

### On going daily activities: Nursery

Circle time with key workers.  
Story time & singing  
Counting and number rhymes.  
Independent learning.  
'Phase 1' Phonics activities -  
'Squiggle whilst you Wiggle'  
Dough Disco

### Communication and Language & Literacy

**As speakers, listeners, readers and writers we will:**

Complete daily reading activities based upon  
Pie Corbett Reading Spine books: Dear Zoo, We're  
going on a Bear Hunt, Brown Bear, Spot the Dog.  
Use Talk For Writing techniques such as text maps,  
physical movements and repeated retellings to learn  
key texts.

Listen and respond to themed texts such as: Rainbow  
Fish, Rosie's Walk, Monkey Puzzle, Rumble in the  
Jungle, Commotion in the Ocean, Superworm.

Talk about our favourite animals and state why they're  
our favourites.



### Maths

**As mathematicians we will:**

Be comparing how much containers can hold and using  
language related to capacity.

Be using, ordering and writing numbers up to 10.

Be investigating different 2d shapes.

Use prepositional language about where the class animal  
is hiding.

Be voting for our favourite animal and making a simple  
graph to show the most popular animals.

Be looking at animal patterns.

### Expressive arts and design

**As artists, musicians and in imaginary play we will:**

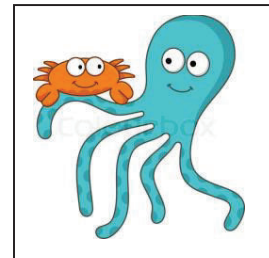
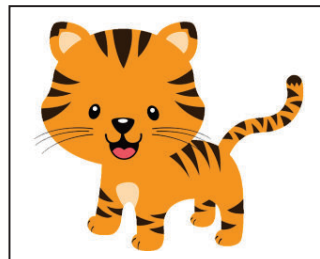
Investigate symmetry with painted butterfly pictures  
Make animal masks and other child initiated role play  
resources.

Sing a range of animal songs.

Use materials from our cut and stick area to make animal  
footprints.

Take inspiration from animal artists, such as, Henry  
Rousseau and Alex Clarke.

## Nursery Summer 2018 'Animal Magic'



### Physical development

Malleable materials activities: porridge goo,  
dough, jelly, clay, marshmallow playdough,  
porridge dough, slime, gloop, moon sand, sand, rice  
and shaving foam.

Health and Self Care:

I will be thinking about how to care for the environment, animals  
and living things.

Whole class movement

Dough disco, cosmic kids yoga, Just Dance, Go Noodle  
I will think about how to move like different animals.

Fine motor skills

Funky Fingers station with threading, tweezers, pegs,  
scissors, glue, tools, mark making, paintbrushes etc.

### Understanding of the world

**In learning about people, the world and  
technology we will:**

Investigate animal habitats, at a local, national and  
international scale.

Take part in mini beast hunts.

Life cycles of chicks and caterpillars and frogs with  
real life examples

What do seeds need to grow? - Investigate (put 1 in  
the dark, 1 no water, 1 no soil, 1 no air, 1 with water,  
air, light and soil).

Plant broad beans in transparent jars & observe their  
growth.

Look at nocturnal animals.

Make our own womery.

Think about caring for animals and creatures.

Participate in 'Welly Wednesdays' -  
outdoor learning through Forest School style  
activities in the school grounds.

Grow potatoes in bucket/ cherry tomato plants /  
radish/ lettuce, Create an outdoor sensory area in a  
tub

### Personal, Social and Emotional Development

I will join in with group and turn taking games and  
activities that require collaboration.

I will take part in activities that I could find  
challenging in order to develop a growth mindset.

I will take part in transition activities (for  
children moving classrooms and year groups).

I will practice playing in our farm shop role-play  
area with other children, understanding that we  
play in ways which respect each other, and listen  
to each other's ideas.

I will be looking at what makes a good friend.

### Visits:

Visit to Hall Hill Farm

Visit from ZooLab?

Visit to Crawcrook Library