

Thursday 21st October

L.O. Conclude with a summary sentence and comment

Re-cap of last lesson - using topic sentences and conjunctions to link ideas



Check back through main sections - correct, add or change



Practise how to summarise



Write a short conclusion with a comment to finish

In our last lesson we focused on how to use a 'topic' sentence to **summarise** what a section is about. Some act as a mini introduction to the section, but others can appear in the middle or even at the end of a section.

What do they eat?

Most sharks are carnivores because they like to eat fish and other sharks. Some larger sharks eat dolphins, sea lions and small whales. Smaller sharks eat smaller prey like clams, molluscs, squid, lobster and crabs.

Transport

Prior to 1914, wars had mainly been fought by cavalries – soldiers who fought on horseback using swords and guns. However, both sides soon realised that men on horses could not win the war in the trenches.

such as guns, food, injured men and ammunition.

We also looked at how conjunctions can be used to link ideas between sections, often to **add** or **contrast**

Communication

Being beasts of burden, animals also played a vital role in communication. The most successful of these were carrier pigeons, which were used by both sides in the war to relay messages from the front lines to headquarters. This might sound strange, but the birds were actually more reliable than radio.

Mascots

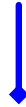
Animals were useful in practical duties, many were used to raise the moral of soldiers. Mascots provided comfort amidst the hardships of war, and were seen as part of the team. Records show that a wide range of animals were used for this purpose: dogs, cats, monkeys, pigeons and even a bear and a lion!

L.O. Conclude with a summary sentence and comment

A conclusion is designed to help the reader remember what the whole text was about, so it should summarise what they have just read.

In fact, you will have already summarised the text in your introduction, so the best way to do this is to look back and make a link to this when you write your conclusion. On the next page, you will see both the introduction and conclusion from our model text. Talk to your partner about how the two are linked - what are the main points from the introduction that have been picked out in the conclusion?

The First World War is remembered for the heroism of the many soldiers who fought in the trenches, but did you know that over 16 million animals also served in the Great War? They were very important to the day-to-day lives of soldiers, and played a crucial part in the war effort in a variety of roles.



It is important to remember how animals helped us during the Great War. Indeed, a bronze sculpture was recently unveiled at Ascot race course to remember the millions of horses that served during World War 1. Animals are still used today in military service and continue to play an essential role in our armed forces.

Here is the example introduction based on our modelled notes:



Yesterday, Archduke Ferdinand and his wife of Austria-Hungary were murdered whilst visiting Serbia, which could lead to war in Europe. The couple were attacked by the Black Hand terrorist group, because the Archduke wanted to make Serbia part of his empire. However, the grenade that was thrown missed their car and injured other people in their party. The couple, perhaps foolishly, decided to visit the recovering people in hospital. Before they even reached there, the car took a wrong turn, which resulted in the loss of their lives. Although tragic, this could well result in far worse events in Europe, with many more lives being lost.

Can you pick out the main points that could be used in a conclusion?



Let's use our ideas to write an example conclusion together on the flipchart

Ideally, the conclusion should also leave the reader still thinking about it after they have finished reading - what advice does our box-up sheet give us?

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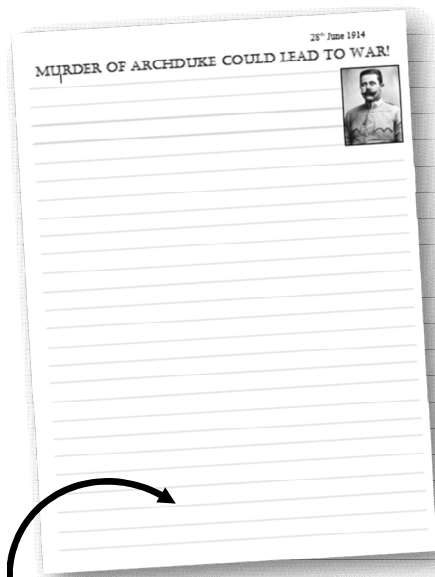
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As a reporter in 1914, worried about what might happen in Europe because of the shooting, what might you say to your readers to finish off?

| | | |
|--|---|--|
| It is important to remember how animals helped us during the Great War. Animals are still used today ... | Conclusion rounds off & summarises whole topic, linking to introduction. Closing comment (with opinion) links historical topic to present day. | |
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| | | |

Use the space in your box-up sheet to write a summarising conclusion with a closing opinion sentence. When you are happy with it, write it in your book.



Check your whole text - read it aloud quietly to yourself, running your finger over each word as you do so. Are there any missing words or spelling mistakes? If your voice lowers at the end of a sentence before rising at the start of a new one, have you put the full stop and capital letter in? Correct and check again!



Once you are sure you're ready, you can 'publish' your report on this writing frame. You can even use one, two or all three of these small pictures to illustrate your news report. Good luck!