



ENGLISH WEEK BEGINNING: 8.6.20

Report comment and short burst writing.

Monday 8th June - Report Comment.

Today, we would like you to write your comment for your report. Think back to last year and you were asked to type what you had enjoyed in Year 3. This was added to your report. We want you to do the same this year too. We know that this year has been very different and many things you may have been looking forward to were cancelled but we still completed a lot this year.

You could include some of your favourite topics that you have looked at: Tudors, Egyptians and Romans. We have looked at artists such as Keith Haring, portraits in Tudor times, watercolour paintings of landmarks. As a class we have been successful within TTRS competitions throughout the year.

We enjoyed a visit to South Shields, Marsden Rock and The Angel of the North whilst looking at tourism.

Many of you have attended after school clubs such as coding, hockey, creative writing, Magic Maths, Drama.

Although we were unable to perform Hoodwinked, you were amazing during rehearsals: you might want to write about that. At Christmas time we sang at the care home and some sang at the Carol Service at church.

You may be very proud of a certain piece of work you completed, your work may have made it on to the Writer of the Month board, you may have been part of the Cross Country Team that gained a silver medal.

Report comment.

Think about what you have improved in, what you are most proud of and what you are looking forward to in Year 5.

Your comment should be about 150 - 250 words long.

Think about:

What you have enjoyed in Year 4?

What have you enjoyed the most?

What are you proud of?

What have you made most progress in?

What would you like to improve in most?

Have you attended any clubs, represented the school, been a school councilor?

What are you looking forward to in Year 5.

Report comment.

Once you have completed your report comment, please send it to me via Seesaw.

It would be great if you could type it and then when you send it to me, I will copy and paste it onto your report.

Please can you do this for me this week. I need everyone's comment to complete your reports.

If you could send them today that would be great, but please send them to me by Friday 12th June at the latest. Thank you. 😊

Tuesday 9th June.

LO - I can use short burst writing to write about a given character.



Look at the picture of this character. (There is a larger image on the next page). Thought shower words and phrases that describe the character.

Once you have completed the thought shower, look again at the picture.

Decide which 5 - 6 elements you would like to write about. Describe the character.

Can you use show not tell?

Can you use a simile and also use a mix of short and long sentences?



Once you have completed your short burst write, read it through. Ask a parent to read it through. Do they think it describes the character well? Can it be improved at all?

Send your description via Seesaw.

I look forward to reading them.

Wednesday 10th June.

LO - I can use short burst writing to write about a setting.



We have to describe this setting clearly to someone who cannot see
We will collect **describing** word to help us.

The Iceberg. Wednesday 11th June.

Writing down describing words in your book and complete a thought shower.



Think about:

- 1. The sky

- 2. The sea

- 3. The iceberg.

I will use my describing words in sentences.



- Now it is your turn to write sentences.
- Use your ideas, magpie books and dictionaries to help you .

Remember your **sentences** must make sense and have **adjectives** in them.



- Once you have completed your short burst write, read it through. Ask a parent to read it through. Do they think it describes the setting well? Have they any ideas that could improve it?
- Send your description via Seesaw.
- I look forward to reading them.

Thursday 11th June.

LO - I can use short burst writing to write about a setting.



Look at the picture of this setting. (There is a larger image on the next page). Thought shower words and phrases that describe what you can see.

Once you have completed the thought shower, look again at the picture.

Decide which 5 - 6 elements you would like to write about.

Describe the setting.

Can you use a simile and also use a mix of short and long sentences?

What about using personification to describe some of the landmarks?



- Once you have completed your short burst write, read it through. Ask a parent to read it through. Do they think it describes the setting well? Have they any ideas that could improve it?
- Send your description via Seesaw.
- I look forward to reading them.

Friday 12th June.

LO - I can use short burst writing to describe a picture of my choice.

For your final writing this week, look in a book or online and find a picture that interests you. Using short burst write techniques, thought shower your ideas (words and phrases).

Next, pick between 5 and 8 things from the image or picture to describe. Write descriptively, use figurative language, think about your vocabulary choices and also about using a range of sentence lengths. Be as imaginative as you can.

I look forward to reading your work. Good luck 😊.