

Emmaville Primary School
Physical Education Action Plan 2017 - 2018

Government strategy priorities

1. Achieving high quality PE
2. Increasing participation and inclusion
3. Promoting healthy, active lifestyles
4. Providing competitive school sport
5. Developing leadership, the curriculum and subject profile
6. Contributing to pupils' overall achievement
7. Developing partnerships

School Priority	Objective	Timescale and Cost	Outcome with success Criteria	Lead Responsibility	Monitoring & Evaluation
Improving staff expertise and confidence.	National Priority 1 : Achieving high quality PE				
	Staff CPD: 2017 - 2018... LP: PE Conference (1 day) LP: Cluster Meetings (3 x 2hrs) JW: Primary Active Leaders & School Sport Organising Crew (1day) LP: PE Co-ordinator Meeting (2 x 2hrs) LP: Netball 'Go For It' LP: Observe/Team Teach Year 2 and Year 5/ 6	£150 3 X £75 £150 2X £75 £35 NA	Increased staff knowledge, expertise and confidence. Keeping up to date with current PE info.	Ongoing LP to look for courses to suit staff needs.	Staff attending courses to feedback in staff meetings to all staff. LP to observe/team teach to offer support to staff throughout school
	Specialist coaches (staff observe & team teach where appropriate): Cricket - Yr 3 Strength & Conditioning Coach - Yr5/6 Basketball - Hoops4Health/Coaching (5/6), Yr2 coaching, Yr3/4 ASC Boxercise - Yr1 Cricket - Yr1 Cooking4Life - Whole School x 2 days Taekwondo - KS2 Skipping Tennis	£300 NA £2250 £180 NA £250 NA £450 NA	Increased staff knowledge, expertise & confidence	LP to organise coaches	Ongoing teacher feedback on coach to LP/staff
Developing quality of PE lessons.	Staff to attend 'Assessment & Feedback' training; to then use 'core tasks' in PE lessons for assessment.	£75 Staff training Date TBC	Increased staff knowledge, expertise & confidence. LP to observe & team teach in summer term	Staff, LP, GSSP	Staff to begin to use core tasks Feedback

	National Priority 2: Increasing participation and inclusion				
Raise participation of children in years 3/4.	Less active children targeted for an afterschool club - Change4Life To then attend Change4Life Festival	Summer term 2016 x 10weeks	Increased participation	JW - Year 3/4 staff & AA to target children	Monitoring of participation rates Verbal feedback from participants
Provide a varied OSH programme to offer opportunities for increased participation in a wide variety of sports.	See Attached 'Emmaville Sporting Opportunities' Document	Ongoing from Sept 2017	Wide variety of opportunities available - increased participation	Staff in school and external coaches	Monitoring of participation rates Verbal feedback from participants
Increase water competence & confidence.	Target children unable to swim 25 metres.		Year 4 to attend swimming lessons for a year from summer 2017 to summer 2018. Year 5/6 children to also attend if identified as requiring further support.	Swimming teachers at Blaydon	Assessment levels from swim teachers
To ensure that all children access both weekly PE lessons.	Children not to miss PE lessons due to incomplete kit. Spare kit to be provided for those forgetting or losing items. Kit now to be left in school for full half term.	Ongoing	In class rewards/praise for PE kit.	LP and staff	Reminders in newsletter about full kit. Teachers to inform parents if no kit.
To promote inclusion in school sport.	To work in partnership with 'Smile Through Sport' Stephen Miller.	TBC	Participation for all	LP & 'Smile through sport'	Teacher & pupil feedback
To build confidence and improve muscle development and physical fitness in EYFS.	'Jittabugs' dance, ballet and boogie taster session for reception.	TBC	Increased participation	Jittabugs & EYFS Staff	Teacher & pupil feedback
To continue to promote and develop healthy lifestyles.	National Priority 3: Promoting healthy, active lifestyles				
	Register with GSSP 'School Health & Wellbeing' Programme.	£550		JW	
	All classes to access regular runs e.g. run a mile/run for 10 minutes.		Map differentiated courses around school grounds. Use timers and class registers to record times and improvements.	LP	Teacher & pupil feedback
	Opportunity for children to experience a new and exciting activity. Surfing - Yr6	£540			Teacher & pupil feedback

To provide playtime strategies to promote healthy lifestyles & further enjoyment of sports activities	Skipping: Staff & all children to have attended skipping workshop. Encourage skipping at playtimes using suggested activities	Purchase ropes TBC	Lunchtime supervisors to attend workshop. Skipping ropes to be available for children at playtimes.	LP	Teacher & pupil feedback
	Sports Leaders: Year 5 x 10 children to be trained as sports leaders to work with KS1 at playtimes. 'School Sports Champions' training @ Thorp Academy.	NA	'Sports Leaders' to follow a rota to work on KS1 yard planning & teaching sports and games to groups of children.	JS & Yr5 Sports Leaders	Ongoing feedback from sports leaders, KS1 children & all staff involved.
	Playtime Equipment: Work with staff, lunch time supervisors, sports leaders, school council and sports council to decide on play time/games equipment required for both the front and back yards	TBC	Children to be more active at playtimes.	Staff, school council, sports council	Feedback from children and staff on duty.
	'PLAYZONE' ASC To be available for years 2 - 6. 5 weeks for each year group per half term. To introduce children to a wide range of games that can be played on the yards at playtimes.	£900	Children to be more active at playtimes	LP	Feedback from children and staff
	Thorp Academy Sports Leaders: To regularly work on KS2 yard at lunchtimes	TBC	'Sports Leaders' to work on KS2 yard teaching sports and games to groups of children.	TA leaders & dinner staff	Feedback from dinner staff and pupils.
To promote mental health well-being.	Relax Kids: 6 Week Programme to be delivered to 12 x 4 groups of children	EJ £1080	Children & staff using strategies to promote mental health wellbeing in class and around school.	EJ	Feedback from children, staff and parents
	Relax Kids: Staff Meeting	£55			
To promote the need to look after our bodies in EYFS	Teaching of correct dental care. Toothbrush kits to be bought and used daily with EYFS children.	£100	Children to develop an awareness of correct dental care and to engage in this at home/school	EYFS team	EYFS discussions with parents
To increase intra-school competitive opportunities	National Priority 4: Providing competitive school sport				
	Four House Teams to be introduced (Sage, Baltic, Tyne & Angel). Children to earn house-points in sporting activities based on 7 Olympic values.	Ongoing	Whole school to engage & enjoy competition at this level.	Whole school	Ongoing feedback, regular meetings with team captains & vice captains
	Bootcamp award event in the summer term for winning team.	£500	Weekly update of house-points to be announced in assembly.		

	Adapting SOW to ensure that where appropriate final lesson of units provide an 'intra-school' competition. In addition, lessons should provide appropriate competitive opportunities, use of house teams to further promote this.	Ongoing	All pupils experience competition at end of half term. House-points gained to be celebrated each week in assemblies.	Teachers	Pupil feedback on competitive opportunities.
To increase inter-school competitive opportunities	All children to attend at least one PE competition or festival each year.	Ongoing	See attached 'Emmaville Sporting Opportunities' Document	LP & staff	Every child to have attended at least one PE competition or festival throughout the year.
To trail a new format for Emmaville's annual Sports Day	Due to increased numbers of pupils in school, LP will look at new format for our annual sports day.	LP to meet GSSP for further guidance and advice £150	New format to be delivered at this year's annual sports days.	LP & staff	Feedback from staff, parents and pupils
To raise the profile of the subject internally	National Priority 5: Developing leadership, the curriculum and subject profile				
	Keep staff, head-teacher, governors, pupils, parents informed of PE activities	Ongoing	Regular staff meetings to keep staff up to date with sports activities & course feedback etc.	LP & staff	Copies of reports SEF School Website Displays
			Weekly newsletters & updated website to inform parents of sports activities & achievements		
			Assemblies & display boards to celebrate PE activities & achievements		
			Website 'PE Mission statement' to highlight our intentions with regards to PE, Sport & healthy Lifestyles in school.		
To engage children further, as leaders in PE lessons.	Children to be given roles within PE lessons to encourage leadership within all elements of PE.		Staff meeting to be arranged for Jess to feedback from 'Primary Active Leaders' course after Oct half term.	JW, all staff	Staff to begin to implement this in PE lessons
Whole school participation in a PE Enrichment Week.	Week Commencing May 21 st Classes to access wide range of physical activities to promote the benefits of healthy lifestyles.	1 week in May	Children/staff to engage in activities & local club links to be promoted. Children to try new sports and attend clubs outside of school.	PE faculty and whole school	Pupils to inform staff of new clubs that they may have tried

To be involved in the GSSP 'Blazing the Trail' initiative.	National Priority 6: Contributing to pupils' overall achievement				
	To achieve value marks in the 7 Olympic Values: excellence, respect, friendship, equality, determination, courage, inspiration.	Ongoing Sept	Ongoing - update relevant results 'live' onto GSSP website live. Email further results by highlighted dates in 'Blazing the trail' document.	PSE & PE Faculty	Ongoing results recorded for each of 7 areas
	To apply for the 'School Games Mark'	Ongoing	Ongoing - apply & update on website	LP & Faculty	Ongoing results recorded for each area.
	To enhance activity levels at regular intervals throughout the day.	Ongoing	Increased activity levels across the whole school	All staff	Ongoing teacher feedback & observations of children's progress.
	To apply for suitable annual GSSP Sports Awards	Awards night in July at Dryden	Staff were made aware of the awards that are available in a staff meeting in July 2017. Staff to inform LP if they feel that any children could be nominated. Relevant forms to be completed & submitted.	All staff	Staff awareness
To value children's opinion's; involving them in identifying our PE strengths and needs in school.	House Captains and Vice Captains to be 'sports council' to speak with classes about PE strengths & needs. Feedback findings to PSE & PE faculty to act upon.	Ongoing	Questionnaires for specific classes. Meetings with faculty.	PSE & PE Faculty School Council AL	Feedback from school council
To improve community links including pathways into clubs	National Priority 7: Developing partnerships				
	Provide a variety of sporting opportunities for children throughout school e.g. in class coaching sessions, one off taster sessions and ASCs. Children to be encouraged to attend these clubs outside of school.	Ongoing	Provide club links in weekly newsletters & on school website. Coaches to provide meet and greet sessions on yards with parents	LP Variety of club coaches	Newsletters Website Parent/pupil feedback about new clubs attended
23. Work with GSSP and cluster schools to improve sporting opportunities for children	Gold Option Core Package	£1420 £2250 (3 year option)	GSSP/Cluster PE Co-ordinator meetings and GSSP/Cluster sporting events	LP	

ADDITIONAL SPENDING:

Resources:
PE Equipment

£3,460

**Cheerleading and
dance festival
resources**

£700

Buses:
PALs
Girls football
Fencing
Cheerleading
Fun run
Basketball
Surfing
Cricket
Athletics
Dance

£2500

TOTAL SPENDING:

£18,420