

Name:

Class:

Date:

1. What does the text say a baby frog is called?

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2b

☐

1 mark

2. From the first section, find and copy a word that describes how the tiny tadpole first uses the weed.

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2a

☐

1 mark

3. Find and copy **two** things that the text says the tadpole eats.

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2b

☐

1 mark

4. Tick the best heading for the first three paragraphs.

The embryo

☐

Tadpoles

☐

What tadpoles eat

☐

How frogs grow

☐

2c

☐

1 mark

5. Write numbers to show the order in which this text describes how tadpoles begin to change.

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 tail shrinks

---

 lungs develop

---

 back legs grow

---

 front legs grow

2c

☐

1 mark

6. '***Almost there***' (paragraph 3). What is the function of this heading?

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2f

☐

1 mark

7. "*The lungs are almost functioning at this point*" (paragraph 3).

In this sentence, the word "*functioning*" is closest in meaning to which option? Tick one.

running

☐

watching

☐

working

☐

solid

☐

2a

☐

1 mark

8. List **two** ways from the text that frogs are different from tadpoles.

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2b

☐

1 mark

9. Tick **two** sentences which you might find in a text like this:

Freddy the frog hopped happily across the lily pad.

☐

A tadpole breathes through gills in the side of its head.

☐

If you lick a frog every morning before breakfast, the day can only get better.

☐

Day 74: One of the froglets left the pond today.

☐

Tadpoles swim by wiggling their tails.

☐

2g

☐

1 mark