EMMAVILLE PRIMARY SCHOOL

WEEKLY NEWS BULLETIN

WORKING IN PARTNERSHIP WITH PARENTS





Welcome, Welcome, Welcome!

Welcome back everyone, and a special welcome to all of the children who have joined Emmaville since the beginning of term; you are a welcome addition to our school.

Date: Friday 27th September '19

Dear Parents/Carers.

We have been delighted to welcome the children back to school, they have been amazing and a credit to you all. The class teachers have been very complimentary about the children's behaviour and attitude towards their learning, which is so pleasing to hear.

The children who have joined us in the reception cohort have also made a great start to their time at Emmaville. They have adapted well to the class routines, as well as the lunchtime arrangements; I think they really enjoyed having their grown-ups join them for lunch.

This term, I want to highlight a few changes; one of which will be in connection with homework. Please refer to the attached letter

The second change is related to class names. On Monday 30th September, we will be introducing new class names so please make sure you ask your child/children to let you know the name of their class. However, Early Years class names will remain as they are. Throughout school, class names will be linked to the Geography curriculum, beginning with the locality, leading on to the British Isles and then finally the continents.

The final change, is the timing of Celebration and Class Assemblies. Celebration and Class Assemblies will now take place on a Friday afternoon. Class Assemblies will begin at 2.15pm as will Celebration Assemblies that parents are invited to attend. Please keep an eye on each term's diary dates to make sure you don't miss the date of your child's/children's Class or Celebration Assembly.

Many thanks to those parents who have enquired about becoming volunteers in school, we are always very grateful for the extra help. However, before becoming a volunteer you must go through a DBS check; this can take a couple of weeks to process but once processed you will be most welcome in school.

Attached are diary dates up until October half term. Dates for the second half term to follow.

Dates for your diary

Wednesday 2nd October, 9am - Open the Book Assembly for KS1 & KS2

Saturday 5th October, 10am - 2pm - Grass Roots Gymnastic Event

Wednesday 9th October - KS2 Assembly with Sam Cree

Thursday 10th October - Y5 pupils to Gibside for a Health & Wellbeing Event

Friday 11th October, 2.15pm - Year 3 parents are invited to join us for Celebration Assembly

Monday 14th October - Friday 18th October - Enrichment Week.

The author Adam Bushnell will be working with the children in KS2 during Enrichment Week.

Tuesday 15th October - The Roving Book Shop will be in school on this date.

There will be an opportunity for parents and children to purchase books and further information will be included in a future weekly bulletin.

Friday 18th October, 2.15pm - Australasia's Class Assembly (Current class name Rio)

Friday 18th October - School closes for half term

Monday 28th October, 5.30pm - Reception and Nursery Open Evening for prospective parents

School reopens for the children - Tuesday 29th October

We look forward to a wonderful year ahead with the children and all of their families.

Very best wishes, Avril Armstrong

4th 1st 2nd 3rd TEAM TEAM TEAM TEAM Last Week's House Points **ANGEL** BALTIC SAGE TYNE 254 249 244 223

Residential Visits 2020

Just a little reminder of the payment dates for our residential visits.

Y5's visit to London A non-refundable deposit of £80.00 is due today, Friday 27th September.

Y6's visit to France A non-refundable deposit of £80.00 is also due today.

Thank you.

Boot Room!

As part of an initiative to help disadvantaged children, Mrs Lawrence is collecting any unwanted (but usable) football boots. If you have any - please bring them in to her class.

Thank you.

Medical Detection Dogs Unit 3 Millifield Greenway Business Park Great Horwood

E fundralsing@medicaldetectiondogs.org.uk
www.medicaldetectiondogs.org.uk

Milton Keynes MK17 ONP

T 01296 655688

Dylan (Rio) has misplaced his school sweatshirt. It is a size 13 Years and has his name on it.

Please check that your child has their own items of school uniform.



Head Lice

Please check your child's hair for head lice on a regular basis and if infected, treat it straight away.



Patron: HRH the Duchess of Comwall

Emmaville Primary School Main Street Crawcrook RYTON NE40 4ND

Dear Avril.

I am writing to thank you and Emmaville Primary School on behalf of Medical Detection Dogs for your great fundraising efforts.

I understand that you raised an amazing £284.00. This will help us to continue to train and place more specialist Medical Alert Assistance Dogs, as well as enabling us to continue our ground-breaking research to investigate the potential of dogs to assist clinicians in the early detection of cancer and other diseases. You should be proud of the part you have played in making this a reality, meaning that we can train more dogs to save and change lives.

Not only have you raised essential funds but the awareness you have raised locally for our charity is invaluable to us.

Thank you again from all of us at Medical Detection Dogs and for your continued support.

With kind regards,

Andrew Whitby-Collins
Chief Operations Officer

Facebook: #MedicalDetectionDogs Twitter: @MedDetectDogs

Did you know? You could be in with a chance of winning £25,000 every week and supporting Medical Detection Dogs by entering the **Vale Lottery** draw from just £1. Play online at www.medicaldetectiondags.org.uk/vale-tottery

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We would like to share with you a letter which we have received from the Medical Detection Dogs charity regarding our non-uniform day last term.



School Attendance Week Ending 20.09.19

Year 5/6	
New York	100%
Rio	95.3%
Toronto	90.7%
Year 4	
Amsterdam	99.3%
Jerusalem	98.6%
Year 3	
Barcelona	98.8%
Kuala Lumpur	94.5%
Year 2	
Cape Town	99.3%
Vienna	98.0%
Year 1	
Edinburgh	94.0%
Glasgow	96.7%
EYFS	
Gateshead	99.3%
Newcastle	98.3%
Crawcrook	96.3%

Congratulations to New York for 100% attendance last week.

Cross Country

On Wednesday 11th September, Miss Armstrong and I took our Key Stage Two Cross Country team, to Watergate Forest Park, to compete in the Gateshead School Sport Partnerships, annual Cross Country event.

It was a beautiful afternoon, which made for excellent spectating from our friends and family members who came along to support.

Our Year 3 and 4 children completed a 1200m loop of the park whilst and our Year 5 and 6 ran further, completing 1750m.

Competition as always was high, but all children competed with true 'Emmaville stickability', running with sheer determination and most importantly with smiles on their faces!

A huge well done to each and everyone of them:

Year 3/4 girls: Tilda, Millie, Josie, Mina, Chloe and Megan

Year 3/4 boys: George, Sam, William, Lewis, Finn and Kyle

Year 5/6 girls: Niamh, Maddie, Aliyah, Erin, Emily and Eleanor

Year 5/6 boys: Jamie, Reiley, Dylan, Harvey, Jack and Joseph

A special mention to our Year 3/4 pupils, who came 2^{nd} overall, coming home with silver medals. Also to Niamh for finishing 2^{nd} overall in the Year 5/6 girls race and to her brother Jamie for finishing 3^{rd} overall in the Year 5/6 boys race.

Great running Emmaville. Well done!

Mrs Priestley and Miss Armstrong







Dear Parents/Carers.

As the new academic year begins, we want to tell you of some exciting changes to homework at our school.

After considering the comments made on the most recent parental questionnaires, we have subsequently reviewed Emmaville's current homework policy. From September 2019, phonics, reading, spelling and maths will be the priorities for homework this year.

The children will no longer receive termly creative homework. However, within our termly enrichment weeks, the children will be given four options of a 'creative activity' that they can do. Those children that decide to do this homework will be given a chance to celebrate it with their classmates and peers.

We have always valued reading at Emmaville and recognise that it is the key to <u>all</u> learning that takes place. As the extract overleaf, which is taken from the 'Phonics and Reading Guidelines' published on our website shows, reading is crucial to every child's learning. To read the complete phonics and reading document please visit the school website.

"A child with reading skills necessary to access and use information is not just learning to read but reading to learn. Reading skills are essential to function in our society." (Duane Alexander)

Instead of creative homework, we would encourage the children to read at least four times a week at home, this could be to an adult or an older sibling. Sometimes the children could read silently and then be questioned by the parent about the content of the book. They could read their school book, a library book, a magazine or anything that interests them. It is beneficial to the class teachers to know how the children responded to these reading opportunities and we would be very grateful for some comments and parental signatures to be recorded in the children's school reading records.

As Roald Dahl said in his book Matilda;

"The books transported her into new worlds and introduced her to amazing people who lived exciting lives. She went on olden-day sailing ships with Joseph Conrad. She went to Africa with Ernest Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her little room in an English village."

In addition to this, the children in KS2 will be participating in a '50 book challenge.' The children in each year group will be given a list of fifty books: this will include non-fiction, picture books, numerous books by the same author and some classics. The books will be at various levels of difficulty and the children will be encouraged to read these for pleasure. They may want to complete a book recommendation for their classmates when they have finished the books.

JK Rowling said,

'If you don't like to read, you haven't found the right book.'

As a school, we want to encourage every child to have a love of reading books. By offering them a variety of books, extensive reading materials and opportunities to read within the curriculum, we hope that all children will become enthused about reading.

'The more you read, the more things you will know. The more you learn, the more places you'll go.'

Dr Seuss.

We hope that you will support us with these changes.

Many thanks.

At Emmaville School we want to encourage a love of books and to help all of our pupils to acquire the skills to become fluent readers

We acknowledge that English is the main language of communication in the UK and, as such, its mastery is a pre-requisite for life in our country.

The study of English develops children's abilities to listen, speak, read and write for a wide range of purposes, and to a variety of audiences, and in so doing enables them to use language to learn and communicate ideas, views and feelings. It enables children to express themselves creatively and imaginatively, as they become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts.

"The more that you read, the more things you will know. The more you learn, the more places you'll go." (Dr. Seuss)

English is the foundation for all the learning that takes place in our school and its mastery empowers the learner and is essential for independent learning and most aspects of everyday life.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who do not, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, there is evidence to suggest that reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

It is our belief that reading is the single most important skill necessary for a happy, productive and successful life.

"A child with reading skills necessary to access and use information is not just learning to read but reading to learn. Reading skills are essential to function in our society." (Duane Alexander)

Ten Reasons why reading is so important

- Children who read often and widely get better at it. After all, practice makes perfect in everything we do and reading is no different.
- Reading exercises the brain. It strengthens brain connections and actually builds new connections.
- Reading improves concentration.
- Reading teaches children about the world around them. Through reading, they learn about people, places and events outside of their own experience. Through an enjoyment of books, they are exposed to ways of life, ideas and beliefs about the world which may be different from those which surround them.
- Reading improves a child's vocabulary, leads to more highly developed language skills and improves the child's ability to write. This is because children learn new words as they read but also because they unconsciously absorb information as they read about how to structure sentences and how to use words and language effectively.
- Reading develops a child's imagination. This is because when we read, our brains translate the descriptions we read of people, places and things into pictures.
- Reading helps children develop empathy. When we are engaged in a story, we are also imagining how the characters are feeling. We use our own experience to imagine how we would feel in the same situation.
- Children who read achieve at school. Good reading skills and a positive attitude towards reading and an enjoyment of books helps children to be able to access all subject areas; reading enriches lives.
- Reading is a great form of entertainment. A paperback book does not take up much space in a bag or a suitcase, so you can take it anywhere and you will never be lonely or bored.
- Finally, reading relaxes the body and calms the mind.

"So it is with children who learn to read fluently and well: they begin to take flight into new worlds as effortlessly as young birds take to the sky." (William James)

Aims and objectives of these guidelines

- To enable children to use spoken and written language effectively in their lives, facilitating communication, self-expression and learning.
- To enable children to enjoy literature of all kinds and become appreciative and discriminating readers.
- To ensure teaching and learning in school supports the development of speaking and listening skills, the acquisition of good phonic and reading skills, ensuring that all pupils achieve their full potential according to their ages and abilities.
- To ensure that the school's teaching staff is highly trained and consists of committed teachers who have the expertise to develop the potential of all pupils.
- To ensure teaching styles and methods vary to suit pupils' differing learning styles and abilities.
- To provide phonic and reading resources for all pupils that will support effective teaching and learning.

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Head Teacher

06.09.19 - Brooke (New York) for just being a lovely member of Emmaville School, it is a pleasure to have you with us Brooke.

13.09.19 - Martha (New York) for being incredibly brave after her recent leg injury.

20.09.19 - George (Jerusalem) for showing a keen interest in his reading, keep up the enthusiasm George!

New York

06.09.19 - Brooke, Emily and Emily for settling into New York class so well.

13.09.19 - Hope for excellent problem solving skills and finding all possibilities.

20.09.19 - Jack for excellent effort in TTRS & Reading Plus

Rio

06.09.19 - Joe for a fantastic first week back and being a role model to the Year 5's.

13.09.19 - Enija for her incredible effort in all lessons and always putting her hand up when she needs help!

20.09.19 - Daniel for an excellent written argument in Science.

Toronto

06.09.19 - Max for showing kindness and tolerance towards his classmates.

13.09.19 - Harry for a fantastic attitude in class at the start of the new school year.

20.09.19 - Eva for continuing to develop and excel as a fantastic writer.



Amsterdam

06.09.19 - Everyone for being so welcoming and for settling in to Year 4 so well.

13.09.19 - Matthew for being a maths superstar and for settling in so well.

20.09.19 - Archie for his fantastic effort in English! Well done!

Jerusalem

06.09.19 - Noah for an excellent attitude to all of his work. Good luck in your new school in the USA too! 13.09.19 - George for a brilliant cross country trial and also for settling so well into life at Emmaville. 20.09.19 - Layla for being so conscientious and for beautiful presentation.

Barcelona

06.09.19 - Amelia and Zachary for settling in so well and having a fantastic first week in Barcelona.
13.09.19 - Sophie for always listening and being such a wonderful member of our class.
20.09.19 - Sophia for having great enthusiasm when reading our class story.

Kuala Lumpur

06.09.19 - Loic for being such a happy boy in school this week.

13.09.19 - Billy-Joe for using fantastic description and reasoning during our portal story lesson.

20.09.19 - Rose for being a fantastic learning partner.

Cape Town

06.09.19 - Maddie for a wonderful first week at Emmaville.

13.09.19 - Jasmine for being so kind and caring. Also for working extremely hard all week.

20.09.19 - Sam for his excellent understanding of materials in Science.

Vienna

06.19.19 - Cain for settling into life at Emmaville so well.
13.09.19 - Ellie for showing such enthusiasm for our GFoL topic.
20.09.19 - Jack for coming into school with such a positive attitude. Keep it up!

Edinburgh06.09.19 - Delilah for her amazing detailed drawings.

13.09.19 - Lily-ann for her super listening. 20.09.19 - Spencer for being so brave and coming to school with a smile all week.

Glasgow

06.09.19 - George for settling in so well to Glasgow. 13.09.19 - Amber for joining in really well with our new PWP story. 20.09.19 - Ailsa for being such a fantastic help in class. What a superstar!

Gateshead

06.09.19 - Ella for having a brilliant first week in Reception and using her listening ears so well.

13.09.19 - Charlie for his super maths work.

20.09.19 - Alayah for being such a good friend and a fab helper! What a star!

Newcastle

06.09.19 - Jamie for a fantastic first week at Emmaville. 13.09.19 - Evie for having a great first 'full' week' at big school. 20.09.19 - Finley for stickability in PE and perseverance.

Crawcrook

06.09.19 - Lucia for being so kind to our new children.

13.09.19 - Charlie for joining in with <u>every</u> pirate activity with such enthusiasm.

20.09.19 - Erin for settling into her new nursery sessions and making new friends.



Early Years Foundation Stage Open Evening

Monday 28th October from 5.30pm in the main school hall

Is your child turning two, three or five years old in the next couple of years?

Are you beginning to think about their Nursery or Reception school place?

Join us for cake and coffee, an informal chat and a tour around our

Early Years Foundation Stage provision.

We hope to see you there.

Emmaville Primary School, Main Street, Crawcrook, NE40 4ND
Tel: 0191 4132460

School Website: emmavilleprimary.org.uk

