

**Characterisation toolbox**

|   | Self | Teacher |
|---|------|---------|
| Contrasting characters  |      |         |
| Relevant dialogue with accurate punctuation (limited use of adverbials) |      |         |
| A range of reporting verbs (chuckled, bellowed, stuttered)              |      |         |
| Actions of the character  |      |         |
| Inner thoughts of the character   |      |         |
| Appearance of the character   |      |         |
| Background information about the character                              |      |         |

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