**Spring 2 Week 6: Handa’s Surprise & Easter**

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|  | **9.00 – 9.30** | **9.30 – 10.15** | **10.15 – 10.45** | **10.45-11.15** | **11.15 – 12.00** | **12.00 – 1.00** | **1.00 – 1.30** | **1.30 – 2.30** | **2.30 - 3** |
| **Monday - Friday** | Exercise  See the options below under ‘exercise’ | Phonics  See below and Tapestry. | Free Play | Break & Snack time | Maths  See the lesson links below | Lunch | English/Topic work  See further guidance under ‘Handa’s Surprise & Easter’. | Daily walk / play in the garden / free play | Music/thought of the day/ reading a story/writing challenge |

Exercise

* Use the Jumpstart Johnny and Jamie’s Brain Breaks websites to exercise your body!

Phonics

The phonics activities your child needs to complete, depends on which group they are in. Please see Tapestry Posts for more information and guidance.

This half term, most of the children will still be revising the Set 1 sounds. At this stage we like to introduce **reading and recognising** uppercase letters. The children should be shown how to write these letters as and when they need to use them in their writing. We concentrate on the letter names and uppercase letter formation in the Summer Term. Activities such as matching upper and lowercase letter cards would be useful. We have attached some uppercase letter cards for you to print on Tapestry.

Please continue to ask your child to read the list of frequently used Red and Green words. The aim is for your child to instantly recognise these words, without sounding out, by the end of the Reception Year. Knowing these words will really help your child when they come to reading longer texts. Only new, more tricky words will then need to be sounded out.

Last half term we introduced how to write a sentence. In order for your child to write a sentence on their own, we said that they would need to:

• Think of a sentence.

• Remember a sentence.

• Spell each word in their sentence.

• Know how to form letters.

• Re-read their sentence.

We know that most of the children have been working hard to write words, well done! Some of the children are beginning to write three or four words in the form of a sentence. This half term, we really need the children to grow in confidence with writing a sentence. They will still need to be shown how to write a sentence. They will still need to be encouraged to say their sentence **many** times before they write it down. This takes time to ‘click’ and one-to-one support and encouragement makes such a difference!

How you can help:-

• Ask your child to speak using full sentences.

• Play ‘memory’ games.

• Read books sent home, or that you are directed to on Oxford Owl, with your child.

• Ask your child to watch and join in with any RWInc videos posted on Tapestry.

• Show your child the uppercase form of the single letter sounds being revised (from Week 2).

• Ask your child to write a sentence every day, if possible. They could make up a sentence using some of the green words that they have read or written during a RWInc. session. They might be asked to write a sentence as part of an English task or they could write about something they have done that day.

• Please continue to use the small letter cards, the Set 1 Sounds booklet, the Green Words 1.1-1.7 and the list of frequently used Red and Green Words.

Maths

This Week we are looking at 3D shapes and patterns:

Each day, watch the video and then have a go at the accompanying activity.

<https://whiterosemaths.com/homelearning/early-years/building-9-10-week-3/>

Number of the Week

Watch the clip [here](https://www.bbc.co.uk/iplayer/episode/b08r3xqq/numberblocks-series-2-numberblock-castle). Look at combining two groups to find the whole, adding more than one.

English/Topic Work

* Watch Handa’s Surprise: <https://www.youtube.com/watch?v=BmMhq_sL6s8>
* Complete the attached activities in the workbook

Music

See PowerPoint

Thought for the Day

Please see the attached PowerPoint.