

Memory box

As readers and writers we will...

- Develop Read Write Inc / Phonics skills
- Individually read to our teachers
- Learn daily spellings
- Learn about punctuation and grammar
- Create fact files about ourselves for our memory box
- Write descriptions of ourselves at different times in our life
- Make up stories
- Book reviews of favourite stories
- Listen to stories
- Learn about authors and illustrators
- Use creative thinking and Growth Mindset



Year 1 Autumn Term 2017

As artists and designers we will...

Create pictures of ourselves - use a variety of different media to work with
 Create a family/important people portraits
 Study different famous portraits and how they were made - paint/chalk/crayon/fruit
 Create a story stick about our life so far (Adults invited in to help!)

Design and create memory box to keep our things inside.
 Evaluate our finished products.

As musicians...

Use our voices to create songs and rhymes and different chants.
 Listen to songs that bring back memories
 Hymn practice and ongoing learning of songs.

Visitors

Grandparents/parents to talk about changes in their living memory
 Story stick helpers
 Discovery Museum

As athletes we will be developing these skills...

Gymnastics
 Dance
 Fine motor skills
 Outdoor play including using the wooden structure to develop gross motor skills.
 Finger exercises link to daily handwriting
 Active 8
 10 minute a day run

As a new team we will learn about our

-new class
 -class rules
 -class/day routines

Social, Emotional Aspects of Learning theme:

New beginnings

As theologists...

Friendship
 Creation
 School prayer
 Harvest

As historians we will...

Find out about changes in our living memories
 Talk to our grownups about what it was like for them growing up.
 Write a time capsule sheet to be opened at the end of the year

As geographers we will...

Information Station - ongoing class project to learn about the wider world - link to weather/people/places

As scientists...

We will use our observational skills to notice the developmental differences between babies, toddlers and adults.

We will explore the senses and identify the body parts associated with each sense.

Children will participate in various activities using their senses to help them, such as: taste tests, smelling baby products, feeling materials with different textures and using the correct language to explain their findings.

Remember science words and facts

As users of technology we will...

Use technology safely and respectfully.
 Recognising common uses of information technology beyond school.

As mathematicians we will...

- Learn about ordinal numbers - 1st, 2nd, 3rd...
- Be able to sequence numbers
 Be able to add and subtract
- Count in twos, fives, tens
- Complete data handling tasks
- Know number bonds to 10 and 20.
- Know more and less than a number
 Complete 'Problem Solving' challenges
- Do some practical measuring - length
- Learn time facts
- Learn about shape