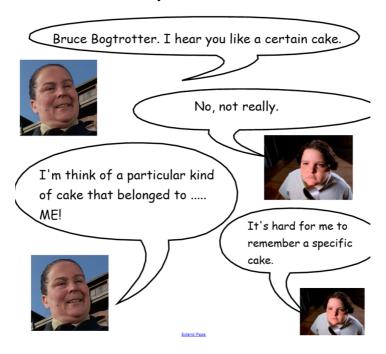
Last lesson we learnt how to write and punctuate direct speech.



How did you write this dialogue as direct speech?



What dialogue do you remember between Smudge and Charlie?

What other things might they have said?

# LO: To develop speech with character actions

Lets look back at the scenes where Charlie and Smudge were together to generate some more ideas.

Do you wanna come on the slide? It's lot of fun.





I'm not sure Mother would like me doing that.

Oh go on. She'll not notice. And, the slide is my favourite thing in the whole world.





Goodbye Mother.

We also need to think about

- which reporting verb (said verb) to use when each person speaks.

- what each character does before during or after they speak.

### To Replace Said

babbled chorused chuckled gasped panted stammered chatted barked bellowed cried roared screeched shouted yelled complained groaned moaned sighed snivelled wailed whined

mumbled murmured muttered squeaked wheezed whimpered whispered



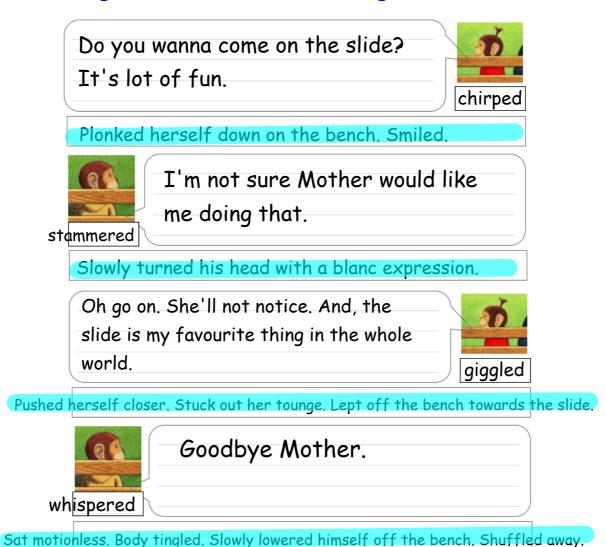
answered
asked
enquired
queried
questioned
replied
responded

argued added
asserted commented
declared continued
insisted elaborated
retorted explained
snapped remarked
exclaimed suggested

# What reporting verbs might you use?



#### What might each do before, during or after?



### LO: To develop speech with character actions

Compete the worksheet with

- speech
- reporting verb
- action

You can choose to do dialogue between 'Charlie and Smudge' or 'Dad and Smudge'.

Use the pdfs provided of different scenes to help you generate ideas.

What was you learning objective today? What have you learnt/developed today?

# To develop speech with character actions

- dialogue
- reporting verbs
- actions