

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

1. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .			2. Underline the <b>suffix</b> that turns the <b>noun</b> into a <b>verb</b> .		
<b>pollen</b>	<b>ate</b>	<b>en</b>	<b>class</b>	<b>ise</b>	<b>ify</b>
3-4. Underline any <b>silent letters</b> in these words.					
<b>sheep</b>	<b>lamb</b>	<b>knife</b>	<b>fork</b>		
5. Underline the correct word to use in this sentence.			6. Underline the correct word to use in this sentence.		
<i>I had ( cereal / serial ) for breakfast.</i>			<i>Have you ( heard / herd ) the news?</i>		
7. Use a dictionary to find the meaning of this word.					
<b>predator</b>					
8-9. Number these words to show their <b>alphabetical order</b> .					
<b>frightful</b>		<b>fantastic</b>		<b>dangerous</b>	<b>fragment</b>

10-11. Underline two <b>conjunctions</b> that can be used to signal <b>addition</b> (or are synonymous with the word 'and').				
<b>furthermore</b>	<b>however</b>	<b>afterwards</b>	<b>as well as</b>	<b>suddenly</b>
12-13. Underline two <b>sentence openers</b> that might help structure a piece of <b>persuasive</b> writing.				
<b>First of all...</b>	<b>Once we arrived...</b>	<b>Most would agree...</b>	<b>Later that day...</b>	
14-15. Underline the correct <b>verb tenses</b> to complete the sentences.				
<i>I ( send / sent ) you a text last night.</i>		<i>Please ( send / sent ) me one back.</i>		
16. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		17. Underline the correct <b>verb</b> to <b>agree</b> with the <b>subject</b> .		
<i>He and his friends ( is / are ) at the fair.</i>		<i>Mum or dad ( is / are ) there.</i>		

18-19. Underline the correct verb to make these sentences correct.	
<i>He has ( did / done ) his homework.</i>	<i>He ( did / done ) his homework last night.</i>
20-21. Cross out any words which are not needed in this sentence to convey the information as briefly as possible..	
<i>There was absolutely no need what so ever to kill the enormously huge giant.</i>	
22. Underline the correct <b>modal verb</b> to complete the sentence.	
<i>He swims really well. He ( can / should / must ) practice a lot.</i>	
23. Underline the <b>relative clause</b> in this sentence.	
<i>The injured policeman, who was bleeding badly, staggered to the van.</i>	
24. Use a <b>comma</b> to punctuate this sentence and make the meaning clear.	
<i>While I was eating the cat scratched the door.</i>	
25. Punctuate this sentence with <b>brackets</b> ( ) to show <b>parenthesis</b> .	
<i>The pyramids of Ancient Egypt are enormous.</i>	

<b>Total:</b>		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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