Emmaville Primary School

Uniform Policy

2018-2020





Uniform Policy

Persons Responsible: Headteacher, Senior Leadership Team, Teaching and Nonteaching staff, Governing Body

> Reviewed: Spring 2018 Next Review: Spring 2020

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1. INTRODUCTION

It is our policy that all children should wear school uniform when attending school, or when participating in a school organised event outside normal school hours. We provide a complete list of the items needed for school uniform within this policy. The policy specifies exactly what choices there are and what we recommend that pupils should wear. This policy is also included in our school prospectus and on our website, www.emmavilleprimary.org.uk

We respectfully request that before purchasing any item that is not specifically listed that you check with school to ensure suitability. It is our aim to keep our uniform consistent. We ask that all parents support our effort to make all aspects of our school outstanding and we believe, as far as possible, a strict adherence to our uniform policy helps.

2. AIMS AND OBJECTIVES

Our policy is based on the notion that a school uniform:

- promotes a sense of pride in the school:
- · engenders a feeling of community and belonging:
- supports positive behaviour and discipline:
- is practical and smart:
- identifies the children with the school, and encourages identity with the school:
- makes children feel equal to their peers in terms of appearance:
- prevents children coming to school in fashion or 'designer' label clothes that could be distracting in class or create a sense of competition:
- is regarded as suitable and good value for money, by most parents.

3. THE ROLE OF PARENTS

We ask all parents who send their children to our school to support the school uniform policy.

The school welcomes children from all backgrounds and faith communities. If there are strong reasons, e.g. on religious grounds, why parents want their child to wear clothes that differ from school uniform, the school will give consideration to such requests. Similarly, should an item of school uniform prove problematic for a pupil with disabilities then parents are invited to draw this to the attention of the headteacher.

4. THE ROLE OF GOVERNORS

The governing body supports the headteacher in implementing the school uniform policy, and liaises with the headteacher to ensure that the policy is implemented fairly and with sensitivity.

It is the governors' responsibility to ensure the school uniform meets all national regulations concerning equal opportunities, and that our school uniform policy is consistent with our policy on equal opportunities. Governors ensure that the school uniform policy helps children to dress sensibly, in clothing that is hardwearing, safe and practical.

JEWELLERY

On health and safety grounds we do not allow children to wear jewellery in our school. The exception to this rule is the wearing of a watch.

6. EXTREME HAIRCUTS AND GENERAL APPEARANCE

The school does not permit children to have haircuts that could serve as a distraction to other children, or to wear hair gel. Parents should also be aware that hair braids with beads, tattoos, nail varnish or any other form of make-up are not permitted. Hair should be of a 'natural' colour. Long hair should be tied up and ribbons, bobbles, hair bands and slides should be simple in style and only in the school colours of purple or grey. Short hair should be no shorter than a 'No 2' and should not have 'fashion' markings shaved into it (e.g. tram-lines).

7. FOOTWEAR

Children should wear black shoes to school (not trainers). We believe that it is dangerous for children to wear shoes with platform soles, open toed sandals, or high heels in school, so we do not allow this. Black boots are only acceptable in the winter months, where they are both practical and necessary. Our school promotes the use of practical shoes that are well maintained and reflect our commitment to smart appearance and pride in school identity.

8. UNIFORM

The Emmaville Primary School uniform can be purchased from the school supplier (Salto, Unit 3D, Princess Court, Prudhoe Industrial Estate, NE42 6PL). In order to be consistent with colours, purchases from Salto would be the preferred option. However uniform can be purchased from other suppliers, apart from Salto, as long as they reflect the appropriate school colours as identified within our School Uniform Policy. All articles of clothing should be clearly marked with the child's name:-

Boys

- Dark purple sweatshirt (not knitted), preferably with school logo
- Light grey polo shirt, preferably with school logo
- Grey school trousers or shorts
- Grey socks
- Black, smartly kept shoes

Girls

- Dark purple sweatshirt or sweatshirt cardigan (not knitted) preferably with school logo
- Light grey polo shirt, preferably with school logo
- Grey straight or pleated school skirt, grey trousers or grey pinafore dress
- In summer purple checked (not striped) dress
- Grey or white socks or grey tights (not purple or black)
- Black, smartly kept shoes

- Long hair should be tied back for safety reasons. Ribbons, bobbles, hair bands and slides should be simple in style and only in the school colours of purple or grey
- We would recommend that the outer garment of a child's clothing has the school logo on. For example if a child comes to school wearing only a polo shirt then it would be preferable if it contained the logo. However it is not expected that the summer dresses have the logo on them.

PE

- Plain white PE shirt (with or without school logo but no other logos)
- Black PE shorts (no logo)
- Black plimsolls for indoor use
- Plain black track suit or plain black joggers and black hooded top for outdoor use
- Trainers for outdoor use
- Drawstring bag (clearly labeled with child's name)

Swimming (KS2)

- Above the knee swimming trunks/shorts (boys)
- One piece swimming costume (girls)
- Towel
- Hairbrush or comb
- Goggles (optional)
- Plain swimming hats, as appropriate

9. SCHOOL BAGS

Purple reading book bags will be provided for pupils in Reception Class and in Key Stage 1.

Children in Key Stage 2 should bring a suitable bag to school in which to put their homework and reading book.

10. EXTREME WEATHER

Children should dress appropriately for extreme weather conditions. In the summer it is vital that children have a protective sun hat or cap. Sun cream should be applied to children before they arrive at school on hot summer days. Boots and sufficiently warm waterproof coats should be provided in extremely wet or snowy weather.

As outdoor play is a vital part of the Early Years curriculum, then children in the Early Years Foundation Stage should be dressed appropriately for all kinds of weather. Although we have shelters, it is important to provide an appropriate raincoat for wet and cold days. Waterproof trousers, hats, gloves and Wellington boots would also be items of clothing that we recommend could be provided for the children.

11. LOST PROPERTY

In order to return lost property, all uniform, including shoes, PE kits and personal items should be clearly marked with the child's name.