














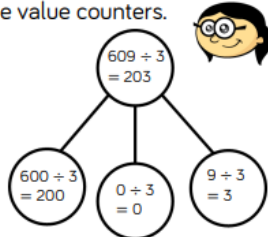


LO - I can divide a 3-digit number by a 1-digit number.

1. Annie is dividing 609 by 3 using place value counters.

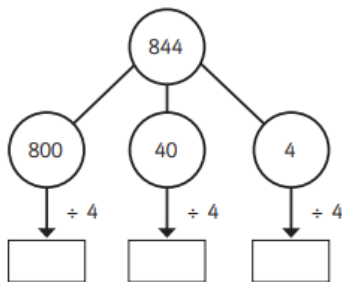
Hundreds	Tens	Ones
 		  
 		  
 		  



Use Annie's method to calculate the divisions.

$$906 \div 3 \quad 884 \div 4 \quad 884 \div 8 \quad 489 \div 2$$

2. Eva is working out $844 \div 4$ using a part-whole model.



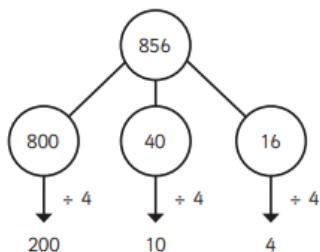
Complete Eva's method.

$$844 \div 4 = \boxed{}$$

3. A ball of string is 848 cm long.
It is cut into 4 equal pieces.
What is the length of one piece of string?

4. Challenge question 1.

Whitney is using flexible partitioning to divide a 3-digit number.



Could Whitney have partitioned her number another way?

Use Whitney's method to work out these divisions.

- a) $585 \div 5$ b) $672 \div 6$ c) $648 \div 4$ d) $847 \div 7$

- 5.

Work out the divisions.

- a) $258 \div 6$ b) $623 \div 5$ c) $864 \div 4$ d) $824 \div 3$

- 6.

Eva has a piece of ribbon.

The ribbon measures 839 cm long.



How much ribbon would be left over if she cuts it into:

- a) 4 equal pieces
b) 6 equal pieces
c) 8 equal pieces

Can Eva cut the ribbon into equal pieces with no ribbon left over?

Explain your answer.