

English As a writer, I will ...

- Retell stories in my own words.
 - Innovate stories focussing on descriptive language and paragraphing.
 - Write a non-fiction fact file about technology through the decades.
 - SPAG - Use a dictionary to find meanings and further develop alphabetical orders.
 - Learn spelling rules during daily RWI Spelling.
- As a reader I will ...
- Develop a passion for reading (ERIC)
 - Develop my story telling skills by using expression and intonation.

Maths

As a mathematician, I will ...

- Apply skills in "Problem Solving Thursday"
- Further, develop my knowledge of multiplication including commutative law, factor pairs and efficient multiplication.
- Be able to tell the time to the nearest minute.
- Convert time from 12 hour to 24-hour clock.
- Compare the duration of events.
- Compare and order fractions of an object and numbers.
- Work on my individual targets to improve.

Modern foreign Languages (French

As a linguist, I will...

- Be able to name different food items.
- Use conversation to ask for a given menu.
- Be able to recite the months of the year.
- Recap on previous learning.

Knowledge & understanding of the world (Computing)

As a technician, I will...

- Apply my research skills to find out information linked to entertainment.
- Learn how to use animation on Powerpoint.
- Be able to use transitions to change slides.
- Be able to edit my work for a specific audience.
- Present findings within a group.

Knowledge & understanding of the world (History & Geography)

As a historian, I will...

- Use chronology to look at changes throughout the 20th century.
- Name dances and bands that became famous during the 60s - 80s.
- Have an understanding of the importance of cinema in the 1930s and understand the importance of posters to attract audiences.
- Describe the changes that took place in football over the century by comparing football kits to those of the present day and thinking about significant players who helped to make the game famous.
- Understand how technology has changed our leisure time.
- Debate the effect of increased television watching on modern life.
- Look at and recognise the changes in fashion over the decades.

Knowledge & understanding of the world (Art, Design and Technology)

As an artist, I will...

- Design outfits from a specific decade.
- Learn about significant artists, architects and designers from the decades and create our own interpretations of their artwork.
- Design a record cover for a specific song.

Creative development (Music)

As a musician I will

- Learn about notation, rhythm and melodies
- whilst learning to play the trumpet (Year 4) and penny whistle (Year 3).
- Learn the songs for the Year 3 and 4 production.
- Listen to a range of music from the decades and share my opinions.
- Participate in fortnightly hymn singing.
- Listen to a wide range of musical genres within Information Station time.

'Down time' through the Decades. Spring term 1 and 2.



Science

As a Scientist, I will...

- Recognise that light is needed in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Understand that shadows are formed when an opaque object blocks the light from a light source.
- Find patterns in the way that the size of shadows change.
- Set up simple practical enquiries and record my findings using simple scientific language, labelled diagrams and tables.

Physical development (PE)

As an athlete, I will...

- Improve my swimming skills, breathing techniques and endurance. (Year 4)
- Balance on large and small body parts and with a partner. (Gymnastics.)
- I will create a routine using a range of balances and rolls.
- Learn the skills required to participate in a game of hockey - dribbling, passing and defending.
- Develop netball skills. (Year 3)

Knowledge & understanding of the world (RE)

As a believer, I will...

- Learn what worship is and how it is expressed around the world.
- Look at different Christian worship songs.
- Learn about a mosque, the layout and the important features that it has.
- Learn about Islamic worship- Wudu and prayer.
- Understand the importance of Easter to Christians.

PSHE & Citizenship

As a friend, I will...

- Look at the SEAL project- Going for Goals.
- Set challenging targets for the year ahead.
- Participate in activities and lessons that further develop a growth mindset attitude,
- Be a positive and hardworking member of the class.