L.O. a.) Use skimming and scanning effectively to find information in a text quickly

b.) Use information in a text to support answers

Child Chimney Sweeps: a True and Shocking Tale

1. How old were some children when they were bought by a master sweep? 1 mark
2. Where might a master sweep find a new assistant? 1 mark

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| --- | --- |
|  | Collect the soot, and hand it over to the master sweep. |
| 1 | Climb the chimney while holding a brush over his head. |
|  | Slide back down the chimney. |
|  | Soot would fall over him to the bottom of the fireplace. |

1. Number the events to show the order in which a child might clean a chimney. The first one has been done. 1 mark
2. What reasons can you give for why it became common for small boys to be used as chimney sweeps? 2 marks
3. Find and copy a word from the first page which means the same as **risks**. 1 mark
4. Why did the master sweep need to scrub a new boy’s knees? 1 mark
5. How did George Brewster bring about the end of child chimney sweeps? 2 marks
6. How would children who became stuck in a chimney be rescued? 2 marks
7. Explain why you would not like the job of chimney sweep. Think about the risks and injuries that could happen. Use the text to explain your ideas. 3marks