

**Emmaville Primary School**

**Pupil Premium  
Policy**

**2018-2020**





Together we grow



## Pupil Premium Policy

Date	Review Date	Person responsible for this policy	Nominated Governors
January 2018	January 2020	Avril Armstrong	Bill Purvis Julie Gavin

We are aware that the Pupil Premium, which is aimed at children from Reception to Year 11 pupils, is additional funding given to schools in order to address the inequalities between those children eligible for free school meals and their peers. It is our duty to use the Pupil Premium effectively in order to raise achievement and narrow the gap between those children from low income families, looked after children, children whose parents are serving in the armed forces and their peers.

It is our intention to disaggregate the Pupil Premium funding from the main school budget and to target the groups of pupils that it is intended for. Also, the funding will be spent on strategies considered to be the most effective on raising achievement.

We understand that we will be held accountable on how we use the Pupil Premium and that the achievements must be quantifiable. This will be done by using the school's performance tables to compare the achievement of Pupil Premium pupils with their peers.

By using pupil tracking data effectively we can identify the strengths and weaknesses of individual pupils and groups and then provide the relevant support that is necessary in order to accelerate pupil progress.

Every year we will publish online details on how we intend to spend our Pupil Premium allocation plus an evaluation of its impact from the previous year.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

## Aims

- To raise achievement and narrow the gap between those children eligible for free school meals and their peers.
- To identify the strengths and weaknesses of individual pupils and groups by the effective use of pupil performance data.
- To provide relevant support that is necessary in order to accelerate pupil progress.
- To work with other schools to share good practice in order to improve this policy.

## Responsibility for the Policy and Procedure

### Role of the Governing Body

The Governing Body has:

- the responsibility to ensure the Pupil Premium is used effectively in narrowing the gap between those children eligible for free school meals and their peers;
- appointed a member of staff to be responsible for analysing school performance data;
- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring all policies are made available to parents;
- nominated a link governor, **Bill Purvis**, to visit the school regularly, to liaise with the Headteacher and to report back to the Governing Body;
- responsibility for the effective implementation, monitoring and evaluation of this policy

### Role of the Headteacher and Senior Leadership Team

The Headteacher and the Senior Leadership Team will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- provide strong leadership and have high expectations to raise achievement;
- use data effectively to identify children who are underachieving;
- put in to place effective strategies and interventions;
- evaluate the impact of these strategies and interventions;
- annually report to parents under the following headings:
  - A description of the Pupil Premium
  - The total amount allocated for the current academic year
  - How the money will be spent
  - Statement comparing the effect of the expenditure with the attainment of those pupils eligible for the Pupil Premium

- work closely with the link governor and coordinator;
- provide leadership and vision in respect of equality;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy;
- annually report to the Governing Body on the success and development of this policy

### Role of the Nominated Governor

The Nominated Governor will:

- work closely with the Headteacher;
- ensure this policy and other linked policies are up to date;
- ensure that everyone connected with the school is aware of this policy;
- report to the Governing Body every term;
- annually report to the Governing Body on the success and development of this policy

### Role of School Personnel

School personnel will:

- comply with all aspects of this policy;
- use pupil data effectively;
- use support staff effectively;
- put into place a number of strategies and interventions;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community

### Raising Awareness of this Policy

We will raise awareness of this policy via:

- the Prospectus
- the school website
- the Staff Handbook

<b>Headteacher:</b>	Avril Armstrong	<b>Date:</b>	January 2018
<b>Chair of Governing Body:</b>	Bill Purvis	<b>Date:</b>	January 2018

