
- Build circuits from diagrams

As athletes, we will

Ball Games- Dribbling, Kicking and Hitting

- Develop new skills relevant to specific games
- Know and apply basic tactics and strategies for attacking play
- Work cooperatively with another person in a team

Gymnastics- Spinning, Turning and Twisting

- Turn, spin and twist on different body parts, showing control and coordination
- Understand that one part of the body must be 'fixed' to create a twist
- Link together three movements showing contrast in speed and level

Visit/Visitors

- Madam Dragon's Training School- Big Foot Arts Company.

As readers and writers, we will

- Read stories linked to celebrations and anniversaries.
- Read 'Zog' before taking part in Madam Dragon's Training School.
- Learn stories orally and tell them to an audience
- Plan and write our own stories
- Use drama and role play to develop our understanding of stories
- Conjunctions, expanded noun phrases, different types of sentences, spelling rules
- Daily handwriting sessions
- Learn daily spellings
- Develop Read Write Inc/phonics skills
- Individually read to our teachers
- Guided reading in a group
- Listen to stories from the reading spine.

As mathematicians, we will learn about

- Counting and place value
- Time - o'clock, half past, quarter past, quarter to and five minute intervals
- Measure length, weight and capacity
- Fractions of numbers and quantities
- Addition and subtraction of two digit numbers
- Multiplication and division by 2, 5 and 10
- Doubles and halves
- 2D and 3D shapes
- Data handling and analysis

As good citizens, we will learn about

Good To Be Me

- Be able to say what we are good at
- Celebrate our own and others' differences

RE

- The Easter story
- Symbols of Easter

French - Bon Anniversaire & Encore

As linguists, we will be developing our ability to read and speak basic French, working on simple sentences and using the correct sounds to form words. We will also practise the sounds of alphabet letters.

- We will also develop our understanding of French grammatical structure, the assignment of gender to nouns, prepositions and adjectives.
- Food items and how to ask for snacks
- Months of the year and numbers to 30+
- Using adjectives to describe people

Creative development (Art and Design)

As artists, we will study the French painter Claude Monet and his influence on the Impressionist movement.

- We will study the style of painting - using short brushstrokes, primary colours and mixing on the canvas
- The elements of colour and form will be studied - combining these in an image
- Techniques will be practised and refined, leading to paintings of local landmarks in the Impressionist style

Computing - Microsoft Publisher

As technology experts, we will use Microsoft Publisher to create photo stories by:

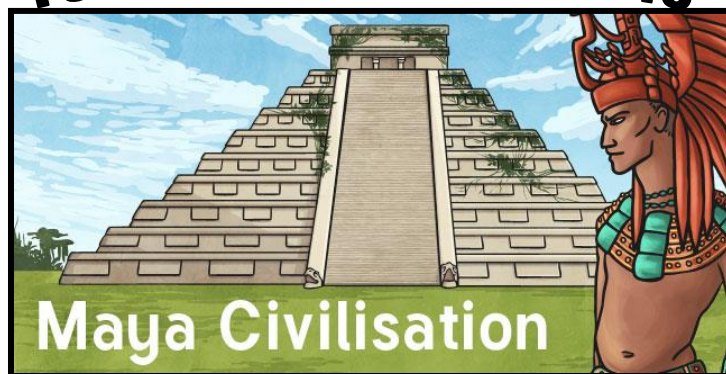
- Adding and manipulating images and text
- Layer images and texts
- Adding effects to improve images
- Creating consistent presentation effects to create a particular style

History

As young historians, we will continue to develop a chronologically secure knowledge and understanding of world history, understanding how our knowledge of the past is constructed from a range of sources. We will look in depth at:

- Maya civilisation, who they were and when and where they lived.
- Religious beliefs of the Mayan people, understanding about how they worshipped the gods they believed in.
- How the Maya invented and used their calendars and number system.
- The Mayan writing system, how words are constructed and what codices are.
- A range of foods that were eaten by the ancient Maya people and why certain foods were particularly significant.
- A range of evidence sources to learn about the Maya cities and some of the people who explored and documented them.

Years 5 & 6 Spring 2 2018



Knowledge & understanding of the world (Science)

Life Cycles

As scientists, we will learn about

- The parts of a flower and its role in plant reproduction, as well as ways in which plants can reproduce asexually by propagation
- The lifecycles of insects, amphibians, birds and mammals; comparing differences and similarities

We will develop scientific skills:

- Use complex scientific language to explain
- Plan and carry out investigations, including fair tests

Physical Education.

We will continue to apply and develop a broader range of skills including: communication, collaboration and competition to ensure that we improve in different physical activities including:

Weekly basketball sessions with Newcastle Eagles' coach - leading to a 'Hoops for Health' Roadshow and interschool tournaments.

Weekly fitness sessions to:

- Strengthen our hearts, lungs and bones
- Prevent illness
- Improve our energy levels
- Enhance emotional well-being

Social, Moral, Spiritual and Cultural Education

RE: In the run-up to Easter we will be:

- Considering Easter traditions around the world.
- Exploring Judas' role in the events of Easter and what motivated him.

Changing Mindsets: To ensure that we are the best learners we can be, we will be continuing to explore how a growth mindset can improve our outcomes.

Fairtrade Fortnight (26th February - 11th March)

We will be celebrating Fairtrade Fortnight and looking at how we can change the world every day by supporting the farmers who grow our food in developing countries.

Cross curricular English

As writers, we will develop our ability to communicate our ideas on paper, using correct grammar, punctuation and spelling, through:

- Constructing information texts about the religious beliefs and practices of the Maya people.
- Using a formal tone while writing as an 'expert' about who the Mayan people were and when and where they lived.