

**As readers and writers we will...**

Learn to tell stories using story maps & actions, linked to writing.

Think about how we can innovate the story Jack and the Beanstalk to make it our own.

Make our own story maps and using them to tell our own version of Jack and the Beanstalk.

Use our story maps to tell our stories, speaking clearly, loudly & with confidence, to other children and adults in school.

Use our story maps to write our own stories.

Use role play to consolidate our ideas for our stories.

To think about the setting of the story and adjectives that will help to describe it.

Be able to recount what happened in the story in the correct order using time connectives such as in the beginning, before, after, first, last suddenly etc.

Write a recount of our visit to Warkworth Castle using time connectives linked to our journey to and around the castle.

Read information texts to find important facts linked to our castle topic.

Be Super Sentence Heroes by using action punctuation to help us use capital letters, finger spaces, full stops.

Start to spell correctly common exception words in our writing (p.7 & 8 of home reading record).

Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons

Choose our own books to read at home and at school.

Listen to a variety of different stories to help us with our own story writing and because we enjoy listening to and talking about stories. Charlie Stinky Socks stories, Zog, King Arthur and the Knights of the Round Table. Castle, Princess and Knights stories of the children's choice from home.

Listen to and enjoy our selection of 'Reading Spine' stories.

**As artists we will...**

Look at the work of Paul Klee (Castle in the sun) to compare the image to real castles in the UK. Recreate the image using crayons and watercolours.

Look at other people's art work by asking sensible questions about it and describing what they think about it.

Experiment with an open mind - try out and use lots of different materials that are put out for us to use.

Observational drawings of different leaves and flowers linked to Science theme

**As designers we will...**

Look at and compare different castles and their characteristics. Use this research to design, make and evaluate our own castles using a variety of materials, tools and techniques.

Use construction equipment to explore how to make working mechanisms on castles eg a drawbridge

**As musicians we will...**

Listen to and appreciate our daily 'tune' linked to our school music scheme.

Listen to a selection of music from medieval times linked to castles.

# Castle Capers



## Year 1 - Spring 1 & 2

**As Mathematicians we will...**

Use number bonds and related subtraction facts within 20.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one digit and two digit numbers to 20, including zero.

Solve one step problems that involve + and -, signs, using concrete objects, pictorial representations and missing number problems

e.g.  $7 = \quad - 9$

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less.

Identify and represent numbers using objects and pictures, including number lines.

Use the language of equal to, more than, less than (fewer), most least.

Count in multiples of twos, fives and tens.

Measure and begin to record lengths and heights

Compare, describe and solve practical problems for lengths and heights for example long/short, longer/shorter, tall/short

Measure and begin to record mass/weight, capacity and volume

Compare, describe and solve practical problems for mass/weight, for example heavy/light, heavier than, lighter than, capacity and volume, for example, full/empty, more than, less than, half, half full, quarter

**As athletes we will...****In Gymnastics:**

Travel confidently and competently on different parts of the body.

Hold still balance positions on large and small body parts

Link two balances together.

We will work with a Grassroots, gymnastics coach to develop our gymnastic skills further.

**In Dance:**

Respond to a range of stimuli i.e. 'marching' music and 'Jack and the bean stalk' sounds affects.

Perform simple rhythmic patterns and repeat them in different formations.

Create movement ideas, short phrases and simple structures, in response to a story or repeated rhythm.

Explore and select movements, then practice and perform them in a dance.

Observe each other and themselves.

**In Games:**

Steer and send a ball safely in different directions using a bat.

Skip with a rope

Change the rules of a game to make it better or more challenging.

Understand the importance of 'rules' when playing with a bat.

**As Historians we will...**

Sequence different types of castle constructions in chronological order using timelines

Draw and label different types of castles - motte and bailey, stone keep castle and concentric castle

Use a range of different sources i.e. photos, books, first hand experiences, to find out key features of castle life

Look at photos and stories to find out about the roles of people who lived in castles in the past and the importance of these jobs

Investigate the reasons castles were needed, using role play to explore attack and defence

Hold a medieval banquet and learn some medieval dances

**As Scientists we will...**

Identify and name plants and trees through their leaves

We will identify and describe the basic structure of a variety of common flowering plants including trees

Use magnifying glasses to observe, compare and contrast plants

Dissect plant and draw diagrams to show the parts of different plants

Go on a visit to Thornley woodland centre to observe, classify and sort plants and trees in our local environment, we will collect information to study back at school

**As users of information technology we will...**

Use the ipad to take photos

Print out the photos we take (with some help)

Use the laptops to word process some of our ideas

Use the spacebar, back space, enter, shift and arrow keys

**As good citizens we will...**

Explore and understand that we are in a New Year 2019 and how and why people celebrate New Year.

Understand why some people choose to make a New Year resolution and that is a goal/challenge to achieve.

Look at goals and challenges in school and how we can overcome them using the Growth Mind set model.

Find out about the childhood of Jesus and read stories relating to him growing up.

Read the bible story of Jesus baptism by John the Baptist and explore the significance and importance of baptism to Christians.

Visit Centenary Methodist Chapel to find out about Baptism and the artefacts associated with it.

Share our own thoughts and experiences of baptism.

Find out about the disciples of Jesus. Finding out who they were and their importance as friends of Jesus.

Explore the importance and significance of the Easter Story.

Find out about the events that led to Jesus' death and the Christian belief in the resurrection of Jesus and its importance associated with new life.

Talk about Christian symbols and traditions linked with Easter and what they represent.

**Visitor/visit:**

Warkworth Castle Thornley Woods  
Gymnastics Coach Centenary Methodist Chapel