

Year 2 Summer 1 2018



**As historians and geographers, we will**

- Make comparisons between the human and physical geography in different areas of Africa
- Understand where Kenya is in the World
- Understand what life is like for people living in Kenya.
- Use basic geographical vocabulary to refer to key physical and human features in the context of Africa.
- Learn about national parks in Africa
- Learn about some of the animals that live in Africa
- Understand who the Maasai people are and what their culture is like.
- Compare our lives to a child's life from Kenya.

**As artists and designers, we will**

- Learn about African craft makers
- Use recycled materials to create a woven basket
- Create African elephants from milk cartons
- Look at examples of Massai animal masks and create our own

**As good citizens, we will learn about**

Relationships

- Understand my feelings and the feelings of others
- Understand that being unkind and hurting someone doesn't make me feel better.
- I can think of ways to make me feel better when I feel hurt.

RE

- Christian values- Two greatest commandments
- How has Jesus impacted on Christians' lives
- Learn about a famous Christian

**As scientists, we will**

Living Things and Habitats

- Identify living, dead and non-living things and group them using differences and similarities
- Know that habitats provide the basic needs for life
- Create a tree diagram to classify animals
- Make a variety of food chains and explain how animals get their food
- Investigate the preferred habitat of minibeasts
- Research African habitats and the animals that live in them

**As athletes, we will**

Basketball

- Work with a Newcastle Eagles coach to develop basketball skills
- Work cooperatively with other people in a team

Athletics- running, jumping and throwing

- Use underarm throw for accuracy and distance
- Run to create an even pace
- Use various take offs and landings to jump for height and distance

**Visit/Visitors**

- African workshop- Artefacts, games and songs
- Saltwell Park Fun Run

**As readers and writers, we will**

- Read stories linked to Africa
- As part of the Primary Writing Project, learn stories orally using story maps and tell them to an audience
- Plan and write our own stories
- Write information texts about Africa
- Use drama and role play to develop our understanding of stories
- Conjunctions, expanded noun phrases, different types of sentences, spelling rules
- Daily handwriting sessions
- Learn daily spellings
- Develop Read Write Inc/phonics skills
- Individually read to our teachers
- Guided reading in a group
- Listen to stories from the reading spine.

**As mathematicians, we will learn about**

- Counting and place value
- Time - o'clock, half past, quarter past, quarter to and five minute intervals
- Measure length, weight and capacity
- Fractions of numbers and quantities
- Addition and subtraction of two digit numbers
- Multiplication and division by 2, 5 and 10
- Doubles and halves
- 2D and 3D shapes
- Data handling and analysis

**As musicians and performers, we will**

- Listen to a variety of African music
- Use percussion instruments to create an African beat
- Make up an African dance to perform

**As computer users, we will**

- Create a PowerPoint presentation about a famous Christian
- Use Flexitree to create animal tree diagrams