

EMMAVILLE PRIMARY SCHOOL

WEEKLY NEWS BULLETIN

WORKING IN PARTNERSHIP WITH PARENTS



BBC

Children in Need



After a fantastic class assembly which informed us about just how important the work carried out by Children in Need is, the children in Rio set up their fundraising stalls for the rest of the school. These included a bake sale, a basketball shoot out; guess the name of the bears and many more! All of the children from Reception to Year 6 had the opportunity to visit these stalls and had lots of fun taking on the different challenges.

The children in Rio worked so hard all day to make sure everything went smoothly and to raise lots of money for Children in Need.

The activities in school plus some extra sponsored activities outside of school raised a PHENOMENAL £1,165.37 on our most recent count with still a few extras to come in. I'm sure you will agree that this is an amazing total and will hopefully help a lot of children all over the country!

The winners of the prizes are as follows:

Guess the weight of the cake - Olivia K

Guess the name of the bears -

Aaron F and Isobel E

Speed stacking challenge - Harry F

Basketball shootout - Noah W-G

Guess the sweets in the jar - Taylor J

A huge thank you to everyone who donated; we were overwhelmed by your generosity and support.

Miss McPherson.



Emmaville's Got Talent Tuesday 5th December 6pm

Emmaville's Got Talent tickets will be on sale at the school office from Thursday 30th November.

Unfortunately due to health and safety reasons, tickets will only be available to the families of those children taking part. Each family will be allocated up to 4 tickets at a cost of 50p each.



Forthcoming dates for your diary...

Monday 27th November - Friday 1st December
Enrichment week

Monday 27th November 3.30pm - 6.30pm
EYFS Parents' Evening

Wednesday 29th November 3.30pm - 6.30pm
EYFS Parents' Evening

Friday 1st December 9am
Y5/6 Parents are invited to join us for
Celebration Assembly
Refreshments will be served after the assembly

Tuesday 5th December
Pupils from Y3/4 will be representing the school
at the Gateshead Cheerleading Festival

Tuesday 5th December 6pm
Emmaville's Got Talent

Wednesday 6th December
Last Toddler Group session of the term

Thursday 7th December
Year 1 visit the Discovery Museum

Friday 8th December - 9.15 am
Moscow's Class Assembly
Refreshments will be served after the assembly



'A Twinkly Treetop Tale'

Children in KS1 will be entertaining us with their fantastic talents in this year's Christmas performances.

On Monday 11th December, Year 1/2 children will be starring in their performance of 'A Twinkly Treetop Tale' at 1.45pm and then again at the same time on Wednesday 13th December. Every child in KS1 will each be allocated up to 2 tickets per performance of 'A Twinkly Treetop Tale'. Tickets will be available at the school office from Friday 1st December at a cost of 50p each.

The money collected from the ticket sale will go towards the cost of the Christmas party food. We do hope parents and carers of children in KS1 will be able to join us for the performances.

I would like to wish all our Year 5/6 fencers a huge Good Luck! We are going to a competition at Whickham School on Monday 27th November. I'll let you know how we get on in next week's bulletin!

Mrs Lawrence.

"If I am thinking correctly," said Pooh,
"a new baby is probably undoubtedly the
grandest gift that could ever be."

Congratulations to Jamie Lee C (Jerusalem)
on the birth of her new baby sister,
Indiana Rose.

A grand gift indeed.



Residential Visits 2018

Just a little reminder of the following payments for our residential trips which were due today:

Y5's visit to London

A payment of £70.00 for our visit to London was due today. On payment, this will bring your total payment so far to at least £140.00.

Y6's visit to France

A payment of £70.00 for our visit to France was also due today. This will bring your total payment so far to at least £140.00.

Clubs - Attendance

Among the many skills we are teaching the children are the important lifelong skills of stickability, respect and organisation. We believe that if a child chooses to join a club after school or during lunchtimes, they need to stick at it and should attend every week unless there are exceptional circumstances, or of course if they are off sick. Clubs are often oversubscribed and there are many children who would be thrilled to attend every week.

It is also good for the children to learn to remember which days they have a club and where they need to be at a particular time. If a child is unable to attend, they must inform the teacher concerned beforehand, not only out of respect, but also so that we know where they are when we take our club register and can keep them safe.

We hope you will support us in encouraging your child to attend their clubs regularly.

School Attendance Week Ending 20.11.17



Year 5/6	
New York	96.5%
Rio	97.5%
Toronto	98.3%
Year 3/4	
Jerusalem	92.1%
Kuala Lumpur	97.8%
Moscow	96.0%
Year 2	
Cape Town	97.5%
Vienna	97.7%
Year 1	
Edinburgh	96.7%
Glasgow	98.0%
EYFS	
Gateshead	96.9%
Newcastle	88.8%
Crawbrook	97.3%

Well done to Toronto
for the best attendance last week.

This term Y3/4 and Y5/6 will be studying two topics, EYFS, Y1 and Y2 will be studying one. You can read Y3/4's and Y5/6's second topic webs on the following two pages.

History - The Indus Valley

As a historian I will...

- Experience what life might have been like for a person living in the Indus Valley Civilisation.
- Locate where and when the Indus Valley civilisation existed.
- Identify some significant events from the history of the Indus Valley civilisation and order them on a timeline.
- Experience some Indus Valley cuisine.
- Research some of the key people who discovered the Indus Valley civilisation.
- Find facts about an aspect of life in the Indus Valley Civilisation.

English

As a writer I will ...

- Use PWP techniques to tell and perform, 'The Papaya that Spoke' to their peers.
- Use PWP techniques to write an innovative story based on a given text.
- Improve and edit my own writing looking particularly at vocabulary choices and punctuation.
- Use RWI spelling programme daily.
- Know when to use inverted commas to show direct speech in my writing.

As a reader I will ...

- Read a variety of texts and genres within Guided Reading.
- Use inference and deduction to answer more complex comprehension questions based on the texts studied.
- To use dictionaries to identify the meaning of unfamiliar words and phrases.

Science - Forces and Magnets

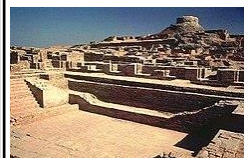
As a Scientist I will

- Identify forces acting on objects.
- Investigate how objects move by different forces.
- Carry out an investigation to compare how things move on different surfaces.
- Work as a team exploring how magnets work by moving a car around a track using only magnetic forces.
- Sort and group together everyday materials based on their magnetic properties.
- Predict and explain why magnetic poles will attract or repel.

Maths As a mathematician I will ...

- Continue to use formal methods for addition, subtraction and multiplication.
- Use bar modelling to answer missing number problems.
- Be able to find the perimeter and area of regular shapes.
- Use my mathematical brain to answer a variety of questions within post-it note lessons.
- Continue to learn my times tables for tests.
- Regularly complete mini skills tests.

The Civilisation That Doesn't Exist. Indus Valley Year 3/4 Autumn 2 2017



Music

As a musician I will...

- Yr4- Begin to learn to play the trumpet.
- Yr3 - Begin to learn how to play the penny whistle.
- Both year groups will learn about musical notation, key signatures and how to read music.
- Learn some Christmas carols/hymn and sing to an audience.
- Listen to and discuss musical genres and discuss preferences. (Information Station time.)

Knowledge & understanding of the world (Computing)

As a technician I will...

- Use the programme Scratch to create an animation using sequence, selection and repetition.
- Understand how an algorithm (instruction) is given by precise instructions that computers understand called coding.
- Look at given codes to identify where the errors are and reorder, re-sequence or adapt it to correct it.

Knowledge & understanding of the world (Art, Design and Technology)

As an artist I will...

- Design and then make some Indus Valley inspired jewellery using a range of materials and techniques.
- Make a trading seal using clay.
- Design and draw Indus Valley clothing.
- Make a game or a toy from this time period.
- Make a Christmas decoration.
- Design and create Christmas cards.

Physical development (PE)

As an athlete I will...

- Yr 4 Develop my technique and stamina when swimming
- Yr 3 Quick Cricket- Learn the rules of the game, batting and field skills and begin to take part in competitive games.
- Participate in a circuit of different fitness activities.
- Have the opportunity to plan and lead warm up activities.
- Create, teach and play their own games focusing on invasion games.

French

As a linguist I will...

- Learn the days of the week and the months of the year.
- Create a Christmas greeting card in French.
- Revise and use number 1-20.

Knowledge & understanding of the world (RE)

As a believer I will...

- Learn about the special journey of the Hajj taken by Muslims.
- Research Pilgrimages and their importance in world religions.
- Learn about the major beliefs of the Islamic faith.
- Find out about the true meaning of Christmas - telling the nativity story from one of the animal's point of view.

PSHE & Citizenship

As a friend I will...

- SEAL- Getting on and Falling Out.
- Growth Mindset sessions - What makes intelligence? Can we grow intelligence?
- Learning to learn and fulfilling our potential.

Science - Heart, lungs and keeping healthy

As scientists, we will learn about

- Structure of the heart
- Function of different parts of heart - dual circulation system
- Gas exchange in the lungs
- Effects of smoking on the lungs
- Keeping yourself healthy

We will develop scientific skills:

- learn about and use models to explain our ideas
- use complex scientific language to describe our ideas
- Use and analyse data to understand patterns

Creative development (Art and Design)

As artists, we will look at examples of Celtic and Viking art, particularly 'knotwork'. The Lindisfarne Gospels will be used as inspiration for our own 'illuminated' letters. We will develop artistic skills in colour and line:

- Develop an understanding of how to use lines to produce patterns
- Develop brush control when painting

Computing

In our study of computing, we are learning to:

- Use the online program Sketch Up to select, use and combine software to design content by:
 - Drawing and manipulating 3D shapes
 - Adding detail to 3D drawings
 - Manipulating 3D models
 - Create complex 3D models
- Understand computing tools such as orbit, pan, zoom, erase and fill
- Use inference points to draw more accurately
- Use cross curricular maths skills to calculate perimeter and area using dimensions of shapes

History -the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

As young historians, we will continue to develop a chronologically secure knowledge and understanding of British, local and world history, understanding how our knowledge of the past is constructed from a range of sources. We will look in depth at:

- Where the Vikings came from using atlases of Britain and Europe.
- How and why the Vikings invaded Britain, including studying the construction of a Viking longship.
- How artefacts help us to work out what life was like in Viking times, and what types of evidence sources have been found.
- The Viking attack on Lindisfarne in 793 AD.
- How the Vikings, who settled in Britain, lived - what their houses were like; what clothes they wore and what they ate.
- Viking gods and what they represented.

Physical Education- we will continue to apply and develop a broader range of skills including: communication, collaboration and competition to ensure that we improve in different physical activities including:

Weekly basketball sessions with Newcastle Eagles' coach - leading to a 'Hoops for Health' Roadshow.

Weekly Yoga sessions to:

- increase flexibility, improve muscle tone, posture and balance
- learn how to be in control by using breathing techniques and calming skills
- improve well-being & self esteem

Social, Moral, Spiritual and Cultural Education

RE: we will be considering how followers of Christianity live including:

- Researching in detail the life and work of a Christian who has put their faith into action.
- producing a presentation about them
- delivering the presentation to our classmates and teachers

At Christmas we will study the story of Joseph from the Old Testament, in the Book of Genesis chapters 37 to 46, in preparation for our visit to the Newcastle Arena to see the performance.

Changing Mindsets: To ensure that we are the best learners we can be, we will be continuing to explore how a growth mindset can improve our outcomes.

Years 5 & 6 Autumn 2 2017



French - Mon Corps & Les Animaux

As linguists, we will be revising, practising and developing our ability to read and speak basic French, working on simple sentences and using the correct sounds to form words. We will also be developing our understanding of French grammatical structure and the assignment of gender to nouns.

- Parts of the body and simple descriptions
- Days of the week
- Character descriptions
- Animals and pets
- Describing someone

Cross curricular English

As writers, we will develop our ability to communicate our ideas on paper, using correct grammar, punctuation and spelling, through:

- Constructing a glossary of technical terms.
- Writing an information text about Viking longboats.
- Writing a newspaper report explaining the attack from the Anglo-Saxons point of view.



Stars of the Week

Head Teacher - Niomi G (Vienna)
For being such a kind, considerate little girl.

New York - Tilly K
For super effort and enthusiasm in maths.

Rio - The whole class
For performing their class assembly so brilliantly and raising such a phenomenal amount of money for Children in Need.

Toronto - Caitie G
For developing such a positive attitude with your writing.

Jerusalem - Josh C
For being the most helpful boy in the class.

Kuala Lumpur - Matilda P
For producing excellent creative homework so far this term.

Moscow - Dylan D
For his amazing problem solving skills and reasoning in Maths.

Cape Town - Lily H
For doing her very best all of the time!

Vienna - Harry T
For fantastic story telling.

Edinburgh - Mason A
For having a fantastic attitude throughout the course of this week.

Glasgow - Andrew M
For his amazing story-telling this week! Well done.

Gateshead - Orla C
For always listening and working hard and for asking super questions.

Newcastle - Luca T
For his fantastic attitude towards his work. Well done Luca!

Crawcrook
am - Lily Mae S for super counting during group time.
pm - Rosie Jo J for great singing throughout our nursery rhyme week.

School Cook (Lisa Kirton) - Owen R (Edinburgh)
For his gorgeous smile and manners at lunchtime.