

Teaching text: The World

Cracking the questions

Question	Answer	CD/Mark	Useful strategies
1. Which continent is not separated into lots of different countries?	Antarctica	2b 1 mark	<i>Question focus: identify information</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph to find your answer.
2. The Arctic is made entirely of ice. In this sentence, the word 'entirely' has the same meaning as ☐ completely ☐ partly ☐ thoroughly ☐ utterly	completely	2a 1 mark	<i>Question focus: explain the meaning of words in context</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the words. - Scan the text to find the sentence in the question. - Carefully read that part of the text, thinking about what the word might mean in this sentence.
3. (a) Which of the lines drawn on the globe do you think represents the equator? ☐ a ☐ b ☐ c ☐ d	c	2d 1 mark	<i>Question focus: make inferences from the text</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. Don't just use your existing general knowledge. Check in this text. - Carefully read the paragraph to find the information you need.
3. (b) Write a fact from the text which tells you how to find the equator.	a line across the middle of the world a line around the fattest part of the globe	2b 1 mark	<i>Question focus: identify information</i> - Carefully read the question, marking key words. - Find the words in this text (not from general knowledge) that tell you where the equator is.
4. Why do you think it might be hard to find water to drink all year round in some countries near the equator?	In the dry season there may be no rain for several months so it might be hard to find water to drink during those months.	2d 1 mark	<i>Question focus: making inferences from the text</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for information. - Carefully read that part of the text, thinking about the question and looking for information that may be relevant.

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5. Draw lines to match the climate with the place on the globe.	Equator- wet season, dry season North Pole- winter and summer South pole- winter and summer Between the equator and the poles- Spring, Summer, Autumn, Winter	2c 1 mark	<i>Question focus: summarise main ideas from more than one paragraph.</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. Don't just use your existing general knowledge. Check in this text. - Carefully read the paragraph to find the information you need
6. Put one tick in each row for the table to show whether the fact is true or false (see right)	Antarctica is not separated into countries because it is very small – F The Arctic is not a continent because there is no land under the ice – T You know when you are close to the equator because you can see it – F The South Pole is so cold because it is a long way from the equator – T	2c 2 marks	<i>Question focus: summarise main ideas from more than one paragraph.</i> - Carefully read the question, marking key words. - Consider where in the text to look for the information about each sentence separately. Use the headings. Don't just use your existing general knowledge. Check in this text. - Carefully read the paragraph to find the information you need. Award 2 marks for all correct. Award 1 mark for two or three correct.