

English-Fiction- story writing

As a writer I will...

- Organise paragraphs around a theme.
- Write simple, compound and complex sentences.
- Spelling patterns and word families
- Guided Reading - weekly.
- PWP- Narrative- Kassim and the Greedy Pirate's Treasure (a wishing tale).
- Create my own wishing tales with a pirate theme.
- Evaluate and edit work to assess grammar, punctuation and effectiveness of my own

Maths

As a mathematician I will...

- Be able to identify the properties of 3D shapes and use modelling materials to construct these shapes.
- Recognise the different types of angles.
- Revise telling the time on analogue and digital clocks.
- Use time tables to find time intervals.
- Complete fortnightly mini skills test as part of Assertive Mentoring.

Modern foreign Languages (French)

As a linguist I will...

- Be able to talk about my hobbies.
- Recap on the French that I have learned this year and have simple conversations with my friends.

Knowledge & understanding of the world (Computing)

As a technician I will...

- Use my word processing skills to type my personal comment for my report.
- Research coastal pollution and create a poster to encourage to dispose of their litter.
- Use Google Earth to identify key locations along the North East Coastline.

Knowledge & understanding of the world (History & Geography)

As a geographer I will...

- Identify the physical changes that have occurred along the North East coastline due to erosion (wind/rain/sea).
- Identify the impact of pollution on coastlines and wildlife.
- On a UK map, locate the North East coast and be able to name counties and towns along it.

Human geography

- Research and understand the changes of tourism and its impact on the economy overtime in Whitley Bay.
- Look in detail at the changes of the land use (The Spanish City).



Year 3/4 Changing Coasts Summer 2

Knowledge & understanding of the world (Art, Design and Technology)

As an artist I will..

- Create sculptures using natural resources from the coast.
- Compare and contrast famous paintings of the sea and coast by Claude Monet and Hokusai.
- Paint a Hokusai inspired painting of the coast and waves.
- Become immersed in Enrichment Week; puppet making, sculpture making, printing and improving drawing techniques.

Religious Education

As a believer I will...

- Learn about the family life in a traditional Muslim family.
- Research and find out about Ramadan and Eid- ul- Fitr.

Science - Plants

As a scientist I will...

- Identify and describe the functions of different parts of flowering plants.
- Explore the requirements of plants for life and growth and how they vary.
- Investigate the way in which water is transported within plants.
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Creative development (Music)

As a musician I will...

Year 4

Trumpet-?

Year 3

- Continue to play solos, duets and group songs.
- Revise musical notation, key signatures and musical vocabulary.
- Learn notes in the higher octave.

Physical development (PE)

As an athlete I will...

- Year 3/4 All Stars Rugby Coaching developing passing, off-loading and decision making skills.
- Year 3- swimming
- Year 4- Tennis furthering forehand, backhand and serving skills.
- The Daily Mile.

PSHE & Citizenship

As a friend I will...

- SEAL-It's Good to be Me
- Understand the meaning of a 'vow' and write my own 'Friendship Vow.'
- Learn about the fundamental British Values and display these creatively.