

Geographical Skills and Fieldwork Progression Map EYFS to Year 6

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Identify a map.</p> <p>Begin to make attempts at drawing a map.</p> <p>Make attempts to draw and label features of familiar environments and imaginary places.</p> <p>Begin to use secondary sources (e.g. photographs, sketches or films) to find out about places.</p> <p>Fieldwork enquiry and practical skills: Make basic observations of familiar environments, including identifying some similarities and differences between places.</p>	<p>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</p> <p>Use a simple picture map to move around the school.</p> <p>Devise a simple map.</p> <p>Follow directions (Up, down, left/right, forwards/backwards)</p> <p>Term 1 Pre-Week 1: Local Area Study</p> <p>Use simple fieldwork and observational skills to study the key human and physical features of the surrounding environment.</p> <p>Term 3 Week 5: Wylam</p>	<p>Follow directions (as yr. 1 and inc'. NSEW)</p> <p>Use simple compass directions (NSEW) and locational and directional language (for example near & far, left & right), to describe the location of features and routes on a map.</p> <p>Term 3 Week 5: Liverpool</p> <p>Find land/sea on globe.</p> <p>Use an infant atlas</p> <p>World maps, atlases and globes.</p> <p align="center">THROUGHOUT THE YEAR</p> <p>Use aerial photographs and plan perspectives to recognise land marks and basic human and physical features.</p>	<p>THROUGHOUT THE YEAR:</p> <p>Use the eight points of a compass.</p> <p>Use four figure grid references.</p> <p>Use symbols and keys on a range of maps.</p> <p>Term 1 Week 3 Drawing diagrams of main features and processes of a river.</p> <p>Term 2 Week 3 Use world maps to locate the source of a range of foods in UK supermarkets.</p>	<p>THROUGHOUT THE YEAR:</p> <p>Use the eight points of a compass.</p> <p>Use four and six figure grid references.</p> <p>Use symbols and keys on a range of maps including the use of Ordnance Survey maps.</p> <p>Term 1 Week 7 Locate and label countries and capital cities of Europe.</p> <p>Term 1 Week 9 Use four and six figure grid references using local Ordnance Survey maps.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.</p> <p>Term 2 Weeks 7 and 9 Local Area Study: Durham</p> <p>Term 3 Week 9 Locate and label countries and capital cities of Europe, North and South America.</p>	<p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>Term 3 Week 6 Locate, name and map the countries and cities of the UK.</p> <p>Term 3 Weeks 7 and 9 Local Area Study: Druridge Bay</p>

<p>Use everyday language to talk about distance and relative positions (behind, next to) in the local environment.</p> <p>Academic skills: Begin to ask and answer simple questions about what has been observed.</p> <p>Introduce simple directions and encourage children to give each other simple directions.</p> <p>Begin to recognise maps in story books and within play equipment.</p> <p>Begin to recognise symbols on an imaginary map.</p> <p>Begin to recognise and use picture maps and globes.</p>	<p>Use simple compass directions (NSEW) and locational and directional language (for example near & far, left & right). Term 1 Week 1: London</p> <p>Begin to use infant atlases and world maps to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage. THROUGHOUT THE YEAR</p> <p>Use aerial photographs and plan perspectives to recognise land marks and basic human and physical features. Term 1 Week 5: Stonehenge Term 2 Week 1: York Term 2 Week 3: Washington DC</p>	<p>Devise a simple map and use and construct basic symbols in a key. Begin to understand the need for a key. Use class agreed symbols to make a simple key. Term 1 Week 5: London</p> <p>Use large scale OS maps. Term 3 Week 9: Durham</p> <p>Zoom in and out of a map. Draw a simple route. Highlight areas. Add an image to a map. Term 2 Week 5: Paris</p>		<p>Term 3 Week 9 Locate and label countries and capital cities of North and South America.</p>		
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