

Monday 15th November

L.O. To write a recount (cold write).



Oct 18-14:23

What is a recount?



<https://www.youtube.com/watch?v=ReOpCqUZu9w>

Nov 7-13:42



<https://www.youtube.com/watch?v=6HfBbSUORvo>

Nov 7-13:47

Discuss what you have just watched with the person next to you.

-What happened?

-Who was involved?

-Was it a happy ending or a sad ending?

Nov 7-13:51

You are going to imagine you are the lighthouse keeper and write a recount of the events!



Nov 7-13:51



Cold Write



Have a go at writing a **recount**! This is an **independent** activity. I'm looking to see what I need to teach you and what you can already do. **It's your chance to show off!**

Oct 31-11:29

Tuesday 16th November

L.O. To be hooked into our new unit of writing.



Oct 18-14:23

New vocabulary

anxious

relieved

overjoyed

elated

forlorn

Nov 11-10:24

New vocabulary

relieved



elated



anxious

forlorn



overjoyed



Nov 11-10:24

Something has been delivered to our class...



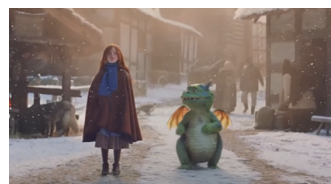
Lets begin by predicting what we think could be inside the basket and who we think has sent the basket.

Nov 11-10:34



Nov 11-10:37

It's an extract from Ava's diary!
Let's see what Ava has been up to...



<https://www.youtube.com/watch?v=AzIT3pbbZr8>

Nov 11-10:41

In our upcoming English lessons we are going to be learning about diary entries and recounts.

Does anybody in class keep a diary?



Nov 11-10:57

Diaries



A recount is a way of telling others what has happened to you. A diary entry is a type of recount.

-Write your recount in the first person because it happened to you!

-Past tense because it has already happened.

-Use paragraphs to separate different events and ideas.

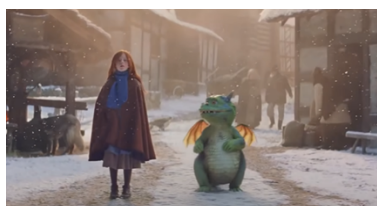
-Tell the reader what you saw, thoughts and feelings.

-Diaries (recounts) are written in the order in which they happened - chronological order.

Nov 11-10:57

Wednesday 17th November

L.O. To use drama to understand the emotions and feelings of characters.



Oct 18-14:23

New vocabulary - recap

anxious

relieved

overjoyed

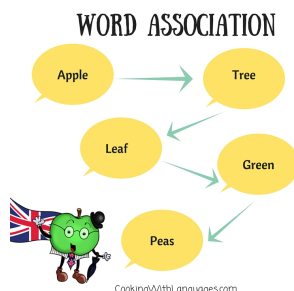
elated

forlorn

Nov 11-10:24

Word association

You'll be given a word and you have to think of another word that links to the word you have been.



Nov 11-10:24

Word association

forlorn



elated



Nov 11-11:38

Let's remind ourselves of the two characters we met earlier this week...



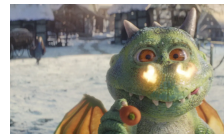
<https://www.youtube.com/watch?v=AzIT3pbbZr8>

Oct 18-14:23

Hot seating

Let's interview Edgar - can you think of an interesting question to ask him?

Let's interview the Ava - can you think of an interesting question to ask her?



Nov 11-11:13



Freeze frame



Imagine you are the character - freeze in their position and think about how they might be feeling at that moment...

-Edgar has just seen the beautiful Christmas tree for the first time!

-Edgar has just placed the carrot on the snowman's nose. Unfortunately, the snowman has melted!

-Ava turns up to Edgar's house with a gift for Edgar.

-Edgar lights the Christmas pudding and the villagers applaud him!

Nov 11-11:13

Role on the Wall

Now, let's think about how we could describe Ava and Edgar.

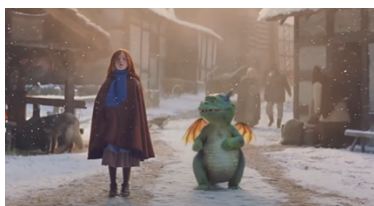
Let's think about how we can describe their appearance and their personalities.



Nov 11-11:13

Thursday 18th November

L.O. To write descriptively about Edgar (short burst writing.)



Oct 18-14:23

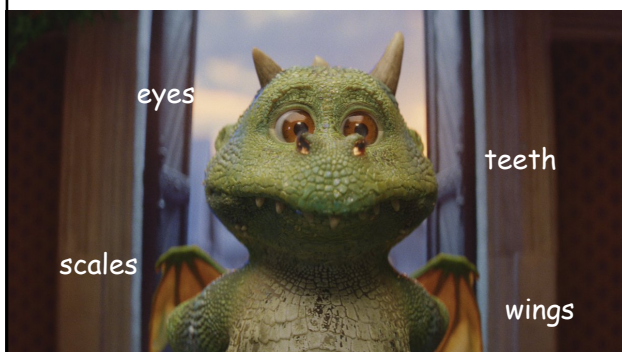
Today we are going to use our "roles on the wall" from yesterday to help us write descriptively about Edgar.

We are going to start by generating ideas as a class.

See if you can use a simile or alliteration in your description.

Nov 11-12:24

How can we describe his appearance?



Nov 11-12:21

How can we describe his personality?



Nov 11-12:21

Friday 19th November

L.O. To learn a poem!



Oct 18-14:23

Together We Grow
by Mrs Hammersly



Nov 14-14:10

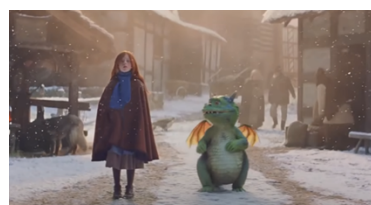
We are going to split into 3 groups. Each group is going to learn part of the poem. We will then put it all together.



Nov 14-14:10

Monday 22nd November

L.O. To infer and predict.



Oct 18-14:23

Inference

Making a guess based on what you have read or seen.

Thomas walked along the road with his head down and tears trickling down his cheeks.

How might you infer (guess) how this character is feeling?

Nov 11-12:19

Prediction

Making a guess as to what might happen in the future based on what you have read or seen.

The Tiger Who
Came
to Tea



What do you predict happen after the story ends?

Nov 11-12:20