

Teaching text: Mr Majeika

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. "Now, you're rather late, Mr Majeika. You might have telephoned me" (paragraph 1). Who do you think said those words?	Mr Potter/the headteacher.	2d 1 mark	<i>Question focus: make inferences from the text.</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph and consider who said the words.
2. What is Mr Majeika's excuse for being late?	His magic carpet took a wrong turning/rain has got into his magic carpet.	2b 1 mark	<i>Question focus: find information in the text.</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Scan the paragraph to look for an excuse.
3. "complete slip of the tongue". What does this phrase mean in this story? Tick one. ☐ His tongue slipped inside his mouth and made an odd sound. ☐ Mr Potter hadn't heard him correctly. ☐ He had said something he didn't mean to say. ☐ His tongue got muddled when trying to say lots of similar sounds.	He had said something he didn't mean to say.	2a 1 mark	<i>Question focus: explain the meaning of words and phrases in context.</i> Strategies: - Carefully read the question, marking key words. - Scan the text to find the words. - Reread that part of the text while you think about the meaning of the words. - Look again at the choices in the question, then choose the one that has the closest meaning.
4. Why do you think Mr Majeika "looked bothered" (paragraph 4) when Mr Potter asked about the magic carpet?	Because he wanted to fit in. He didn't want Mr Potter to know he was a magician/had a magic carpet. He hadn't meant to say "magic carpet".	2d 1 mark	<i>Question focus: make inferences from the text.</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Scan that part of the text for words in the question. - Use your own understanding and empathy to think about how the character felt.

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5. (a) Write a word from the text that describes how someone spoke. (b) Explain why you think the author chose that word.	(a) "[rather] faintly" (paragraph 7) / "cheerily" (paragraph 8) (b) - The word tells the reader how to read the speech. - The word describes how someone is feeling.	2g 2 marks	Question focus: identify how meaning is enhanced through choice of words. Strategies: - Carefully read the question, marking key words. - Scan the text for words which describe how someone spoke. - Consider why the author gave you that information. Award 1 mark for each part of the question.
6. Tick the sentence that summarises the most important information about Mr Majeika's arrival at the school. ☐ Mr Majeika was late. ☐ Mr Majeika said he came on a bicycle. ☐ Mr Majeika came on a magic carpet. ☐ Mr Majeika made a mistake when he said "Magic Carpet".	Mr Majeika came on a magic carpet.	2c 1 mark	Question focus: summarise ideas from more than one paragraph. Strategies: - Carefully read the question, marking key words. - Carefully read the text while considering each of the options. - Decide which sentence you think summarises the most important and interesting information.