

Name:

Class:

Date:

1. *"Everything on the surface of the earth is slowly being eroded."*

In this sentence, which word is closest in meaning to "eroded"?

Tick one.

wrinkled worn down drowned blown up

1 mark

2. *"The waves of the sea wash them backwards and forwards, grinding them up and grinding them down, rattling and clinking the pebbles together"* (paragraph 11).

What effect was the writer trying to achieve when she used these words?

1 mark

3. What is it that makes the rock into a smooth, round, brown pebble?

the rain the river the swamps the sea

1 mark

4. (a) Is *"Relaxing on the beach"* a good heading for the last 3 paragraphs of the text?

Yes No

Explain your answer.

- (b) Suggest your own heading for the last 3 paragraphs of the text.

2 marks

5. Why did the writer organise the sections of this text in the order they are in?

1 mark

6. How does life on earth change between 390 million years ago and 375 million years ago?

1 mark