

Curriculum Overview for Year Three  
2020 - 2021



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Portal Story</b> - Elf Road (setting)  <b>Poetry Week</b> - The Schoolkid's Rap  <b>Instructions</b> - How to Make Turkish Delight	<b>Defeating a Monster</b> - The Reluctant Dragon (character/speech)  <b>Non-chronological report</b> The Kingston Frost Dragon  <b>Enrichment Week</b> - STEM Until I met Dudley  <b>Review</b> - Sorcerer's Apprentice	<b>Finding Tale</b> - Adventures at Sandy Cove (suspense)  <b>Intervention Week</b> - Video Clip  <b>Recount in form of letter-</b> A Beach Trip	<b>Intervention Week</b> - World Book Day  <b>British Folktale-</b> Lazy Jack (opening and ending)  <b>Enrichment Week</b> - Diversity  <b>RE focus</b> - Easter and Spring	<b>Tale of Suspense</b> - The Nightmare Man (suspense)  <b>Discussion</b> - Should screens be allowed at bed time?	<b>Quest</b> - Perseus and Medusa (character description)  <b>Poetry Week</b>  <b>Explanation-</b> Why is a monster so difficult to defeat?  <b>Enrichment Week</b> - History  Letter to next year group.
<b>Class reader</b>	<b>The Lion, Witch, Wardrobe</b>	<b>Cat Tales: Ice Cat</b>	<b>White Horse of Zennor</b>	<b>Hansel and Gretel</b>	<b>The Iron Man</b>	<b>The Abominables</b>
<b>Oracy</b>	Vary tone of voice for humorous or sad parts of a story telling. Notice when someone has not contributed and	Take on the challenger role in a small discussion.  Be able to confidently change their mind e.g. opinion continuum.	Use awareness of audience to support choice of formal/informal language.  Explain the purpose of their	Take part in a consensus circle and reach a shared conclusion.  Deliver a short presentation (with notes) to an	Explain reasoning in maths to the class in a logical way. Adapt explanation to suit audience reaction. Be able to explain why they have	Begin to summarise the opinion of one contributor. Know which strand they are practising and explain why that is important to effective talk.

	invite them to speak.		talk. E.g. to discuss, entertain, inform, instruct or persuade.	unfamiliar audience .	changed their mind e.g. opinion continuum.	
<b>Maths</b>	<b>Number:</b> Place value <b>Number:</b> Addition and subtraction	<b>Number:</b> Addition and subtraction <b>Number:</b> Multiplication and division	<b>Number:</b> Multiplication and division <b>Measurement:</b> Money <b>Measurement:</b> Statistics	<b>Measurement:</b> Length and perimeter <b>Number:</b> Fractions	<b>Number:</b> Fractions <b>Measurement:</b> Time	<b>Geometry:</b> Properties of shape <b>Measurement:</b> Mass and capacity
<b>Science</b>	Animals Including Humans	Light	Forces and Magnets	Rocks	Plants- Growth/ Transport	Plants- Reproduction
<b>History</b>	Changes from Stone Age to the Iron Age Anglo Saxons	Anglo Saxons Vikings	Changes from Stone Age to the Iron Age Anglo Saxons	Anglo Saxons Vikings	Changes from Stone Age to the Iron Age	Anglo Saxons Vikings
<b>Geography</b>	Physical processes that affect the lithosphere: Erosion and deposition Rivers of the UK Coasts	Coastal erosion in the UK	Human processes: Trade Fossil Fuels	Human processes: settlements (urban and rural)	Physical processes that affect the atmosphere: The water cycle Types of precipitation Types of clouds	Extreme precipitation - monsoon, hurricane (cyclone) The human effects of monsoon and hurricane
<b>Computing</b>	<b>E-safety</b>  <b>Multimedia</b> Make My eBook  <b>Handling Data</b>	<b>Programming</b> Explore My LegoWeDo software	<b>E-safety</b>  <b>Programming</b> Making My Kodu Move	<b>TIOL</b> My Safe Searching  <b>Handling Data</b>	<b>E-safety</b>  <b>Handling Data</b> Helping my plants grow	<b>Multimedia</b> My Art in Different Styles  <b>Programming</b>

	My Top Trump Database			Showing My Device Time		Make My Crumble Buggy
PE	<b>Athletics Fundamentals</b>  Athletics - Cross Country	<b>Dance Ball Skills</b>  Cheerleading Festival	<b>Gymnastics Athletics</b>	<b>Yoga Fitness</b>  Athletics - Cross Country	<b>Cricket Yoga</b>	<b>Hockey Outdoor and Adventurous</b>  Quick Cricket Tournament
RE	<b>Hinduism-</b> Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	<b>Christianity-</b> Has Christmas lost its true meaning?	<b>Christianity-</b> Could Jesus heal people? Were these miracles or is there some other explanation?	<b>Christianity-</b> What is "good" about Good Friday?	<b>Hinduism-</b> How can Brahman be everywhere and in everything?	<b>Hinduism-</b> Would visiting the River Ganges feel special to a non- Hindu?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Art	<b>Drawing Artist:</b> Paul Klee (Northern Europe) Modigliani (Southern Europe)  <b>Painting Artist:</b> Monet	<b>Drawing:</b> Sketch book work  <b>Sculpture Artist:</b> Andy Goldsworthy	<b>Drawing:</b> Stained glass window  <b>Printing:</b> Cave painting	<b>Painting Artist:</b> Kandinsky  <b>Printing:</b> Norse Design	<b>Drawing:</b> Traditional Hindu Mehndi designs  <b>Painting Artist:</b> Bridget Riley	<b>Painting Artist:</b> Yvonne Marie Arnsdorf  <b>Textiles Artist:</b> Ian Berry
DT	<b>Food technology</b> European food  <b>Construction</b>	<b>Textiles</b> Christmas cushions	<b>Mechanics</b> Pneumatic toys	<b>Electricals and electronics</b>	<b>Computing</b> Control and monitor models using	<b>Materials</b> Anglo Saxon/Viking brooch

	Stone age dwelling			Make a game that uses static electricity	software designed for this purpose	
<b>Music</b>	Penny whistle  Carnival of the Animals - Science Link	Penny whistle  Christmas Carols	Penny whistle	Penny whistle	Penny whistle	Penny whistle  Storm interlude - Geography link
<b>Whole school music genre</b>	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R n B Calypso and Reggae Rock and Roll	Asian music Classical - Orchestral War songs Wind or Brass Band Scottish Folk/ Scottish Dance Christmas - Pop/Films/ TV Christmas - Choral	Charleston/ Lindy Hop/jive March Flamenco/ Greek dance Tango/ salsa/ rumba Country Ballad or Waltz String Quartet	Welsh Choral music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel / Spiritual Music English folk / country dancing music	Rap/Chant Musical Film Music Opera Rock	Pop Funk Disco Hip Hop Indie Contemporary R 'n' B Teacher's own choice
<b>Whole school singing focus</b>	Being Me in my World - Together  Harvest Samba Sing a Song for Harvest Autumn Days	Celebrating Difference - The Body Song  We Will Remember 12 Days of Christmas Away in a Manger Every Christmas	Dreams and Goals - I the Lord of Sea and Sky  Happy Birthday in French La Bamba - Mexican folk song Coming Home Newcastle	Healthy Me - Wake Up  Spring Me The Seed Song	Relationships - As One  Joseph's Coat Little People	Changing Me - Leavers' Song  Sing Happy I'm Still Standing
<b>School events</b>		Enrichment Week		Enrichment Week	Pedestrian Training	Enrichment Week

Visits		Hancock Museum - Virtual Workshop - The Stone Age	TBC		TBC	
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