

Into the woods

As readers and writers we will...

- Learning to tell stories using story maps & actions, relating to bears & their adventures in the woods.
- Thinking about how we can change the story to make it our own.
- Making our own story maps and using them to tell our own version of our bear stories.
- Using our story maps to tell our stories, speaking clearly, loudly & with confidence, to other children and adults in school.
- Using our story maps to write our own stories.
- Use role play to consolidate our ideas for our stories.
- Continuing to be Super Sentence Heroes by using action punctuation to help us use capital letters, finger spaces, full stops, exclamation marks and question marks.
- Continue to spell correctly common exception words in our writing (p.7 & 8 of home reading record).
- Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons
- Choosing our own books to read at home and at school.
- Listening to a variety of different stories to help us with our own story writing and because we enjoy listening to and talking about stories.

As mathematicians we will...

Be able to count up to 100 in ones and multiples of 2, 5 and 10
 Be able to recognize the numbers in words for numbers up to 20 and be able to write them correctly
 Learn how to measure and compare different weights using pan balances and other non-standard measuring equipment
 Learn how to measure and compare different volumes using capacity cylinders and non-standard measuring equipment
 Be able to count in multiples of 2, 5 and 10
 Be able to multiply number together using 2, 5 and 10
 Use the language of multiplication
 Be able to share amounts into equal groups of 2, 5 and 10 using the language of division
 Learn how to find simple fractions of both shapes and numbers
 Be able to learn and use the language of position and direction, full turns, half turns, left, right
 Complete mathematical challenges
 Be able to solve problem solving and reasoning tasks



As athletes we will...

In athletics:

- Remember & repeat a series of running, throwing & jumping activities with growing control
- Familiarise ourselves with equipment & use it appropriately
- Recognise how our bodies feel in different activities
- Watch, copy & describe what others have done

In games:

- Steer a ball along the ground with a bat in a controlled way using different directions & weaving through slaloms
 - Balance a ball on a bat when standing still or walking
 - Hit a ball with a bat, upwards & downwards with control
 - Send a ball along the ground & through the air for a partner to catch or receive.
 - Use steering, hitting along the ground & hitting through the air to play individual & co-operative target games.
- We will also be receiving be receiving some **cricket coaching**
 Daily finger exercises & 'Go noodle'

As theologians we will...

Look at the different features of a church and why they are important to Christians.
 Meet the Reverend Tom Brazier from the Holy Spirit church and explore the church looking for the important parts of the church that we have been finding out about.
 Talk to Reverend Tom Brazier to find out about his job as a Reverend. Finding out where he works, what he does, why he enjoys his job, who else helps him do his job and when he does his job.
In our 'Relationships' theme we will...
 Explore feelings within the context of our relationships including family & friends
 Begin to understand the feelings associated with losing someone

As geographers we will...

Use simple compass directions North, South, East & West to find our way around the school environment & then to find the bears in the woods.
 Use locational & directional language e.g. near, far, left & right to describe the location of features & routes on a map.
 Use aerial photographs & google maps to recognise landmarks including towns, cities, villages, farms, houses, rivers, seas, rivers & forests.
 Follow a route using a simple map of Chopwell Woods.
 Following the visit from the woods, make simple maps of the route taken & use basic symbols to represent landmarks that they saw.
As scientists we will...
 Identify & name a variety of common wild & garden plants, including deciduous & evergreen trees.
 Identify & describe the basic structure of a variety of common flowering plants, including trees.
 Dissect & label a common plant.
As users of information technology we will...
 Use Ipads in woods to take photographs to use back at school for follow up lessons.
 Use beebots to programme travel to different compass points.

As artists we will...

Complete observational drawings of flowers and plants
 Use different techniques to create leaves using colour, pattern, texture, line, shape, form and space.
 Create collage of a woodland scene.
 Use a range of natural materials to create sculptures linked in Andy Goldsworthy.
As designers we will...
 Build structures using natural materials, explore how they can be made stronger & more stable.
 Explore & evaluate their structure.
As musicians we will...
 Learn words & actions to wood related songs e.g. If you go down to the woods today...
 Create our own songs about the woods e.g. 'We're all going to the woods tomorrow...'
 Listen to sounds heard in the woods.

Visits...

Library
 Saltwell Park - Gateshead School Sport Partnership
 Chopwell Woods
 Cricket Coaching in some of our PE lessons