

# Emmaville Primary School

## PE & Sport Premium Action Plan

2019 - 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Review of achievements 2018 - 2019	Areas for further improvement and baseline evidence of need:
<p>Gold School Games held for 2 years</p> <p>Key Indicator 1:</p> <ul style="list-style-type: none"> <li>- Activity levels at playtimes and lunchtimes increased due to extensive multi-skill yard markings.</li> <li>- Activity levels at lunchtimes increased due to trained 'sports leaders', who planned and delivered sporting opportunities for KS2 children.</li> <li>- Increased awareness of the need for 30+minutes of exercise per day - teachers delivering active lessons and incorporating active opportunities during curriculum lessons.</li> </ul> <p>Key Indicator 2:</p> <ul style="list-style-type: none"> <li>- House team points valued in school, updated points announced in weekly assemblies.</li> <li>- Sporting achievements both in and out of school celebrated and valued in weekly assemblies.</li> <li>- Weekly newsletter, keeping parents informed of sporting achievements, along with sporting clubs on offer both in school and in the local community.</li> <li>- Incentive purchased for end of year winning house team, kept pupils motivated throughout the year in all their sporting endeavours.</li> <li>- School Sport Notice board kept people up to date with sporting opportunities as well as results achieved.</li> <li>- B. Elliot applied for 2 sports awards. 1) Our school football team for 'team of the year' - due to their success throughout the year i.e. winning the league and finishing 2<sup>nd</sup> in the district and 2) A Yr6 pupil for 'sports achiever of the year' - due to her being such an inspiration as the only female member of the football team.</li> </ul> <p>Both applications received recognition from the GSSP.</p>	<ul style="list-style-type: none"> <li>- Further playground equipment to be bought for both KS1 and KS2 yards - purchased via audit with whole school staff and 'Sports Leaders'</li> <li>- Identify less active pupils and provide appropriate sporting opportunities via our 'Sports Leaders'.</li> <li>- Promote use of playground markings in PE lessons especially for children new onto KS2 yard i.e. year 3 children.</li> <li>- To inspire and enthuse children further, new PE/sporting equipment to be purchased via whole school audit.</li> <li>- Follow international events e.g. 2020 Olympics.</li> </ul>

#### Key Indicator 3:

- Staff confidence developed due to CPD via Grass roots gymnastics, Gateshead Tennis Associated, Badminton and rugby coaching. Thus upskilling staff in games and gymnastic provision.
- Our PE co-ordinator attended cluster and GSSP meetings throughout the year, keeping her informed of any updates. Information then passed on to staff throughout school and support offered where necessary.
- Whole school staff training provided for playground markings via ESP
- A staff member attended a swimming course, allowing her to teach a group at weekly swimming session.

#### Key Indicator 4:

- Residential to Broomley Grange undertaken in Year 4 which included a range of outdoor adventurous
- Surfing lesson for year 6.
- All classes throughout school attending AT LEAST one 'out of school' sporting event organised via cluster or through GSSP.
- Taster sessions for judo and cricket.
- A range of coaches offered both in PE lessons and afterschool clubs which provided varied sporting opportunities throughout the school e.g. badminton, cricket, tennis, netball, gymnastics, rugby
- Sign posting to local clubs further developing links with clubs outside of school.

#### Key Indicator 5:

- Access to a wide range of sporting competitions through membership of Gateshead School Sports Partnership.
- Engagement with other local cluster schools in local competitions and transition events at Thorp Academy.
- Regular football coaching, along with membership of 'Blaydon and district football league and cup', led to successes this year as our team qualified for the finals.
- Emmaville held a hugely successful annual 'School Sports Day' thanks to the GSSP and thanks to our 'Sports Leaders', we held our first 'School Games Day'. Both of these events promoted enthusiasm for competition throughout the whole school.

- Team teaching to further upskill current workforce, use of e.g. qualified gymnastic coach to provide CPD to staff.

- Continued swimming and booster swimming sessions offered for those children who have not achieved their swimming outcomes in Year 4. Offered until Year 6.
- To explore opportunities for OAA throughout the year e.g. Newburn Leisure Centre (climbing wall, water based activities)
- Surfing was so successful this year this will be increased to offer this opportunity to year 5 as well as year 6 pupils

- Ongoing participation in level 1,2 and 3 competition
- Further develop individual competition through a variety of personal challenges presented to pupils throughout the year.
- Further encourage level one competition half termly
- SSOC to organise an event with another local school

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	2018/2019	2019/2020
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: Approx. <b>£18,890</b> This year spending: <b>£20,437</b>	Date Updated: 20/09/19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children.	Review playtime/playground equipment and carry out an audit with staff and sports leaders. Purchase playground equipment.	£2000	More children engaged in physical activity at lunch/break times	
	Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them.	No cost	KS2 children accessing multi-skill yard markings independently at playtimes and lunchtimes.	
	Skipping workshops & training booked - to provide children with range of skipping activities that can be accessed at playtimes/lunchtimes.	£450 Skipping workshop and ropes TBC	Trained lunchtime supervisors more confident to deliver activities, therefore increased activity levels from children	
	Training from G. Chapple SSCO for lunchtime supervisors.	£75		
	Trained 'Sports Leaders' to continue to provide a range of sporting activities at lunchtimes.	No cost	School leaders at lunch confidently delivering games	
	Table tennis equipment purchased in			

	previous academic year to be accessed by pupils in upper KS2.			
To have a whole school awareness of the need for 30+ active minutes per day.	'Activity heat maps', to be completed for each year group, through the active school planner. Identify any 'inactive' hotspots and look to see how this can be addressed.	No cost	All pupils accessing regular physical activities.	
Accreditation from SSP 'Health and Wellbeing programme' with a priority on engaging sedentary or potentially sedentary children in physical activity.	Staff to identify less active/less engaged children in classes. Monitor these children, providing opportunities to raise their activity levels - utilising school sports organizing crew and teachers to help with this.	£575 membership	Less active children become engaged in more activity. Less active children engaged in afterschool club provision. Lower ability children making better than expected progress in PE.	
Provide a rich and varied menu of activities for children to take part in via afterschool clubs. These will include opportunities not offered via PE.	Use coaching to improve football club and team (B.Elliot) Provide girls only football club. Membership of Blaydon and district football league All clubs provided to be free. Rugby lunch time coaching in autumn and summer term for KS2 Rugby coaching for after school children Dance after school club	£900  £50  £425  £200  12weeks x £40 = £480	Achievement of GOLD School Games Mark. Increased participation in afterschool activities. Developing links with local clubs and supporting talented children to access relevant training opportunities.	
To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.	Family events to be organised throughout the year e.g. family walk (led by K.Young)	K. Young No cost	Families are spending more 'active time' with their children.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:

				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school.	Sporting achievements to be celebrated in weekly assemblies and newsletters and through the school website.	No cost	Children to be motivated and to feel inspired to participate in sporting activities and to strive to do their best.	
To continue to develop the use of house team points within PE and sports.	New team point charts to be handed out to each class, encouraging points to be awarded based on the 7 values of inspiration, determination, excellence, equality, friendship, respect and courage (displayed in hall)	£600 end of year activity for winning house team	Children to have regular opportunities to participate in and enjoy intra school sport.	
To apply for any deserving applicants for the awards at the annual GSSP awards night.	Staff to be aware of the awards available and to carefully consider any suitable applicants.	No cost	Attendance at night if any winners. Children to be inspired by awards that have been won.	
To participate in any available 2020 Olympic celebrations on offer by GSSP.	TBC once Olympic events/plans are in place by GSSP Organise Olympic enrichment week	£600 Enrichment week cost		
To offer a progressive PE curriculum across the whole school from EYFS to year 6. To provide a variety of PE and sporting which will inspire and enthuse children further when engaging in sports.	Review PE cupboard equipment and carry out an audit with staff and sports leaders.	£1000	Children accessing a progressive, broad and balanced curriculum. Equipment aligned to support coaches and varied curriculum delivery.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop confidence of staff when teaching PE and sports activities.	Team teaching with coaches to upskill workforce e.g. gymnastics, skipping. GSSP to provide 2x 6 week blocks of sport specific coaching and support.	R.Troke £2300	Staff to feel more confidence in the teaching of high quality PE lessons	
Provide high quality, safe PE lessons, for each pupil two hours per week.	Continuous support via observations and feedback from PE lead. Respond to any teacher needs and any new staff developments.	£500 supply cover	Staff to feel more confidence in the teaching of high quality PE lessons	
Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists.	PE lead to attend GSSP and cluster meetings throughout the year. Through the GSSP, advice is at hand from leading physical education and sports specialists.	£500 supply cover	Feedback to staff in regular staff meetings and respond appropriately where necessary.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools.	Membership of Gateshead School Sports Partnership (Premium) allowing all pupils to experience a wide range of activities and sports competitions and festivals.	SSP premium membership £2500	All children experienced a broad range of activities (not only those delivered by PE curriculum)  Achieve GOLD School Games Mark	



Children to access a wide variety of sporting events, beyond walking distance.	Provision of transport to and from borough wide events.	£2000	Children accessing above our intended 'one sporting event per year' goal. Local events to be accessed by walking. Beyond this transport to be provided to enable children to attend competitions, coaching and festivals across the borough.	
Strong club links to be promoted to encourage children to attend clubs outside of school.	Invite coaches from a range of local clubs to school to provide taster sessions for pupils. Inform parents of these coaches via newsletters, website and leaflets home. Encourage coaches to provide a 'meet and greet' for parents afterschool.	No cost	Children motivated to attend local coaching schemes and clubs.	
Improve football skills in both boys and girls from year 3 to year 6.	B. Elliot to teach football to KS2	£1800	Children developing activity levels along with endurance and resilience.	
Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit.	Audit to be carried out of available spare kit in school and new kit to be purchased where necessary. Spare swimming PE kits (including towels) to be purchased for year 4 swimming lessons.	£200 £150	ALL pupils accessing their 2 hours of weekly PE.	
All children are taught to swim until they can achieve this over 25 meters. Children learn to swim a variety of strokes and can self-rescue in a swimming pool.	Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming. Provision of continued swimming and 'booster' swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 4 swimming lessons.		100% of children can swim 25 metres using a variety of different strokes and perform a self-rescue by the end of Year 6	

KS2 children to access varied OAA off site.	KS 2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing. L. Priestley to explore facilities at 'Newburn Leisure Centre' i.e. water based activities, climbing wall etc.	Broomley Grange: 57 children x £21 = £1,197  Surfing approximately £15 per child. 42 Y5 and 47 Y6 children = £1335		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in intra and inter competitive sport.	Membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer.	Cost previously mentioned	Achieve <i>GOLD</i> School Games Mark All classes take part in at least one event at outside of school.  Children motivated to attend clubs outside of school.	
Increased participation in competitive sports, with an element of personal challenge.	Ensure all children are able to set goals and know their targets and how to achieve them - opportunities to be made available during PE, afterschool clubs and during play and lunch times.	No cost	Children motivated to try to beat personal records and goals.	
To increase participation in intra school sport.	Hold annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event.	£600	All children to participate and enjoy regular competitions.	

	Plan and deliver 'school games day', to include inclusive sports and games. To be ran by 'Emmaville's Sports Crew'.	No cost	Children to develop leadership skills as they help, plan, deliver and run competitions in school.	
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