

Curriculum Overview for Nursery
2021 - 2022



		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Topics	Weekly topics based upon children's interests from previous week. See weekly 'children's interests' sheet.											
Communication and Language	Spine Books	Where's Spot Each Peach Pear Plum		Dear Zoo Hug		You Choose Jasper's Beanstalk		Come On Daisy The Very Hungry Caterpillar		Brown Bear Brown Bear, What Do You See? The Train Ride		We're Going on a Bear Hunt Hairy MaClary	
	Talk For Writing	Mr. Wiggle and Mr. Waggle	Old Mac's Farm	The Squeaky Story	Dear Zoo	Little Red Hen	The Enormous Turnip	The Runaway Pancake	Non fiction-instructions. How to make a pancake	The 3 Billy Goats Gruff	Non fiction-recount of a visit	A Mouse Called Maisie.	Bear Hunt
	Phonics	Environmental Sounds		Instrumental Sounds		Body Percussion Rhythm and Rhyme		Alliteration and Voice Sounds		Oral Segmenting and Blending		Phase 2 phonics	
		Nursery Rhyme of the week Action song of the week Topic words of the week Makaton signs of the week Poetry basket poems											
Personal, Social and Emotional Development	PSHE Jigsaw	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me	
		Circle games, turn taking and sharing games											
Physical Development	PE	Gross motor skill development through movement and games Dough Disco Squiggle Whilst You Wiggle Funky Fingers											

		YogaBugs													
Literacy	Spine Books	Where's Spot Each Peach Pear Plum		Dear Zoo Hug		You Choose Jasper's Beanstalk		Come On Daisy The Very Hungry Caterpillar		Brown Bear Brown Bear, What Do You See? The Train Ride		We're Going on a Bear Hunt Hairy MaClary			
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Mathematics	Maths	Daily circle time counting and number line Daily timetable Number games and number songs.													
		Comparison Compare two groups of up to five objects, saying when there are the same number of objects in each group Counting Count verbally as far as they can go 1:1 correspondence when counting objects Use some number names and number language within play Begin to recognise numerals 0 to 10 Cardinality Count up to five items, recognising that the last number said represents the total counted so far Link numerals with amounts up to 5 and maybe beyond Composition Through play and exploration, begin to learn that numbers are made up of smaller numbers													

		<p>Begin to use understanding of number to solve practical problems in play and meaningful activities Begin to recognise that each counting number is one more than the one before Separate a group of three or four objects in different ways</p> <p>Spatial Awareness Respond to and use language of position and direction Predict, move and rotates objects to fit the space or create the shape they would like</p> <p>Shape Respond to both informal language and common shape names Show awareness of shape similarities and differences between objects Partition and combine shapes to make new shapes with 2D and 3D shapes Attempt to create arches and enclosures when building, using trial and improvement to select blocks</p> <p>Pattern Create spatial patterns showing some organisation or regularity Explore and add to simple linear patterns of two or three repeating items, e.g. stick, leaf (AB) or stick, leaf, stone (ABC) Join in with simple patterns in sounds, objects, games and stories dance and movement, predicting what comes next</p> <p>Measures Longer or shorter, heavier or lighter and more/less full of two items Sequence events in everyday life and stories</p>					
Understanding the World	People and Communities (Discovery RE)	Special People	Christmas	Celebrations	Easter	Stories	Special Places
	The World	Seasons- Autumn Habitats- minibeasts	Seasons- Winter Where I live	Seasons- Spring Growth and decay	New life Life cycle of a chick or duck (eggs in school to observe)	Seasons- Summer Farm animals	The Seaside
	Technology	<p>Operate simple equipment, e.g. turns on CD player, uses a remote control, can navigate touch-capable technology with support Show an interest in technological toys with knobs or pulleys, real objects such as cameras, and touchscreen devices such as mobile phones and tablets Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images</p>					

		Understand that information can be retrieved from digital devices and the internet					
Expressive Arts and Design	Art/ DT	Construct with a purpose in mind, using a variety of resources Use simple tools and techniques competently and appropriately Build and construct with a wide range of objects, selecting appropriate resources and adapting their work when necessary Select the tools and techniques they need to shape, assemble and join materials they are using Explore colour and how colours can be changed Develop an understanding of using lines to enclose a space, and use drawing to represent actions and objects based on imagination, observation and experience					
	Music	Singing Focus (Introduce singing songs and nursery rhymes. These activities will continue throughout the year.)	Explore Instruments (including percussion, video/ audio recordings of musical instruments not in school, all resources with sound making possibilities such as pots and pans, wooden spoons)	Body Percussion and Rhythm.	Voice Sounds: pitch, volume.	Ring Games and Dance Focus	Composition Focus
	Whole school music genre	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940's R n B Calypso and Reggae Rock and Roll	Classical - Orchestral War songs Asian music Wind or Brass Band Scottish Folk/ Scottish Dance Christmas - Pop/Films/ TV Christmas - Choral	Charleston/ Lindy Hop/Jive March Flamenco/ Greek Dance Tango/ Salsa/ Rumba Country Ballard or Waltz	String Quartet Welsh Choral music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel / Spiritual Music	English folk / country dancing music Rap/Chant Musical Film Music Opera Rock	Pop Funk Disco Hip Hop Indie Contemporary R 'n' B Teacher's own choice
	Possible Texts	Starting School, Maisy Goes to	Sam's Sandwiches,	When will it be Spring?	Little Red Riding Hood, Superworm, Highway Rat, Zog, Super Daisy,	Mr Gumpy's Outing, Oil! Get off our Train,	Commotion in the Ocean, Pirate Pete,

		Nursery, The Leaf Man, Kippers Birthday, Peace at Last, The Very Helpful Hedgehog.	Bubble Trouble, Mix it up, Spells and Smells, The Jolly Christmas Postman, Snowflakes, The Santa Trap.	Oliver's Vegetables, The Tiny Seed, Ten Seeds, Sam plants a Sunflower, A Seed in Need, Jack and the Beanstalk.	Superkid, Midnight Superhero Max.	On the Way Home, Lost and Found, Off to the Park, How Big is the World?	Pizza for Pirates, Rainbow Fish.
	Visits and visitors		Christmas visit		Firefighter or Police visit	Farm visit	