

Please also keep an eye on Tapestry for the links to the circle time, activity and story sessions that we record for the children each day.

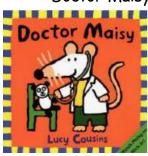
<u>Literacy</u>

We will posting Story Times on Tapestry every day, but if you need any more stories to listen to, try these:

• Zog and the Flying Doctors = <u>https://youtu.be/n1pe8ng9Pyw</u>



• Doctor Maisy = <u>https://www.youtube.com/watch?v=Q-McLCznXak</u>



Make a card for someone who helps you to say thank you.
Can you write your name inside?

You could post it to one of your friends or relatives.



• Write your child's name on the ground in fire-coloured chalks. Can they put out the fire by tracing over their name with water and brushes?

<u>Singing</u>

• Learn the 'Being Helpful' song (To the tune of Frère Jacques.)

Being helpful, being helpful. Is good fun, is good fun. Let us all say 'thank you' Let us all say 'thank you' To someone, to someone.



• Learn 'I'm a Firefighter' (To the tune of I'm a Little Teapot)



I'm a firefighter, Brave and strong. Climb up the ladders, They're so long! When I see the fire, Hear me shout! Use the hose and put it out!

<u>Cut & Stick Projects</u>

• Create a cut and stick collage picture of someone who helps.



- Firefighter handprint •
- Firefighter helmet •

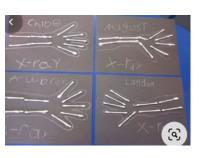
(Instructions on Tapestry and website)

- Create an x ray picture using cotton buds. •
- Make an emergency vehicle. •









Phonics/ Communication and Language

- Have a go at learning to sign Miss Polly Had a Dolly. <u>https://www.youtube.com/watch?v=EjY-M1m5Pl0</u>
- Play a listening game using photos or small-world characters of a firefighter, a doctor, a vet, a police officer, a postal worker, a shopkeeper etc. Provide clues for the children to use to identify which person is being described. Invite children to pose clues for others to solve too.
- If your child is due to start Reception in September, you may want to show them some of these phonics videos, using the links below. The videos are made by 'Read, Write, Inc', which is the phonics scheme that we use.

We normally begin to introduce the first sounds to children in nursery in the summer term, after Easter...but if your child is interested in letters now, then there is no harm in starting early. If your child shows no interest in the videos, please don't panic...try again in a few weeks or we will try again in the summer term:

- sh = <u>https://schools.ruthmiskin.com/training/view/oFLQn4fB/BAdukSuW</u>
- th = <u>https://schools.ruthmiskin.com/training/view/OK3qbmEX/JeNjpf5U</u>
- ch = <u>https://schools.ruthmiskin.com/training/view/0iAsa0Hc/10Si2DpD</u>
- qu = <u>https://schools.ruthmiskin.com/training/view/LFgmF3Bq/e8Zq6yIa</u>
- ng = <u>https://schools.ruthmiskin.com/training/view/OEuRhsKd/fMAsrr8F</u>

<u>Exercise Time!</u>

• Yogabugs focusses on mindfulness, balance and core strength. The password you will need is schoolbug1

https://vimeo.com/showcase/8108981

<u>Maths</u>

Use the link below:

https://whiterosemaths.com/homelearning/early-years/its-me-1-2-3-week-3/ Watch one video each day - from week 3 - sessions 1 to 5 Then have a go at the activity with your child

Fine Motor Challenges

• Put the fire out!

Use shaving foam and red, orange and yellow paint to create 'flames'. Fill some small spray bottles with water and invite children to put out the 'fires' as they role play as firefighters. This could also be done on a path or wall using chalk.



• Create some patterns by carefully placing buttons, pebbles (any small objects) along the lines.

