

Curriculum for 2023-2024

Teachers follow a scheme of work written by staff at Emmaville Primary School. We have looked at the topics taught within other subjects and identified any possible, relevant, links with music. For example, 'Gustav Holst:- the Planets' is studied in Year 5 during the same half term that Earth and Space is studied in Science.

All staff have access to identified music and lesson plans which they can use to support teaching. These have been selected from a range of sources such as: the BBC, Carnival of the Animals, Kapow Units of work, Music Mark and resources from Twinkl. Teaching resources are available on the School System under:- Resources -Music Curriculum from 2020. Hymns and Songs can be found on the school system under:- Resources-Hymns and Songs.

Genre of the Week

To help us to increase our children's experience of music, the whole school focuses on a different genre each week. We tell the children the name of the genre of music for the week and play one example, or more, every day. We may play the music as the children leave or return to the classroom. (Eg: at break, lunch times or at the start or end of the day.) Some teachers may choose to teach their class a song linked to the Genre of the Week if they wish.

Whole School Singing Focus

To help us to increase our children's experience of music, the whole school focuses on the same songs to use in assemblies and whole class singing. Teachers should continue to use their own choice of songs and singing games as part of music lessons.

Playing and Composition

KS1

Samba Instruments

Xylophones

Percussion

Lower KS2

Penny whistle

Trumpet

Percussion

Upper KS2

Voices

Xylophones, percussion

Penny Whistles, instruments from home

Recording learning

KS1

Photographs and videos

Pupil comments:- scribed by the teacher and kept in a Class Learning Journal.

Lower KS2

Videos and performances of Penny Whistle and Trumpet playing.

Group posters.

Upper KS2

Photograph and videos of singing performances.

Small group learning journals.

Assessment

Children are assessed against the National Curriculum targets and music is reported on at the end of each academic year in each child's school report. Teachers complete an Assessing Non-Core Subjects grid for music, each half term.

In Conclusion

Emmaville Primary School is committed to providing opportunities to all pupils. We aim to provide a high-quality learning environment for both core and foundation subjects. Currently, all of our children learn the penny whistle and then the trumpet during their time with us. All of our children sing as part of a choir, in small and large-scale performances. Our children perform in school and within our local community. We also aim to take part in bigger events such as singing as part of a massed choir at large venues or taking part in the Ryton Music Festival competition.

Our children have the opportunity to learn the Steel Pans and sing within choirs as part of free after-school clubs.

We have a team of External Musicians who offer instrumental lessons in piano, drums, ukulele, guitar and violin. These sessions are paid for by parents and can be private or small-group sessions. These lessons take place before and after school.

More details can be found in our Music Policy and on the following school Web-site pages.

<https://www.emmavilleprimary.org.uk/web/music/512060>

https://www.emmavilleprimary.org.uk/web/external_musicians/611949