

Monday	<p>English</p> <p>Task: I can write a tool kit for instructions.</p> <p>Using the text, 'How to trap an Ogre', answer the questions on the writing features toolkit questions sheet. Once you have finished, check your answers against the answer sheet.</p>	<p>Maths</p> <p>Task: Efficient Subtraction</p> <p>Watch the video https://vimeo.com/465337207 and complete the worksheet</p>	<p>Accelerated Reader (AR)</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrockstars.com</p> <p>20 mins</p>	<p>PE</p> <p>Task: Create an information poster about the Respiratory System.</p> <p>Read the PowerPoint and use the facts sheets to help you find out interesting facts and information about the Respiratory System.</p>
Tuesday	<p>English</p> <p>Task: I can plan to produce a persuasive piece of text. (hot write)</p> <p>Think back to your persuasive writing about a spy gadget. Use the box it up template to plan a new piece of persuasive text for your hot write.</p>	<p>Maths</p> <p>Task: Estimate Answers</p> <p>Watch the video https://vimeo.com/465337284 and complete the worksheet</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrockstars.com</p> <p>20 mins</p>	<p>MFL</p> <p>Task: Complete the Elle / Il descriptive worksheet</p> <p>Read the phrases and identify the person it describes then write the phrase underneath the correct picture.</p>
Wednesday	<p>English</p> <p>Task: I can write a persuasive piece of text.</p> <p>Read through your plan for your persuasive write. Think about the paragraphs and the content of each one as you complete your hot write for persuasive writing.</p>	<p>Maths</p> <p>Task: Checking Strategies</p> <p>Watch the video https://vimeo.com/465356812 and complete the worksheet</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrockstars.com</p> <p>20 mins</p>	<p>Geography</p> <p>Task: LO- I can locate the main shipping routes in a map. I know the modes of transport for international travel and their uses</p> <p>Read through the PowerPoint. Complete the tasks. You need to complete the table that shows the different modes of transport for international travel and then write about a journey you would like to take,</p>
Thursday	<p>English</p> <p>Task: I can plan a set of instructions using a box it up plan.</p> <p>Look through the teacher box it up in the resources. Look how I have planned my writing on How to Trap a Dragon. Complete your own plan for your instructional writing.</p>	<p>Maths</p> <p>Task:</p> <p>Read the PowerPoint labelled Thursday Maths and answer the questions.</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrockstars.com</p> <p>20 mins</p>	<p>RE</p> <p>Task: To understand what a symbol is and recognise some important Christian symbols.</p> <p>Read through the PowerPoint and the accompanying sheets. Write about some of the different Christian symbols that there are.</p>
Friday	<p>English - Guided Reading</p> <p>Task: I can answer questions about a given text using retrieval, inference and deduction.</p> <p>With an adult, read through the text, 'Soil Erosion due to Deforestation'. Talk through the text, looking carefully at tricky vocabulary. Next answer the questions in complete sentences,</p>	<p>Maths</p> <p>Task: Times Tables Challenge</p> <p>Use https://www.topmarks.co.uk/maths-games/hit-the-button link to practise your 4 times tables. Then complete an online tables test using https://www.timestables.co.uk/multiplication-tables-check/</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrockstars.com</p> <p>20 mins</p>	<p>Art.</p> <p>Task: I can make a star creatively.</p> <p>Although things are very different this year, each child in school will make a star which will be laminated and then displayed around Crawcrook and our school. Use the star template and decorate it as you wish. Be as creative as you can. Have fun making it and then bring it into school for it to be laminated. Thank you.</p>