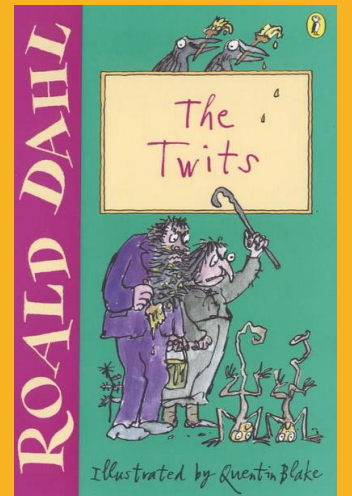


# THE TWITS

YEAR 2 ENGLISH



# THE TWITS

Good morning Wales and Northern Ireland – we are going to start a unit of work on The Twits. I am sure you will enjoy this as it is a great, funny book!

If you have a copy of the book at home, that's great; if not, you can find an online version to read here 😊

[http://indbooks.in/mirror1/?page\\_id=621095](http://indbooks.in/mirror1/?page_id=621095)

# DAY 1

There are two reasons you would use an apostrophe. We looked at the first reason last week which is when two words are joined together. Talk about what the contracted forms of these words would be.

do not

it will

he will

can not

did not

she will

will not

has not

# DAY 1

The other reason you would use an apostrophe is when something *belongs* to something else.



Pikachu's cap is brown.

Can you think of any other sentences to describe Pikachu that would need an apostrophe like this? Chat about this with someone at home.

# DAY 1

## The Twits

What is a  
twit?



by Roald Dahl

What sort of people  
do you think the Twits  
are going to be?

# DAY 1

Read the first three chapters – listen carefully to as many details about Mr Twit as you can. You may be able to imagine some more of your own!

# DAY 1

*After listening to the chapters, what do we now know about Mr Twit?*



# DAY 1

Draw a picture of Mr Twit and write some sentences to describe him. Perhaps you could use an apostrophe in some of your sentences. E.g. Mr Twit's beard is full of leftover food.

beard  
revolting  
disgusting  
foul  
dirty  
matted  
nailbrush  
bristly  
appearance  
personality





# DAY 1

Finish today's session by reading to the start of the chapter – The Frog.

DAY 2 + 3

THE TWITS

# DAY 2 + 3



What do we know about Mr Twit so far?

# DAY 2 + 3

Read the next two chapters – The Frog and Wormy Spaghetti.

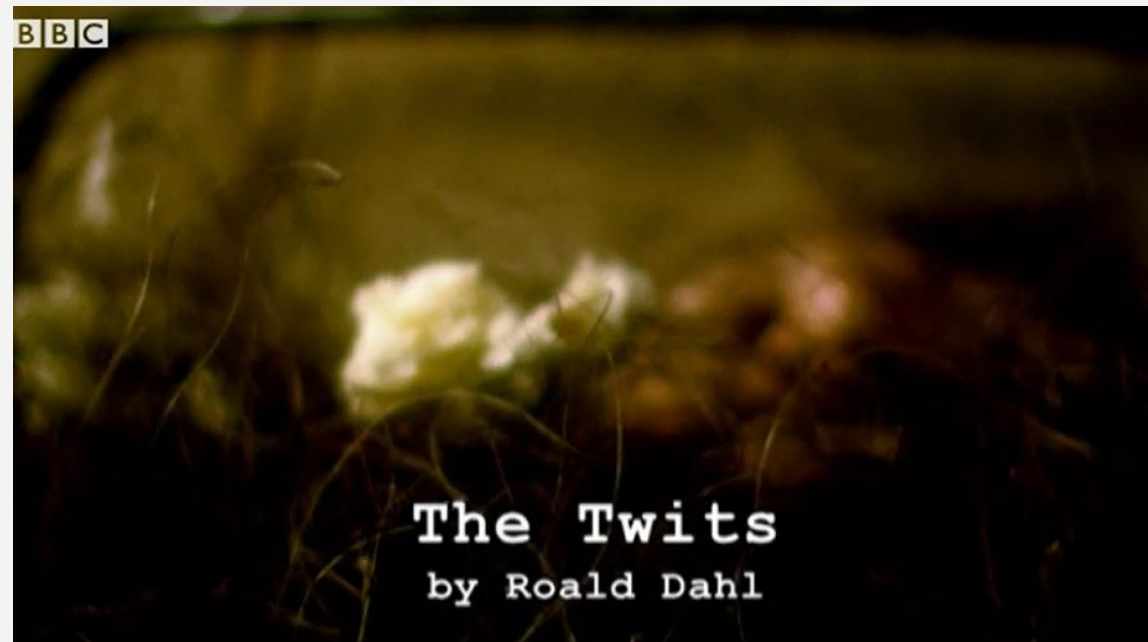
What type of people are Mr and Mrs Twit?



# DAY 2 + 3

Watch this video clip which is a dramatisation of some of the chapters we have read so far.

<https://www.bbc.co.uk/programmes/p011lw94>



# DAY 2 + 3

Think about some of the events that have happened so far:

- The glass eye incident
- Frog in the bed
- Wormy spaghetti!

You are going to imagine you are Mrs Twit and start a diary entry, as if you are writing on the night of the wormy spaghetti incident. Give some details of the different things that have happened, and how these have made you feel!

Start this today, and finish it tomorrow.

# DAY 2 + 3

Dear Diary,

Some people may think I have took things a step too far tonight, but it was nothing more than my wicked husband deserved. Let me tell you where it all started.

## Useful words

revenge

spaghetti

worm

trick

annoyed

angry

furious

tomato sauce

squishy

laugh

hilarious

DAY 4 + 5

THE TWITS



# DAY 4 + 5

An **adverb** is a word which tells you how something is done.

e.g. walk **quickly**, talk **quietly**, eat **greedily**

walk

speak

eat

Can you think of any more examples of adverbs to go with these verbs?

# DAY 4 + 5



Time to use your  
imagination!

Mr Twit needs some help to get revenge on Mrs Twit  
and wants to create her a less than delicious meal....

# DAY 4 + 5

What could he prepare for Mrs Twit that would be as bad, or even worse, than wormy spaghetti?



## DAY 4 + 5

You are going to write instructions to inform Mr Twit how to make your disgusting meal.

Can you remember what a good set of instructions needs?

# DAY 4 + 5

## How to make Wormy Spaghetti

### What you need:

- long strands of spaghetti
- fresh tomato sauce
- herbs for garnishing
- the longest, juiciest worms you can find
- grated cheese

### What you do:

1. First, and most importantly, go out into the garden and look in the mud. Collect the longest, juiciest worms you can find and bring them back inside.
2. Secondly, boil some water and cook some regular spaghetti.
3. Then, chop your tomatoes finely and place these in a pan. Heat them up until they go soft and stir in some herbs to help disguise the taste.
4. Next, carefully mix your worms in with the spaghetti and place this on a plate. Cover this with a generous helping of tomato sauce and add some cheese to make sure you can't see the worms wriggling around!
5. Serve to your lucky dinner guest.

# DAY 4 + 5

Day 4 –

Draw a picture of your meal and write the bullet points of "what you need"

Day 5 –

Complete the numbered steps to tell Mr Twit **how** to make your meal.

## Useful words for recipe

chop

grate

stir

first

next

then

finally

collect

disguise

carefully

finely