### **Visits and Visitors**

- Newburn Falconry to see the birds of prey.
- Clara Vale Nature Reserve Trip
- Emergency Services visitor



### Physical Education

- Jungle Journey
- Peter and the Wolf danc gymnastics
- Gross Motor Skills- balance, large movement and object control
- Fine motor skills
- Getting dressed
- Pencil control activities
- Key team game skill practise
- Learning about the importance of warming up / cooling down during exercise.

### **Social and Emotional**



- P.E games / Tower Building / Maths games
- Talk about home experiences and traditions
- Discuss people who help us and how we can help others – be a Superhero!
- Growth Mindset look at what you can do and set yourself a challenge.

## **Art - Opposites**

- Light / Dark Silhouettes
- Warm / Cold Colour contrasts
- Wet / Dry Mediums
- Rough / Smooth Mediums
- Straight / Curved lines and spaces
- Exploring the colour wheel
- Exploring the art of Artists who use contrast.
- Exploring Artists who contrast.

# Heroes and Villains Reception Spring Term 2018



#### Maths

- Number recognition and understanding value
- Numicon number bonds
- Using number lines to support cou.....g
  and problem solving
- Completing and creating repeating patterns
- Addition and subtraction

## Understanding the World

- Investigating opposites
- Exploring how things react
- Hot/Cold melting ice
- Muck/Mess/Magic
- People and communities
- o Real world
- Predators and prey
- Heroes at work the police, Health care staff, Fire fighters
- Reading stories about heroes at work, Flat Stanley, Fireman Sam, Dr Maisie.
- Technology
- o What technology do you use at home?
- Superhero gadget what would you make? Design and create them!

## Communication, Language, Literature

- Read stories from Pi Corbett Reading Spine.
- On the way home
- Handa's Surprise
- Mrs Armitage's Wheels
- Talk for writing learn, recall and innovate using
- texts of Little Red Ridinghood, Jack and the Beanstalk,
- Supertato, My Daddy is a Superhero.
- Phonics
- Using Set 1 sounds to read and write words. Some children
- will be reading sentences and making sentences.
- Handwriting: looking at letters that follow similar patterns in formation eg: draw a 'c' to continue to make a 'a' 'g' 'd'



