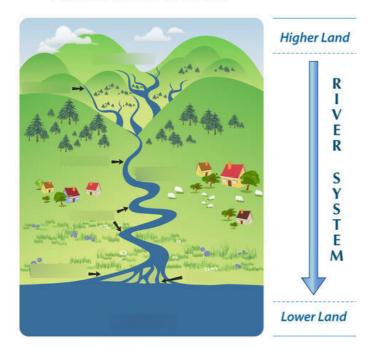
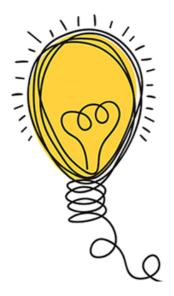


LO: To use atlases to identify rivers around the world

Think back to last lesson; what do you remember about the journey of a river and its different features?

Features of a River





Let's quickly recap...

Where does the water come from in the first place?

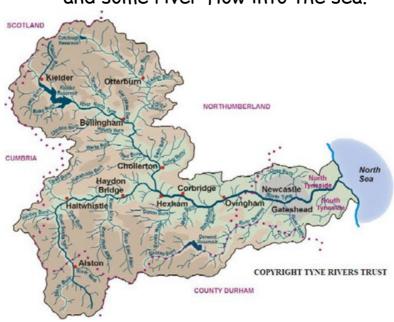


Where does a river start?

Where does a river end?

How would you describe how a river changes throughout its journey?

Some rivers flow into lakes, some rivers flow into other rivers and some river flow into the sea.



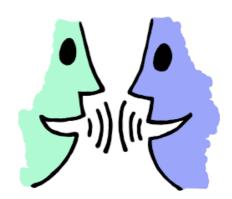
Have a look at this map of the River Tyne.



https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z7w8pg8

Within the video we have just watched, the names of a few rivers around the world were mentioned.

How many rivers do you know the names of around the world?



Task One

You are going to work with your partner and an atlas to find out about some of the world's great rivers.

When using an atlas, consider carefully how it is designed to help us navigate (index, key, grid references).

For each river, find out:

- where it starts (the source)
- where it ends (the mouth)
- where it passes through (course)

LO: To locate rivers of the world using an atlas



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	River	Source	<u>Mouth</u>	Countries on its	Length (km)
		(Country/state/area)		course	
	Amazon				
	Congo				
	Ganges				
	Mississippi				
	Nile				
	Ob				
	Yangtze				
	Loire				
	Indus				

Task Two

Choose one of the rivers that you have found in your atlas and carry out some research with your partner on the ipads.

Create a mind map with interesting facts all about this river.

