

Curriculum Overview for Year One  
2023 - 2024



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Fiction</b> Journey Gingerbread man <b>Non-fiction</b> Gingerbread man instructions	<b>Fiction</b> Warning story Jack and the beanstalk <b>Non-fiction</b> Biography/character description Biography of a giant	<b>Fiction</b> Journey story Whatever Next <b>Non-fiction</b> Poetry Easter Story Magic Box poem	<b>Fiction</b> Defeating a monster George and the dragon <b>Non-fiction</b> Persuasion letter Persuasive letter to a dragon	<b>Fiction</b> Wishing tale Magic Porridge Pot <b>Non-fiction</b> Recount Zog at school	<b>Fiction</b> Journey tale Farmer Duck <b>Non-fiction</b> Non-chronological report Farm animals
<b>Oracy</b>	Speak clearly and confidently in a small group of known peers. Sequence events using the language of time or number. Begin to use sentence stems with some prompting	Use non-verbal signals to indicate agreement or disagreement. Include 'because' in their contribution to justify ideas. Know the names of the four strands of the framework.	Speak clearly when presenting learning to the class. E.g. . Use sentence stems independently even if not always appropriately.	Retell a story to a small group. Recognising when events are out of sequence and self-correcting. Be able to take turns independently and ensure all members contribute.	Speak clearly and confidently when explaining learning to an adult in front of the class. Recognise when the wrong stem has been used and choose a more appropriate one.	Speak clearly and confidently using a script e.g. live presentation in class assembly. Request a book from Y4/5 librarian. Explaining the title or topic and maintaining eye contact.
<b>Maths</b>	Number and Place Value  Previous Reception experiences Counting within 100	<b>Number and place value</b> - comparison of quantities and part whole relationships  <b>Addition and subtraction</b> - 0 - 5	<b>Geometry</b> - recognise, compose, decompose and manipulate 2D and 3D shapes	<b>Addition and subtraction</b> - additive structures  <b>Number facts</b> - addition and	<b>Number and place value</b> - 0 - 20  <b>Number facts</b> - unitising and coin recognition	<b>Number facts</b> - unitising and coin recognition  <b>Position and direction</b>

		<b>Geometry</b> (shape) - recognise, compose, decompose and manipulate 2D and 3D shapes	<b>Place value</b> - numbers 0 - 10  <b>Addition and subtraction</b> - numbers 0 - 10 composition of numbers	subtraction facts within 10		<b>Time</b>
<b>Science</b>	Animals including humans Seasonal changes	Seasonal changes	Everyday Materials Seasonal changes	Animals including humans Seasonal changes	Plants Seasonal changes	Plants Seasonal changes
<b>History</b> Famous people and significant events	Great Fire of London Nelson Mandela	Florence Nightingale Henry V111 Beatrix Potter	Christopher Wren Martin Luther King	Elizabeth 1 Neil Armstrong Mother Theresa	Mary, Queen of Scots Captain Cook George Stephenson	The Coronation of Queen Elizabeth 2 <sup>nd</sup> The first modern Olympic Games
<b>Geography</b> Investigate place and patterns and communicate geographically	Local study (2 weeks) London, UK Cape Town, South Africa	Stonehenge, UK Barcelona, Spain The Lake District, UK	York, UK Washington DC, USA Giant's Causeway, UK	Moscow, Russia Mumbai, India	Edinburgh, UK Sydney, Australia Wylam, UK	Kenya, East Africa Tokyo, Japan
<b>Computing</b>	<b>online-safety</b> I am kind and responsible <b>Programming</b> Beebot	<b>online-safety</b> I am kind and responsible <b>Technology in our world</b> Sharing our learning <b>Handling Data</b>	<b>online-safety</b> I am safe Safer Internet Day <b>Multimedia</b> Sharing my toys	<b>online-safety</b> I am safe <b>Programming</b> Beebot	<b>online-safety</b> I am healthy <b>Technology in our lives</b> Technology at home <b>Multimedia</b> Digital sounds	<b>online-safety</b> I am healthy <b>Programming</b> Debugging programmes
<b>PE</b>	Team building Fundamentals	Dance Ball skills	Gymnastics Yoga	Net and wall Target games	Athletics Invasion games	Sending and receiving Striking and fielding

<b>RE</b>	<b>Christianity</b> Does God want Christians to look after the world?	<b>Christianity</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	<b>Christianity</b> Was it always easy for Jesus to show friendship?	<b>Christianity</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	<b>Judaism</b> Is Shabbath important to Jewish children?	<b>Judaism</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?
<b>PSHE</b>	<b>Jigsaw theme:</b> Being me in my world	<b>Jigsaw theme:</b> Celebrating difference	<b>Jigsaw theme:</b> Dreams and Goals	<b>Jigsaw theme:</b> Healthy Me	<b>Jigsaw theme:</b> Relationships	<b>Jigsaw theme:</b> Changing me
<b>Art</b>		<b>Master technique -</b> Painting <b>Link artist -</b> Beatrix Potter	<b>Master technique -</b> Sculpture <b>Link artist -</b> Christopher Wren		<b>Master technique -</b> Printing <b>Link artist -</b> Aboriginal art	
<b>DT</b>	Design a traditional tale moving picture for Nursery. <b>Practical skill covered:</b> - Mechanisms			To design a recycled toy rocket for a friend. <b>Practical skills covered:</b> - Construction - Materials		To design a fruit smoothie to celebrate the coronation. <b>Practical skill covered:</b> - Food
<b>French</b>	Greetings	Colours and Numbers	Transport	Under the sea	In the jungle	Nursery rhymes
<b>Music</b>	Use voices creatively and expressively- singing songs	Use voices creatively and expressively- chants and rhymes	Listening to high quality live and recorded music.	Play un-tuned percussion instruments - composition	Play tuned instruments Xylophones - musical composition	Play un-tuned percussion instruments Samba
<b>Whole school music genre</b>	African Jazz and Ragtime Big Band and Swing Soul	Classical - Orchestral Music during World War 1 and 2 Rock and roll	Charleston/Lindy Hop/Jive March	Welsh Choral Music A cappella and Barbershop	English folk/country dancing music	Pop Funk Disco Rap/Hip Hop/Chant

	Blues and 1940' R n B Calypso and Reggae Asian music	Wind or Bras band Scottish folk/Scottish dance String Quartet (Christmas) Christmas - pop/film/TV Christmas - choral	Flamenco/Greek dance Tango/Salsa/rumba Country Ballad and Waltz	Irish Folk or Irish Dance Jewish music Gospel/Spiritual music	Music from around the world Musical Film music Opera Rock	Indie Contemporary R 'n' B 21 <sup>st</sup> century Pupil and teacher choice
<b>Whole school singing focus</b>	Together Choices Together as One Harvest Samba Cauliflowers Fluffy/ Paintbox Autumn Days Choices Together as One	There's a Place Song of Blessing We Will Remember Jingle Bells, White Christmas Away in a Manger Calypso Carol It was on a Starry Night Every Christmas	For Me Happy Birthday in French Waka Waka - Africa La Bamba - Mexican Folk Song Coming Home Newcastle Blaydon Races - Verses 1 and 2.	Make a Good Decision Days of the Months Spring Chicken Hosanna The Seed Song	R-E-L-A-T-I-O-N- S-H-I-P	A New Day
<b>School events</b>	Open the book assembly	Open the book assembly Children in Need Prayer space Christmas plays Gateshead Music Workshop Godly play	Open the book assembly Multi-skills festival	Open the book assembly Gateshead Music workshop Music Festival Enrichment Week Easter Godly play	Open the book assembly Rainbow fun run	Open the book assembly Year 6 performance Godly play Sports day
<b>Visits</b>	Prayer Space	Pantomime	Sage - link to Music	Life centre - link to Neil Armstrong		