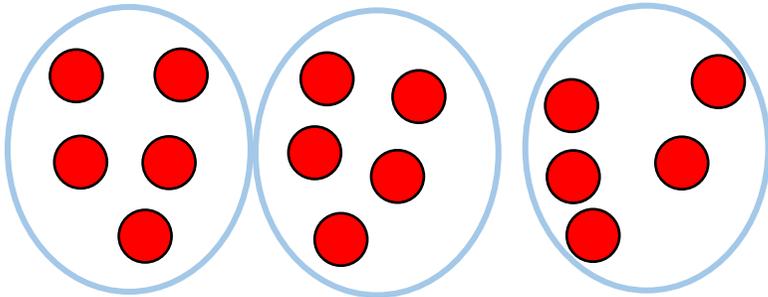


Name _____

1 Circle groups of 5 counters.



1 mark

2 Mo is putting 12 flowers into pots.



He puts 2 flowers into each pot.

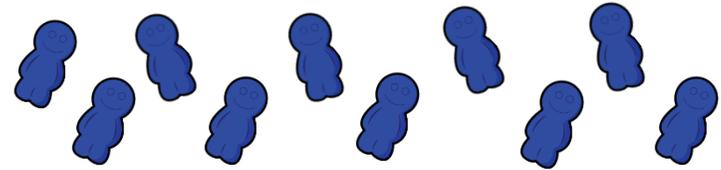
How many pots does he need?

6 pots

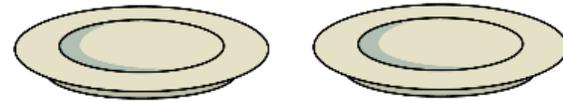


1 mark

3 Dora has 10 sweets.



She shares them equally between 2 plates.



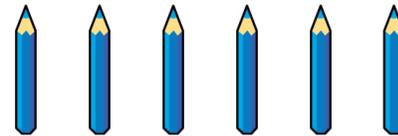
How many sweets are on each plate?

5 sweets



1 mark

4 Three children share 6 crayons equally.



They want to know how many they will get each.

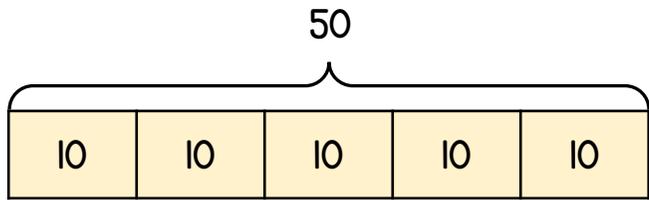
Complete the number sentence to help them.

$$\boxed{6} \div \boxed{3} = \boxed{2}$$



1 mark

5 Here is a bar model.



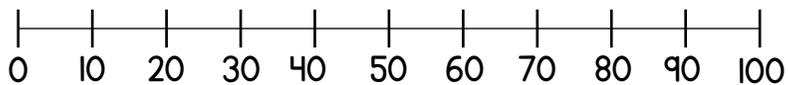
Use it to complete the number sentences.

$$50 \div \boxed{5} = 10 \quad 50 \div 10 = \boxed{5}$$

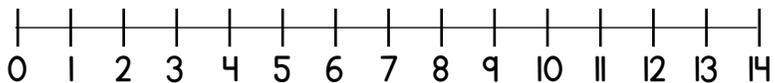
2 marks

6 You may use the number lines to help you.

Work out $90 \div 10 = 9$



Work out $14 \div 2 = 7$



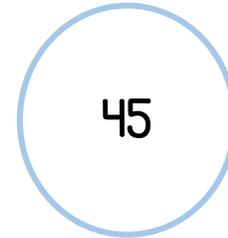
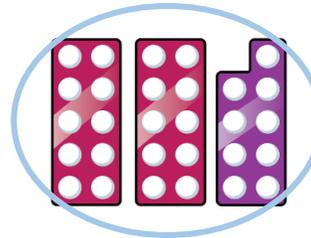
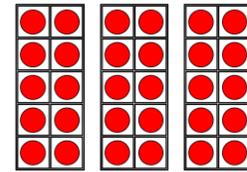
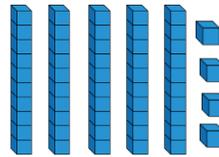
2 marks

7 Use $<$, $>$ or $=$ to complete the number sentence.

$$35 \div 5 \quad \boxed{>} \quad 40 \div 10$$

1 mark

8 Circle the odd numbers.



2 marks

9 Teddy has 20 pence in 2p coins. He uses 7 of the coins to buy a drink. How many 2p coins does he have left?

3 coins

1 mark

Circle how confident you feel with division.

1

Not confident

2

3

4

5

Very confident