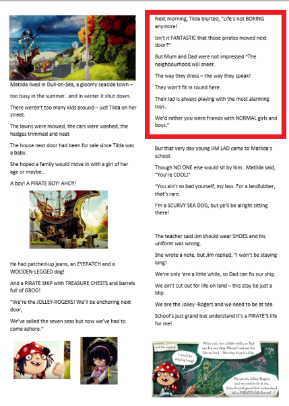
|  |  |
| --- | --- |
| Learning Goal: I can retrieve, infer, predict information from a text.    **gloomy, grog, trimmed, anchoring** | Independent Paired work  Group Supported  Verbal Feedback |

**Fiction – The Pirates Next Door - Week 1**

1. Match these words to their meanings:

|  |  |  |
| --- | --- | --- |
| gloomy |  | to admire |
| rare |  | dark and dismal |
| impressed |  | doesn’t happen very often |

1. Draw lines to match these items:

|  |  |  |
| --- | --- | --- |
| lawns |  | were washed |
| cars |  | were mown |
| hedges |  | were trimmed |

1. **Find** and **copy** one word that shows how Dad described Jim Lad’s toys. Look in this part:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Find** and **copy** one word that shows that Jim Lad does not speak using standard English.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Look for two words that are shortened in to one in the last part or a word with the first letter missing ).

1. Tick two reasons why Mum and Dad were not impressed.

|  |  |
| --- | --- |
| Reason | Tick |
| The neighbours will sneer. |  |
| The way they sing |  |
| The way they walk. |  |
| The way they run. |  |
| The way they speak. |  |

|  |  |  |
| --- | --- | --- |
| The book tells us that… | True | False |
| Dull-on-Sea is too busy in the summer. | ✓ |  |
| There were lots of children in Tilda’s street. |  |  |
| The house next door had been for sale for only a week. |  |  |
| Tilda wanted a family to move in next door. |  |  |
| Jim Lad’s dog had a wooden leg. |  |  |

|  |
| --- |
| Extension choice 1 - Use the new vocabulary in sentences of your own. |
| Extension choice 2 – What do you think will happen next? Give reasons for your answers. |