**Weekly Timetable – WC: Monday 11th May**

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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **09:00** | **PE** | [Joe Wicks Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | | | | |
|  | **Maths** | [Times Tables Rock Stars](https://ttrockstars.com/) (20 minutes over the day) | | | | |
| White Rose Maths  Lesson 1 | White Rose Maths  Lesson 2 | White Rose Maths  Lesson 3 | White Rose Maths  Lesson 4 | Complete a Multiplication Grid |
| **English: Talk 4 Writing. Booklet**  **The King of the Fishes.** | Reading (20 mins) | | | | |
| [Talk 4 Writing.](https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Unit.pdf)  Year 4 – **The King of the Fishes.**  Read the introduction and do the activity on page 3. Listen to the story | Read the story **The King of the Fishes**. Make a story map and learn the story. | Read the story again. Complete the activity on page and then complete the vocabulary work up to the end of page 9. | Practise the story again using your story map.  Complete the multiple choice questions and spelling work – pages 10 and 11. | Complete the grammar work on pages 12 and 13.  (relative clauses and fronted adverbials) |
| **Spellings** | Spellings and/or [LEXIA](https://www.lexiacore5.com/register) | | | | |
| **Handwriting** | Write one paragraph from The King of Fishes text or [Letter Join](https://www.letterjoin.co.uk/log-in.html) | | | | |
| **PE** | PE – Gateshead’s Danceunite campaign. Monday 11th until Thursday 14th. Dress rehearsal and final performance on Friday 15th May. (information has been sent by Marvellous Me last week). <https://www.youtube.com/watch?v=LhRpLC22aaI> Listen to the song by Channy Thompson - <https://www.youtube.com/watch?v=-vrLI292Scw> | | | | |
|  | **Story time – Live.** |  | Adam Bushnell 2.30pm |  | Adam Bushnell 2.30pm |  |
|  | **Other** | **PSE**  Write a card or a letter to the rest of your class. Tell them what you have been up to and what you have been missing. These will be shared on Seesaw. | **History**  Can you find out about the history of Hadrian’s Wall? Create a fact file or a PowerPoint. There is a PowerPoint to start your research. | **Science**  Invertebrate hunt  Explore your local area and use your knowledge to help you classify what you find. | **Art**  Can you paint or draw Hadrian’s Wall (or part of it)? There are some pictures to inspire you on the PowerPoint below. | **PE**  After rehearsing this week, take part in the dress rehearsal and the performance in Danceunite. |
|  | All of the information you need for the afternoon tasks is on the website. Any questions, ask on Seesaw. | | | | |