

Knowledge & understanding of the world (History & Geography)

As a geographer I will...

- Name and locate cities of the United Kingdom.
- Locate world countries using maps and Atlases.
- Identify the positions of latitude and longitude.
- Use Computing skills to conduct research about a country of my choice.
- Be able to compare life and culture to a country different to ours.
- Look at the physical and human geography of different countries.

English-Fiction- story writing

As a writer I will...

- Write a set of instructions.
- Identify the key features of a 'Wishing Tale.'
- Write creatively using Imitation, Innovation and Invention (PWP).
- Maggie ideas to improve my own work.
- Correct errors through proof reading and feedback.

As a reader I will...

- Participate in weekly Guided Reading sessions and activities.
- Develop a love for reading through weekly participation in the Reading Challenge.
- Engage with the class reader 'The Lion, the Witch and the Wardrobe.

Science - Sound

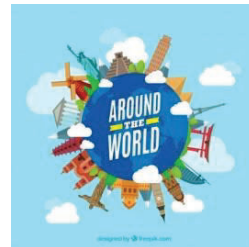
As a scientist I will...

- Identify how sounds are made.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibration that produced it.
- Recognise that sounds get fainter as the distance from the source increases.

Knowledge & understanding of the world (Art, Design and Technology)

As an artist I will...

- Complete a collaborative piece of art to celebrate International Day of the dot.
- Use different mediums to create a painting of a Cherry Blossom Tree (Japanese inspired.)
- Learn about Antoni Gaudi and create a mosaic using paper.
- Create a Mexican Day of the Dead mask.
- Use acrylic paint to paint Aboriginal patterns onto rocks.



Year 3/4 Passport Around the World - Autumn 1

Creative development (Music)

As a musician I will...

Appreciate different music styles from around the world.

Year 4

Learn about brass instruments, particularly the trumpet and how to produce a sound and play basic notes.

Year 3

Learn about wind instruments, particularly the pennywhistle and how to produce a sound and play basic notes.

Modern foreign Languages (French)

As a linguist I will...

- Be able to say the days of the week and the months of the year.
- Be able to say my age, name and birthday.
- Count up to 20.

Maths

As a mathematician I will...

- Complete fortnightly mini skills test as part of Assertive Mentoring.
- Complete weekly times tables tests.
- Use formal written methods for column addition and subtraction. (Year 3- up to 999 and Year 4- up to 9,999)

Year 3:

- Compare and order numbers up to and including 1,000.
- Develop a secure understanding of place value.

Year 4:

- Compare and order numbers up to and including 10,000.
- Develop a secure understanding of place value.

Physical development (PE)

As an athlete I will...

- Learn about traditional dances from around the world and choreograph short routines.
- Improve my swimming skills, breathing techniques and endurance. (Year 4)
- Develop my ball skills: dribbling, catching and retrieving.

Knowledge & understanding of the world (Computing)

As a technician I will...

- Use a search engine effectively.
- Select, use and combine a variety of software to collect, analyse and present data and information.
- Use technology safely and responsibly.
- Improve my keyboard and word processing skills.

Religious Education

As a believer I will...

- Develop an understanding of the Muslim faith.
- Understand how and why Muslims celebrate Eid- Al- Adha.
- Be able to identify the key features in a Muslims place of worship.
- Recognise the main symbols associated with Islam.

PSHE & Citizenship

As a friend I will...

- SEAL-New beginnings.
- Identify my rights and responsibilities in class.
- Set challenges and targets for the year ahead. (Assertive Mentoring)
- Be a proud and hard working member of the class.