

Communication and Language & Literacy

As speakers, listeners, readers and writers we will:

- RWInc. Phonics sessions:
Reading and writing sentences.
Using upper and lowercase letters.
Reading and writing words with more than one syllable.
Reading and writing Set 1 and Set 2 sounds.
- Daily reading and writing activities using the Primary Writing Project Talk For Writing techniques and some of our Reading Spine texts.
- Oral re-telling, story mapping and innovating to make our own pieces of writing.
- Texts this term will include:
Thor
How to be a Viking - Cressida Cowell
Mr Gumpys Outing
Farmer Duck
Recount of farm trip

Expressive arts and design

As artists, musicians and in imaginary play we will:

- Learn some songs used in musical theatre.
- Learn some songs used in school assembly.
- Create natural paintings using natural resources found outside
- Explore the properties of different materials
- Create Viking Longboats using appropriate materials and test their durability.
- Create Viking decoupage art work using mixed media and different paint techniques for example, bubble paint, marbling and adding different substances to paint and observing the results.

Parent / carer involvement:

- Tapestry electronic Learning Journal entries for parents to read, comment and add to.
- End of Year Celebration Assembly

Understanding of the world

In learning about people, the world and technology we will:

Plant own sunflower seeds. Discuss what might happen to the seeds.
Children to make their own bug hotel by stacking plant pots on top of each other.
ICT - use www to find information on life cycles
Investigate tadpoles over time.
Photograph and film the tadpoles over time to record change.
Look at photographs of the children as babies compare to current what changes have happened.
Look at the different animals on a farm and where and how they live.
Encourage the children to re-enact the different scenes they might see on a farm through small world play.
Matching animal babies to their parents.
Encourage children to look carefully at the different animals at the farm on the school trip.

Reception Summer 2018

Maths

As mathematicians we will:



- count on and back from any number and practice using number lines to support our work.
- identify quantities as more, less or equal to
- use addition and subtraction to help us make quantities the same.
- use our mathematical understanding to support estimation of quantity and outcomes.
- create our own mathematical problems.
- use appropriate mathematical language to discuss and explain our working.
- use our understanding of measurement to help us make Viking longboats.
- test the weight and density of materials and objects.



'Time to Grow'



Physical development



Health and Self Care:

'Taking Care of Yourself' sessions including the importance of handwashing, teeth brushing, a varied healthy diet and regular exercise.

Use Change 4 Life - snack smart

Moving & Handling:

Daily 'Dough Disco' / Squiggle Whilst You Wiggle, Activate or Just Dance sessions.

Weekly mile jog.

The Jungle Journey - gross and fine motor skills.

PE - Half Term 1 = Little Kickers

Half Term 2 = Track and field skills practice

Possible Visits:

Hall Hill Farm
Clara Vale Nature Reserve
Tynemouth - Blue Reef Aquarium and beach

Personal, Social and Emotional Development



Transition activities to prepare for move to Year 1
Playing collaboration, parachute, ring and name games.

Show and Tell / Review sessions to help the children develop their self-confidence and self-awareness within a group.

Developing a 'Growth Mindset' mentality into the classroom through books and puppets.