

# Wonderful weather

## As readers and writers we will...

Learn to tell stories using story maps & actions, linked to the story 'How the World Was Made.'  
Think about how we can change the story to make it our own.  
Make our own story maps and using them to tell our own version of our creation stories.  
Use our story maps to tell our stories, speaking clearly, loudly & with confidence, to other children and adults in school.  
Use our story maps to write our own stories.  
Use role play to consolidate our ideas for our stories.  
Be able to add labels, lists and captions to information texts  
Read information texts to find important facts linked to topic  
Be Super Sentence Heroes by using action punctuation to help us use capital letters, finger spaces, full stops.  
Start to spell correctly common exception words in our writing (p.7 & 8 of home reading record).  
Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons  
Choose our own books to read at home and at school.  
Listen to a variety of different stories to help us with our own story writing and because we enjoy listening to and talking about stories.  
Listen to and enjoy our selection of 'Reading Spine' stories.

## As artists we will...

Create images of weather using a variety of mixed media  
Look at seasons pictures and recreate them using a variety of mixed media

Create sunset/sunrise collage using photographs as a stimulus

## As designers we will...

Plan, make and evaluate wind vanes  
Use a range of materials to create and make products  
Make kites to fly in the wind  
Evaluate and improve on designs after use

## As musicians we will...

Learn weather themed songs - percussion weather sound affects  
Use voices to create songs and rhymes and different chants.  
Attend hymn practice to learn assembly songs



Year 1 -Autumn 1st

## As Mathematicians we will...

Count to ten, forwards and backwards, beginning with 0 or 1 or from any given number.  
Count, read and write numbers to 10 in numerals and words.  
Identify one more or one less than a given number.  
Identify and represent numbers using objects, pictorial representations and number lines.  
Use the language of equal to, more than, less than (fewer), most and least.  
Using numbers bonds and their related subtraction facts within 10.  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equal (=) signs.

## As athletes we will...

### In Games:

Develop ball skills and our co-ordination and control  
Know, understand and show different ways of using a ball  
Observe, copy and play games as an individual and in twos  
Move safely and actively about a space.

### In Dance:

Explore actions in response to stimuli  
Know and perform dance skills in relation to dance ideas  
Explore a range of movements and link them together  
Observe each other dancing and describe what they see  
Know how their bodies feel after dance activities

### Regularly:

Dance and move to 'Gonoodle' activities  
Play outdoors, using the wooden structure to develop gross motor skills.  
Warm up our fingers for writing doing finger fitness - daily  
Complete a five/ten minute run to develop stamina and fitness

## As Geographers we will...

Use the information station to learn about the wider world - link to weather/people/places  
Identify seasonal and daily weather patterns in the UK  
Find out about different extreme weathers  
Identify the location of hot and cold areas in the world in relation to the Equator and the North and South Pole  
Use atlases, globes and maps.

## As Scientists we will...

Be able to observe changes across the four seasons  
Be able to observe and describe weather associated with the seasons and how day length varies  
Make tables/charts about the weather  
Displays about different weather across the year  
Perform simple tests

## Remember science words and facts

## As users of information technology we will...

Conduct weather research using the internet for pictures and information  
Join in with sending a class email.  
To be able to familiarize themselves with the laptop computers

## RE/Personal, Social and Emotional/SEAL

### As theologians we will...

Develop the skills that help us to recognize different features of religious life and practice, name them and identify our own experiences and feelings linked to the Christian creation story.  
Learn about the Christian creation story beginning to understand that Christians believe that God is the creator of all life and that Christians believe they have to look after our world. This will be linked to our English story How the World Was Made and the Creative Homework finding out about other Creation Stories.  
Looking at how and why Christians celebrate harvest, exploring the traditions associated with harvest and how the harvest can be shared with others less fortunate than ourselves.  
Learn the school Prayer.  
In our Social Emotional theme New Beginnings we will decide upon our class rules, become familiar with new routines and expectations associated with Key Stage One and learn how to develop relationships with the wider school community.

### Visitor/visits

Snail and the whale - Northern Stage  
Paul Mooney BBC weather man  
Music workshop on theme of Disney  
Theatre group - Super Splash Heroes