



Retell our model text.

LO: To develop a characterisation toolkit

Today we will identify the key features that writers use for characterisation.

Our tool box is below.



Characterisation toolbox

	Self	Teacher
Contrasting characters		
Relevant dialogue with accurate punctuation (limited use of adverbials)		
A range of reporting verbs (chuckled, bellowed, stuttered)		
Actions of the character		
Inner thoughts of the character		
Appearance of the character		
Background information about the character		

Read through the model text and underline each feature in a different colour. The first feature (contrasting characters) has been done.

Alone, with only his shadow for company, **Charlie** stared straight out the window. He thought to himself that life was so boring.

"Coat Charles!" his mother barked, "Get it. Now. It's time for your walk. And Victoria my lovely, please come along."

The mother, with her back upright like a soldier and her coat buttoned up to her chin, marched Charlie along the path to the Park. Victoria led the way as Charlie, who was barely visible in his mother's shadow, trailed along beside her.