

Monday 29th November.

LO - I can box up a set of instructions.

Sections/ paragraphs	Key generic points	E.g. How to Trap an Ogre.	Innovation key points
Headings / sub headings	To clearly mark sections of text	How to Trap a Dragon. What you will need: What you have to do: Important Notes.	
Opening	Introduction to what the instructions are about	Are you fed up - dragons crunching bones? Setting off fires? If so, do not despair. Dragons can be defeated.	
Equipment list	The things you will need	A big net, leaves, soil, branches, a princess to steal, rope and some pictures.	
Step by step instructions	The chronological method of how to carry out the instructions. Time connectives / fronted adverbials. Bossy verbs. Nouns / pro nouns to avoid repetition Expanded noun phrases. Prefixes and suffixes.	Lay the net Cover with leaves and soil. Leave the princess by the edge of the trap. Hide nearby and wait... Dragon will be tempted to grab the princess for himself and be caught up in the net. He/she will become very hungry and lose interest in everything but getting back home for his/her dinner.	
Conclusion	Tips on what to do once you have completed the instructions.	Can be a ferocious sight, so keep all children and OAPs inside. Dragon may try to escape, but sing a lullaby and it will fall asleep. May blow fire, so use fire resistant material for the net. May beg, weep hysterically, promise you riches. Do not be fooled. A dragon will always want to return home to its mummy and daddy so be patient and you will come to no harm.	