

Communication and Language & Literacy

As speakers, listeners, readers and writers we will:

- Phase 1 Phonics activities - environmental and instrumental sounds.
- Primary Writing Project using Talk 4 Writing skills and activities. Texts: The Squeaky Story, Old Macs Farm, Mr Wiggle and Mr Waggle & The Sleepy Bumblebee. Focusing on memory skills and vocabulary.
- Complete daily reading activities based upon Traditional tales such as The Gingerbread Man, The Three Little Pigs and other well-known stories.
- Gain a good understanding of stories and characters through role play with puppets, story boards, hot seating and 'role on the wall.'
- Develop mark making and early writing skills using a variety of materials to motivate and inspire the children to make marks.
- Visit the school and local library.



Expressive arts and design

As artists, musicians and in imaginary play we will:

- Draw pictures of ourselves and print our handprints.
- Make representations of our homes and who lives in them.
- Me and my group - create artwork, read stories about and sing songs about our key worker group animal.
- Create an 'Autumn', and 'Winter' tree collages using found items found during Welly Wednesday sessions.
- Sing songs about the seasons.
- Create musical instruments and use them during song time and independent play.
- Use the book 'The Leaf Man' to inspire leaf and autumn object pictures.



Nursery Autumn 2018

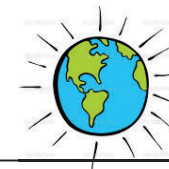
'All About Me'



Understanding of the world

In learning about people, the world and technology we will:

- Find out about families through talking about who lives at home.
- Find out about family pets by talking about who lives at home or in family members' homes.
- Talk about and look after the class pets.
- Cook and bake items for snacks and discuss the effects of heating / cooling.
- Make funny face plant pots and grow grass
- Make bug houses and dens.
- Participate in 'Welly Wednesdays' - Outdoor learning through Forest School style activities in the school grounds.
- Participate in Autumn discovery walks.



Personal, Social and Emotional Development



- SEAL: New Beginnings
- Stories based around new beginnings, sharing and making friends.
- Circle time practicing sharing games and activities,
- Listening and turn taking games and activities.
- Celebrating people who are important to us
- Find similarities and differences between us and our friends by talking about what we look like and what we like to do.

All this planning is subject to change due to the interests of the children.

Maths

As mathematicians we will:

- Practice reciting the days of the week.
- Sing number rhymes
- Count quantities
- Match numerals to amounts
- Cook / bake to practice counting and measuring
- Look at shapes in the environment
- Use descriptive words linked to size, capacity and position in play scenarios.

Visits:

Crawcrook library, park and High Street School woods and grounds.

Physical development

Malleable materials activities:

porridge goo, dough, jelly, clay, marshmallow playdough, porridge dough, gloop, moon sand, sand, rice and shaving foam.

Health and Self Care: Encouraging independence at snack time, at the toilets and dressing for the outdoors. Hand washing and teeth brushing activities.

Whole class movement

Dough disco, yoga, just dance, GONoodle.

Fine motor skills

Daily Funky Fingers activities to increase strength in fingers, thumbs, hands and arms. Using scissors, glue, tools, mark making, paintbrushes etc.

