**Comprehension – Persuasive letter, Whales in Captivity**

1. Find and copy **one word** from the first paragraph that informs us of Sea Parks’ purpose for keeping the killer whales.

**1 mark**

1. How far can a killer whale swim per day?

100 metres

75 miles

100 kilometres

100 miles

**1 mark**

1. Find and copy **one word** that shows what a whale is not born to do.

**1 mark**

1. **Draw** lines to match the following words to their definitions:

To break something.

captivity

Making someone feel embarrassed.

breaching

Being imprisoned or confined.

Put a limit on.

humiliating

restricting

**2 marks**

1. List **three** arguments used by Jenny Pierce to persuade Sea Parks that keeping killer whales in captivity is wrong.

**2 marks**

1. Tick **one** box to complete this sentence.

*Whales living in captivity typically live …*

entertaining lives.

shorter lives.

**1 mark**

frustrating lives.

1. Look at paragraph 3. How would Jenny Pierce feel if she were a whale at Sea Parks? **Use evidence** from the text to justify your answer.

**2 marks**

1. *By keeping killer whales in captivity, Sea Parks are violating basic animal rights.*

Do you agree with this statement? **Use evidence** from the text to justify your answer.

Yes and no

No

Yes

**3 marks**

1. Find and copy two examples of conjunctions or adverbial phrases that help to organise the text.

**2 marks**

1. Give two examples from the text that are opinion.

**2 marks**

1. Why does Jenny Pierce give her opinion so much? What is she trying to achieve?

**2 marks**