

The Victorians



As historians and geographers, we will:

- Examine a range of Victorian artefacts to help find out more about this era.
- Place the reign of Queen Victoria on a timeline
- Ask and answer a range of questions about Victorian life using books and other sources to support
- Compare life as a child in Victorian times to now
- Recognise key changes to British life which happened in Victorian times including the introduction of new laws and the industrial revolution
- Learn about Victorian inventions
- Discover how the Victorians changed the way in which we celebrate Christmas and visit Beamish museum at Christmas time
- Research and recreate art based on the work of William Morris
- Commemorate 100 years since the end of World War 1

As musicians and performers, we will

- Learn songs and actions for our Christmas performance.
- Use our voices expressively and confidently in front of a large audience.
- Learn a selection of hymns
- Take part in a music workshop, playing a range of percussion instruments

As computer users, we will

- Learn how to use technology safely and develop the idea of e-safety
- Use shape tools to draw a range of shapes
- Use line and fill tools and change the colour
- Save documents and then open these from a file to continue working on them

As artists and designers, we will

- Learn about Victorian artist William Morris
- Use printing techniques to recreate Morris wallpaper designs
- To design and make a range of Victorian Christmas decorations

As scientists, we will

Uses of Everyday Materials

- Identify and compare the suitability of a variety of everyday materials
- Identify and group the use of everyday materials
- Gather and record data based on observations
- Explain how the shapes of objects made from some materials can be changed
- Explain and investigate the process of recycling
- Find out about people who have developed new materials by learning about John McAdam.

As athletes, we will

- Create dances linked to toys throughout time by choosing, using and varying compositional ideas in sequences
- Receive gymnastics coaching from Rachel Troke from Grassroots
- Enjoy moving to music in class through the use of GoNoodle
Regularly take part in the Daily Mile to improve fitness and stamina

Visit/Visitors

- Beamish Museum - Traditions of Christmas - Help prepare for Christmas in a traditional Victorian household
- Performance of Snail and the Whale at Northern Stage Theatre

As readers and writers, we will

- Read books and stories linked to the Victorians including "You wouldn't want to be a Victorian School Child"
- Create a biography about the life of Queen Victoria
- Create an information text about life for Victorian children
- Write a recount of our visit to Beamish museum
- Ongoing**
- Daily handwriting and spelling sessions
- Primary Writing Project
- Develop Read Write Inc/phonics skills
- Individually read to our teachers
- Guided reading in a group

As mathematicians, we will

- Read and write numbers to 100 and beyond
- Learn to tell the time - o'clock, half past, quarter past, quarter to and five minute intervals.
- Measure length, weight and capacity.
- Find fractions of numbers and quantities.
- Add and subtract two digit numbers.
- Multiply and divide by 2, 5 and 10.
- Rapidly double and half numbers
- Learn names and properties of 2D and 3D shapes

As good citizens, we will

- Understand how to make the class a fair and happy place.
- Recognise when my friends feel sad or scared and know how to make them feel better.
- Use a growth mindset when approaching a new or challenging problem

Prayer (Christianity and Judaism)

- Explore what prayer is
- Develop an understanding of why people pray
- Look at the Lord's prayer and Shema and what these mean to Christians/Jews

Sukkot and Harvest

- Learn how and why Sukkot and Harvest are celebrated.