

### As historians and geographers, we will

- Name different types of maps and explain some key features of maps.
- Draw a simple sketch map of the school and local area.
- Name the four points of a compass.
- Plan a simple route around the local area using key vocabulary.
- Identify map symbols.
- Use an atlas to locate the four countries of the UK, capital cities and other key places.
- Use an atlas to locate the seven continents of the world.
- Use an atlas to locate the five major oceans of the world.
- Use aerial photographs to 'view from above' and recognise basic human and physical features
- Ask geographical questions - Where is it? What is this place like? How near/far is it?

### As musicians and performers, we will

- Listen to aboriginal music and discuss similarities and differences between that and music we are more familiar with
- Experiment with instruments to combine sounds to recreate a piece of aboriginal music

### As computer users, we will

- Use ICT to study maps
- Use the internet to research Crawcrook in the past.
- Prepare a presentation about Crawcrook

### As artists and designers, we will

- Make technicolour necklaces linked to RE
- Learn about different styles of arts and crafts from around the World
- Create our own aboriginal art work

Year 2 Spring 1 2018

# Magical Mapping



### As scientists, we will

#### Animals including Humans

- Know that humans and animals produce offspring and they grow into adults.
- Know the basic needs for survival.
- Learn why it is important to eat the right foods and the need to exercise.
- Understand why it is important to keep clean.
- Use science vocabulary to help describe.
- Record information in numbers and words.

### As athletes, we will

#### Dance

- Choose appropriate movements to create a dance.
- Move with coordination and control
- Work cooperatively in a pair and small group
- Observe and describe dance phrases.

#### Gymnastics

- Show different pathways on the floor
- Understand appropriate movements to travel along different shaped pathways.
- Select and link together different ways of travelling.

### Visit/Visitors

- Walk around Crawcrook to study and map out the local area.

### As readers and writers, we will

- Read stories linked to exploring new places
- Learn stories orally and tell them to an audience
- Plan and write our own stories
- Use drama and role play to develop our understanding of stories
- Conjunctions, expanded noun phrases, different types of sentences, spelling rules
- Daily handwriting sessions
- Learn daily spellings
- Develop Read Write Inc/phonics skills
- Individually read to our teachers
- Guided reading in a group

### As mathematicians, we will learn about

- Counting and place value
- Time - o'clock, half past, quarter past, quarter to and five minute intervals
- Measure length, weight and capacity
- Fractions of numbers and quantities
- Addition and subtraction of two digit numbers
- Multiplication and division by 2, 5 and 10
- Doubles and halves
- 2D and 3D shapes
- Data handling and analysis

### As good citizens, we will learn about

#### Going For Goals

- New Year Resolutions
- Global goals and how to help
- Teamwork challenges
- 2018 calendars

#### RE

- What are holy books? What is the bible? Stories from both testaments
- The story of Moses
- The story of Joseph